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The mission of the Arkansas State Board of Nursing is to protect the public and act as their advocate by effectively regulating the practice of nursing.

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The ASBN Update circulation includes over 56,000 licensed nurses and student nurses in Arkansas.
The Arkansas Center for Nursing hosted the 4th annual 40 Under 40 Awards Ceremony on June 29, 2018. This is a time forty nursing leaders under the age of forty are recognized for their ability to lead in the nursing profession. Each nominee must demonstrate their commitment to excellence, outstanding service and outreach, strong leadership qualities and contribute to the advancement of the nursing profession. Nominees come from many areas of nursing, such as bedside nursing, research, education and management.

THE 2018 HONOREES WERE:
- Brandi Alred, Conway Regional Health System
- Codi Anthony, University of Arkansas for Medical Sciences
- Melissa Bryant, Central Arkansas Veterans Healthcare System
- Katie Cox, Conway Regional Health System
- Stacy Dowdy, Howard Memorial Hospital
- Rachel Everett, White River Health System
- Rachel Farris, Baxter Regional Medical Center
- Sarah France, University of Arkansas for Medical Sciences
- Amanda Frost, University of Arkansas for Medical Sciences
- Gabriel Gartman, Conway Regional Health System
- Rebecca Graves, Baptist Health
- Tocarra Gray, Baptist Health
- Sydney Harrell, Arkansas Children’s Hospital
- Latecia Hence, Central Arkansas Veterans Healthcare System
- Stacy Hicks, CHI St. Vincent Health System
- Nickolas Hopkins, University of Arkansas
- Jaclyn Johnson, University of Arkansas
- Jayme Lemon, Baptist Health
- Brandon LeQuieu, Kindred Hospice
- Joshuah Lingo, Central Arkansas Veterans Healthcare System
- Jessica Lock, Jefferson Regional Medical Center
- Sarah Loftin, Arkansas Surgical Hospital
- L. Taylor Loggins, Helena Regional Medical Center
- Lauren McCurry, University of Arkansas for Medical Sciences
- Lindsey Miller, Arkansas Children’s Hospital
- Ebony Morgan, Central Arkansas Veterans Healthcare System
- Michelle Peppers, University of Arkansas for Medical Sciences
- Ashley Pierce, Conway Regional Health System
- JoEtta Powell, Central Arkansas Veterans Healthcare System
- Jourdan Quinn, Central Arkansas Veterans Healthcare System
- Anthony Reed, Baxter Regional Medical Center
- Jena Reekie, Conway Regional Health System
- Dustin Rhodes, Central Arkansas Veterans Healthcare System
- Brooke Richard, Conway Regional Health System
- Byron Robinson, CHI St. Vincent Health System
- Jacklyn Schneider, Central Arkansas Veterans Healthcare System
- Danielle Shelby, Central Arkansas Veterans Healthcare System
- Lauren Taylor, CHI St. Vincent Health System
- Devin Terry, University of Arkansas for Medical Sciences
- Jennifer Thornbrugh, Veterans Healthcare Systems of the Ozarks

Congratulations and thank you to the honoraries for their outstanding leadership and dedication to the nursing profession!
As part of Arkansas’ only comprehensive academic health sciences center, the UAMS College of Nursing is the state’s largest nursing program offering a variety of degree paths to help you set yourself apart in the nursing field. Our degree programs include:

- **BSN**: Little Rock and Texarkana/Hope locations
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- **Post-BSN to DNP**: Nurse practitioner specialties (adult-gerontology acute or primary care, family, psychiatric mental health, pediatric acute or primary care)
- **DNP**: Leadership focus
- **PhD**: Research focus with preparation as a nurse scientist. Academic paths post BSN, MNSc, or DNP

Programs are available in locations throughout the state.

To apply or learn more, visit: [nursing.uams.edu](http://nursing.uams.edu)
As a nurse educator, I often get the opportunity to visit with nursing students following their clinical experiences, read their anonymous feedback from their clinical days and at times, I am fortunate enough to attend clinical with them. As we know, the nursing profession is practice-based and clinical experience is vital to the nursing student’s education. The clinical experiences of the nursing student help to shape and prepare the new graduate nurse as they enter the workforce.

One common concern I hear from students across our state is that they often do not feel welcome in the clinical setting by the staff nurses. Too often, I hear, “They wanted us to work as an aide and I didn’t have the opportunity to follow the nurse and learn the nurses’ role.” Learning activities and goals can be negatively influenced if they are treated with hostility, disrespect, or even ignored. This attitude interferes with the ability for the student to engage in the communication necessary to meet their educational goals. (Davey, 2003)

Unfortunately, poor treatment of nursing students is not uncommon and is often a direct result of being short staffed. The staff nurse may have an increased workload, lack teaching skills, or even feel threatened by the nursing student. (Davey, 2003)

Patient care is a priority, and as I discuss with my students, being able to do total care is valuable. After all, the best assessment comes during the bed bath, right? However, as we all know, students get many opportunities to do the fundamental skills in their early semesters of school. Once the students enter the hospital on the Medical-Surgical floor, it is vital that they learn to assess and respond to their assessment findings; perform skills that require nursing education and training, such as insertion and discontinuation of IVs and catheters; perform medication administration on multiple patients so they learn how to manage more than one patient at a time and become familiar with a variety of medications.

The nursing students’ education is highly dependent on the staff nurse caring for the patient(s) the students are assigned to that day. No, it is not the staff nurses’ responsibility to educate the student, but as we all recall as former students, the nurse is who we were watching and learning from; the one we strived to model our behavior after and be like when we graduated and became a licensed nurse. Studies have shown “…that the relationship between the staff and the nursing students is the single most crucial factor in creating a positive learning environment.” (Cahill, 1996)

I recently had the opportunity to attend clinical with my students at a large facility in central Arkansas. The nurses at this facility were phenomenal and were eager to educate and engage with the nursing students. They quizzed the student, showed them not only their role, but explained to them why things were done the way they were. The attitudes, professionalism and collegiality modeled by the nurses at this facility made me proud of our profession, and the students experienced one of the best clinical experiences they have had thus far. Students were eager to say that the welcoming attitude and professionalism demonstrated by their nurses made their clinical experience amazing, and they truly learned so much from them.

So, how can you make a difference? There are certain characteristics of a good clinical teacher that have been identified. As a staff nurse who has nursing students on their unit, you can be instrumental in assisting in their education. The characteristics that will benefit the profession and future of nursing include being supportive and encouraging, approachable and friendly, helpful, understanding, and most importantly, welcoming.
How do you make a student feel welcome? Staff nurses can help orient the student to the unit, the routine, and the people they will encounter; introduce students to other healthcare professionals involved in the care of their patients; encourage students to engage in all aspects of their patients’ care; and involving the student in the problem-solving and decision-making process.

By acting as a role model, you can have a significant effect on the educational experience of nursing students who are soon to become our future nurses. Recognize that you have valuable skills and knowledge to share with the students and that by being patient, welcoming, and positive, YOU can have a positive influence on the future of nursing!
ARIZONA STATE BOARD OF NURSING
1123 South University Ave.
Suite 800
Little Rock, AR 72204
Office Hours: Mon - Fri
8:00-12:00; 1:00-4:30
Phone: 501.686.2700
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All staff members may be reached via e-mail by using first initial and last name@arsbn.org

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501.686.2700
Special Notice about the Arkansas State Board of Nursing Magazine

The Arkansas State Board of Nursing has designated this magazine as an official method to notify nurses residing in the state and licensed by the Board about information and legal developments. Please read this magazine and keep it for future reference as this magazine may be used in hearings as proof of notification of the ASBN Update’s contents. Please contact LouAnn Walker at the Board office (501.686.2715) if you have questions about any of the articles in this magazine.

BOARD BUSINESS

President Ramonda Housh presided over the hearings held on July 11-12. Highlights of Board actions are as follows:

- Approved Faith A. Fields Nursing Scholarship Loan Recipients for Fall 2018:
  - Harwell, Amanda – University of Arkansas at Little Rock
  - Lindsey, Lori – Henderson State University
  - Richey, Kelsey – Arkansas State University
  - Ridgell, Jessica – University of Arkansas at Hope
- Approved Faith A. Fields Nursing Scholarship Loan in Memory of Jill Hasley Recipients for Fall 2018:
  - Ferguson, Susan – University of Arkansas at Fayetteville
  - Smith, Wesley – University of Arkansas at Little Rock

- Riley, Elizabeth – American Sentinel
- Scalzo, Brook – University of Arkansas for Medical Sciences
- Smith, Nicole – Arkansas Tech University
- Underwood, Sara – University of Arkansas for Medical Sciences

BOARD DATES

2018

September 12 ............... Hearings
September 13 ........... Business Meeting
October 10 ................. Hearings
October 11 ................. Hearings
November 14 ............ Hearings
November 15 ............ Hearings
Scope of practice questions arise daily. Nurses contact board staff with concerns that they may be placing their license in jeopardy when an employer requires them to perform duties that the nurse may or may not have been trained. The nurse has to consider competency-based practice and how the type of basic licensure preparation, practice experience and professional developmental activities will affect what each nurse is capable of in practice.

Nurses are advised to utilize the Decision Making Model, Position Statement 98-6 when they have scope of practice questions. The model is available on the Arkansas State Board of Nursing’s website at www.arsbn.org. The Decision Making Model aids the nurse in evaluating their competency to perform nursing skills while considering the responsibility and accountability of their nursing practice.

The mission of the Arkansas State Board of Nursing is to protect the public and act as their advocate by effectively regulating the practice of nursing. It is important for nurses to determine their personal scope of nursing practice. Nurses must understand their responsibility, both professionally and legally, in this dynamic discipline. The scope of nursing practice is constantly evolving and increasing in complexity.

Each state has enacted laws to define the practice of nursing. These laws are contained in the Nurse Practice Act (NPA) and interpreted through Rules. The NPA is written in broad terms so not to limit the scope of the nurse as practice evolves. The Decision Making Model follows on page 11.

An example of how to evaluate a practice situation through the algorithm is presented for your consideration. Consider the scope of practice issue question that is frequently asked whether a nurse can insert a peripherally inserted central catheter (PICC line).

**ISSUE:** Is insertion of a PICC line in my scope of practice? Are you an LPN/LPTN or RN? When determining if a task is within the LPN/LPTN scope of practice, the first question you want to answer is “Does the task require Assessment, Diagnosis, or Planning? If the answer is yes, STOP — the task is not within the LPN/LPTN scope of practice. However, the RN is allowed to perform acts that require assessment. At any time if the nurse answers NO, then STOP — the insertion of a PICC line is not something the nurse is qualified to do based on personal experience and education or willingness to accept the responsibility. The nurse should defer to a professional qualified to do the act. If the nurse is willing to insert the PICC line but unsure if it is within their scope of practice, then consider the next question in the algorithm.

**ACTIVITY PERMITTED:** Is insertion of a PICC line permitted by the NPA? The NPA does not specifically address this act. Consider the next question in the algorithm.

**ACT PRECLUDED:** Is the insertion of a PICC line precluded under any other law, rule, or policy? Review of the Medical Practice Act does not declare this the practice of medicine. Consider the next question in the algorithm.
PRE- AND POST-LICENSE EDUCATION and NATIONAL STANDARDS: Is insertion of a PICC line consistent with pre-licensure education curriculum or post-basic education program? While basic procedures are taught in RN programs, it is not the extent needed to provide PICC insertion. What has the RN learned in a post-basic education program? Some RNs will stop at this question. They may be new graduates or have not have gained experience and education in their practice. RNs need to consider National Nursing Standards/Nursing Literature/Research; Institutional policies and procedures; Agency Accreditation Standards; Board Position Statements; and Community Standards. Infusion Nurses Society supports a nurse’s insertion of PICC lines with appropriate education and competency. Nursing literature also supports nurses with post-graduate education and experience. Consider the next question in the algorithm.

