ARKANSAS BOARD OF EXAMINERS IN
SPEECH-LANGUAGE PATHOLOGY AND AUