This course is intended for nurses and other health care professionals who work with older adults in a variety of settings, including the community, acute care, psychiatric care, long term care and at various points in transitions of care. The purpose of this course is to provide nurses with a solid foundation of assessments for older adults across the healthcare continuum and in the context of health, wellness, and chronic illness. Assessments covered are inclusive of the following domains for the older adult: emotional, physical, cognitive, social, spiritual, economic, family dynamics, caregiving, and safety all impacting their quality of life. Areas of focus in this course also include geriatric syndromes, such as cognitive impairment, delirium, incontinence, malnutrition, falls, gait disorders, pressure ulcers, sleep disorders, sensory deficits, fatigue, and dizziness. These conditions are common in older adults, and they may have a major impact on quality of life and disability.

Through learning varied targeted assessments, nurses will be able to identify areas of vulnerability or early intervention and plans of care can be initiated to improve outcomes in a more comprehensive manner. Through this course, nurses and providers will enhance and sustain their capacity and competency for older adults.

Course Objectives

- Identify geriatric-specific assessments and methods to assess geriatric patients.
- Discuss techniques used to assess mental health issues common to older adults.
- Describe cognitive and physical assessment instruments used to measure function.
- Discuss the various types of social and lifestyle assessments and their relevance.
- Discuss the various types of safety and risk assessments and their relevance.
- Discuss transitions of care for the older adult on the care continuum.

www WESTERNEDU.COM/CE-COURSE/NURSING-CE-COURSE/GERIATRIC-ASSESSMENT-2ND-EDITION-4590.ASPX