SPECIAL EDUCATION: The nurse answers this question based on personal experience and education. Consider the next question in the algorithm.

APPROPRIATE KNOWLEDGE: This answer is nurse specific. Consider the next question in the algorithm.

DOCUMENTED EVIDENCE OF COMPETENCY: Each nurse will have to answer this question. Each nurse will consider their personal experience and education. Consider the next question in the algorithm.

WHAT A REASONABLE AND PRUDENT NURSE WOULD DO: Each nurse will consider their personal experience and education. Consider the next question in the algorithm.

ACCEPT THE CONSEQUENCES: This is a very personal decision. The nurse should defer to a professional qualified to insert the PICC line if they are not comfortable.

Once the nurse performs the requested act they are now legally accountable. If the nurse determines they are not competent or willing to perform the requested act, then the nurse should defer to a professional qualified to do the act. The nurse always has the right to refuse any act if there are concerns for patient safety. Refusal of an act may have employment consequences, but if the nurse practices outside their scope of practice, they may be facing discipline on their license and nursing practice.

Learn how to work through the Decision Making Model. Collect the data as necessary to defend the decision to perform or refuse an act. If the nurse still has questions, then contact the Board of Nursing for assistance to work through the Decision Making Model.
Antibiotics are among the most commonly prescribed medications. However, up to 50 percent of the time they are prescribed unnecessarily. Overuse and misuse of antibiotics are the main driving factors behind antibiotic resistance. The sensitive bacteria are killed, but the resistant bacteria are left to grow and multiply.

The Centers for Disease Control and Prevention (CDC) estimates that each year in the United States, at least two (2) million people become infected with bacteria that are resistant to antibiotics resulting in 23,000 deaths. In addition, almost 250,000 people are admitted yearly to hospitals for treatment of Clostridium difficile (C. difficile) infections with the use of antibiotics as the major contributing factor. There are approximately 14,000 deaths from C. difficile infections yearly. Many of these deaths could be prevented.

Antibiotic resistant infections are also quite expensive. They add approximately $20 billion in direct health care costs with a loss of $35 billion a year in lost productivity.

Antibiotic prescribing practices vary widely and errors are common. In 2014, Arkansas was the sixth highest state for antibiotic prescribing. Many times health care providers can be too willing to meet patient’s expectations for a prescription even when antibiotics are not necessary, such as with viral respiratory infections.

Health care providers and prescribers of antibiotics must consider adopting CDC’s principles of responsible antibiotic use, which is often called antibiotic stewardship. This is a commitment to use antibiotics only when necessary to treat/prevent disease, to choose the right antibiotic and to administer the antibiotic in the correct way in every case. It will ensure that every patient gets the maximum benefit from the antibiotic, will avoid unnecessary harm from allergic reactions and side effects and will help preserve the life-saving potential of these drugs for the future.

Please utilize the Arkansas Department of Health and the CDC websites for additional information on Antibiotic Stewardship. UAMS Learn on Demand has one (1) hour continuing education credit courses that may be used for pharmacotherapeutic CE maintenance. Go to https://cdh.uams.edu/providers/education/learn-on-demand/ to enroll in a course.

REFERENCES
• https://www.cdc.gov/antibiotic-use/
• https://www.cdc.gov/vitalsigns/antibiotic-prescribing-practices/
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Birth Spacing Can Prevent Premature Births

Women in Arkansas and across America face an urgent health crisis. Premature birth and its complications are the leading contributors to infant death in the United States and globally. The United States’ preterm birth rate is among the highest in the developed world and continues to rise, according to the National Center for Health Statistics. There are also troubling racial and ethnic disparities in premature birth. Women of color are up to 50 percent more likely to give birth prematurely and their children can face a 130 percent higher infant mortality rate than white women.

March of Dimes, the leader in the fight to improve the health of moms and babies, has established an ambitious set of goals to reduce preterm birth rates in the United States. From the high of 12.8 percent in 2006, the goal is to reduce preterm births to 8.1 percent by 2020 and 5.5 percent by 2030. In Arkansas specifically, March of Dimes is working to decrease the rate of recurrent preterm birth from 8.5 percent in 2017 to 4.5 percent by 2020.

March of Dimes supports research toward solutions that ensure every baby is born healthy. The organization provides resources and programs to help moms before, during and after pregnancy. The encouragement of optimal interpregnancy intervals (IPIs) or birth spacing is one intervention, supported by the March of Dimes, that is known to prevent preterm birth. Birth spacing is the period of time between giving birth and becoming pregnant again. Becoming pregnant too soon after having a baby increases the risk of premature birth and related complications in a subsequent pregnancy. Such problems include developmental delays, breathing problems, and vision and hearing loss.

Most women can reduce the risk of premature birth in a subsequent pregnancy by waiting 18 months after giving birth before becoming pregnant again. March of Dimes encourages women to speak with their health care provider about birth spacing and effective birth control options. By becoming educated and planning pregnancy, women can increase the chances of a healthy birth outcome.

Working locally, March of Dimes has trained and partnered with the Arkansas Department of Health, Blue Cross Blue Shield’s “Life with Baby” case managers, Brothers and Sisters United, 14 birthing hospitals across the state, and various other organizations on birth spacing and its impact on preterm birth prevention. As a result of March of Dimes’ provider training, the Arkansas Department of Health, Arkansas Blue Cross Blue Shield and Baptist Health Community Outreach have adopted the policy of asking women about pregnancy intent. They also counsel them about long-acting reversible contraception (subdermal implant or intrauterine device) for successful birth spacing.

March of Dimes’ 80 years of innovation has lead the fight to stand up for the health of all moms and babies. The organization supports research, leads programs, and provides education and advocacy so every family can have the best possible start.

Visit marchofdimes.org or nacersano.org for more information. Visit shareyourstory.org for comfort and support. Find us on Facebook and follow us on Instagram and Twitter.
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--- | --- | --- | ---
Sun | Galveston, TX | 4:00 PM |
Mon | Fun Day At Sea | |
Tue | Fun Day At Sea | |
Wed | Mahogany Bay, Roatan, Honduras | 8:00 AM | 6:00 PM |
Thu | Belize | 8:00 AM | 5:00 PM |
Fri | Cozumel, Mexico | 8:00 AM | |
Sat | Fun Day At Sea | |
Sun | Galveston, TX | 8:00 AM |

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This activity has been submitted to the Midwest Multistate Division for approval to award nursing contact hours. The Midwest Multistate Division is accredited as an approver of continuing nursing education by the American Nurses Credentialing Center’s Commission on Accreditation.

For more information about the cruise and the curriculum please log on to our Web site at ThinkNurse.com or call Teresa Grace at Poe Travel Toll-free at 800.727.1960.
We sometimes receive questions about how much certain items cost. For your convenience, a copy of our Fee Schedule is included in this publication.

Although this printed version is current today, this schedule, like everything else in life, changes on occasion. The fees do not change often, but to be certain you have the correct fee, check our website at www.arsbn.org under “Licensing” “Fees” before submitting your payment to the Board of Nursing. This is a quick reference to our charges, and the schedule is updated whenever changes are made, so you will always be sure to have the current information. If you have a question regarding fees, check our website first. Chances are you can save yourself some time and get the answers you need.

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* Must also hold a valid RN license
* Provided for jurisdictions outside the USA
** Documentation of continuing education may be requested.
NURSES, JOIN US FOR OUR
RN OPEN HOUSE

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The annual pass rate for the National Council Licensure Examination (NCLEX) is calculated based on a fiscal year (July 1-June 30) for each nursing program in Arkansas. The Arkansas State Board of Nursing (ASBN) Rules require that each program achieve at least a 75 percent annual pass rate. Programs that do not achieve this minimum standard must submit documentation to the ASBN analyzing all aspects of their program. The report must identify and analyze areas contributing to the low pass rate and include a resolution plan that must be implemented.

**REGISTERED NURSE PROGRAMS — July 1, 2017 - June 30, 2018**

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<th>NUMBER PASSING</th>
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Congratulations to the following programs for achieving a 100 percent pass-rate on the NCLEX-RN® and PN® exams for the fiscal year 2018:

**Five Consecutive Years 2014 to 2018**
- University of Arkansas — Monticello College of Technology — McGehee — PN

**Four Consecutive Years 2015 to 2018**
- Phillips Community College UA — Dewitt

**Three Consecutive Years 2016 to 2018**
- Harding University — Searcy — BSN

**Two Consecutive Years 2017 to 2018**
- Arkansas Northeastern College — Blytheville — PN
- Henderson State University —

**First Year 2018**
- Arkansas Northeastern College — Blytheville — ADN
- Arkansas State University — Mountain Home — ADN
- Arkansas Tech University — Ozark — PN
- North Arkansas College — Harrison — ADN
- North Arkansas College — Harrison — PN
- Northwest Arkansas Community College — Bentonville — ADN
- Southeast Arkansas College — Pine Bluff — PN
- University of Arkansas Community College — Batesville — PN
- University of Arkansas Pulaski Technical — Little Rock — PN

Arkansas approved nursing programs did very well on the NCLEX® exams during 2017-2018. Overall, Arkansas PN programs averaged more than 8 percent above the national average. The Arkansas PN average was 90.5 percent, as compared to the national average for all PN programs of 85.4 percent. Arkansas RN programs pass rates increased this year to 86.7 percent, as compared to the national average for all RN programs of 87.8 percent. The RN average is inclusive of the baccalaureate, associate and diploma passing rate averages. Five year pass rates for all programs are located at www.arsbn.org.
The full statutory citations for disciplinary actions can be found at www.arsbn.org under Nurse Practice Act, Sub Chapter 3, §17-87-309. Frequent violations are A.C.A. §17-87-309 (a)(1) “Is guilty of fraud or deceit in procuring or attempting to procure a license to practice nursing or engaged in the practice of nursing without a valid license;” (a)(2) “Is guilty of a crime or gross immorality;” (a)(4) “Is habitually intemperate or is addicted to the use of habit-forming drugs;” (a)(6) “Is guilty of unprofessional conduct;” and (a)(9) “Has willfully or repeatedly violated any of the provisions of this chapter.” Other orders by the Board include civil penalties (CP), specific education courses (ED), and research papers (RP). Probation periods vary and may include an employee monitored nurse contract and/or drug monitoring and treatment programs.

Each individual nurse is responsible for reporting any actual or suspected violations of the Nurse Practice Act. To submit a report use the online complaint form at www.arsbn.org, or to receive additional information, contact the Nursing Practice Section at 501.686.2700 or Arkansas State Board of Nursing, 1123 South University, Suite 800, Little Rock, Arkansas 72204.

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## Disciplinary Actions

### JULY 2018

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**NURSING CAREERS at Unity Health**

Unity Health is the largest employer in an eight county area with more than 2,300 associates. The system has a combined total of 571 licensed beds and medical staff of more than 160 physicians.

**Positions Available:**

**Full-Time, Part-Time & PRN**

Unity Health is seeking qualified candidates to serve on our dedicated team. Unity Health is a nicotine-free and equal opportunity employer.

We look forward to adding outstanding associates to our team!

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## Disciplinary Actions

_JULY 2018_  

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<thead>
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<th>NAME</th>
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</table>

For the **Mover-uppers**

Taking courses designed with flexibility in mind

The Bachelor of Science in Nursing degree program, the Master of Science in Nursing degree program and the Doctor of Nursing Practice degree program at the University of Arkansas Eleanor Mann School of Nursing are accredited by the Commission on Collegiate Nursing Education (www.ccneaccreditation.org).

APRN State Conference • November 30, 2018 • See p. 17 for more info!  
501.686.2700

APRN Update
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For Youth & Families
Building Healthy Children, Families and Communities

RN/LPN

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Fax 501-660-6838
HumanResources@cfyf.org

EOE

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ARKANSAS STATE UNIVERSITY
College of
Nursing & Health Professions
Doctor of Nursing Practice (online)
Master of Science in Nursing
Family Nurse Practitioner, Adult-Gerontology Clinical Nurse Specialist, Nurse Anesthesia
Graduate Certificates in Nursing Administration and Nurse Educator
Post-Master’s Certificates in Family Nurse Practitioner and Adult-Gerontology CNS

Bachelor of Science in Nursing
RN to BSN (12 months online)
BSN Traditional, 2nd Degree Accelerated, LPN to BSN

Associate of Applied Science in Nursing
AASN Traditional, LPN to AASN
(Jonesboro, Beebe, West Memphis, Mt. Home)
Online LPN-AASN - Jonesboro Campus (Arkansas residents only)

NURSING JOB FAIR
Saturday, September 15th • 9am - 1pm

COME SEE WHAT'S NEW AT NARMC... Hospital & Clinic Positions for RN's, LPN's & APRN's

Come explore the exciting new career opportunities at NARMC where a decade of progress has resulted in patient satisfaction ratings above the 90th percentile, quality recognized by multiple Healthgrades Five Star ratings, and a vision to be the most trusted and preferred healthcare resource.

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EOE

Follow us on Facebook & Twitter @ThinkNurse!
On April 13, 2019, Publishing Concepts, Inc. will be celebrating their 14th Annual Nursing Expo in the Jack Stephens Event Center on the UALR campus. In conjunction with this event we will be honoring nominees and winners of The Compassionate Nurses Award and Nursing Educator Award in the Legends room.

We're searching Arkansas to find the one nurse we can say is the most outstanding in the state. Do you know a nurse that you feel is the most compassionate, caring and empathetic caregiver? A nurse who has given comfort or care to you, a family member, or a friend. It may be a nurse you work with. We are asking you to send us their name, where they work, phone number, and a short message expressing why you think they are the most deserving nurse in Arkansas.

For the seventh year we are also honoring the outstanding nurse educator of the year. We are searching for an educator that has been a driving force in development and support of nursing careers. Send in your nominee’s name, place of work, and a short story of why they should receive the award. Be sure to include your contact information for us to get back in touch with you.

Nominate a candidate from your school or facility today. **DEADLINE IS MARCH 8, 2019.**

Your nomination should include:

Name: ___________________________ License #: ___________________________ License #: ___________________________

School or place of employment: ___________________________

Address: ___________________________ Phone: ___________________________

Include a short essay on why the nominee deserves the honor. (Please feel free to add extra pages.)

Contact information of person nominating:

Name: ___________________________ Phone: ___________________________

Email address: ___________________________

**It is important that the individual making the nomination includes their contact information for follow up.**

Please email or send your nominations to the address below, no later than March 8, 2019.

Susan Brown
Nurse Compassion Award/Nurse Educator Award
PO Box 17427
Little Rock, AR 72222
sbrown@pcipublishing.com • 1-800-561-4636, ext. 108

**For online nomination form, please visit our Facebook page or www.ThinkNurse.com**
UAMS Recognizes Exceptional Nurses

The following nurses were recognized as our 2016 Annual Nursing Award recipients:

- Becky Sartini, RN - Women/Infant Service Line TRANSFORMATIONAL LEADERSHIP AWARD
- April Verver, RN - CVICU H4 COMMUNITY SERVICE AWARD
- Alex Cleveland, RN - Women/Infant Service Line PRECEPTOR AWARD
- Sherrie Seary, RN - Emergency Department RESOURCE AWARD
- Rebecca Hulsey, RN - Cardiac/Progressive Care F8 INNOVATION AWARD
- Richard Milam, RN - CVICU H4 EDUCATION AWARD.

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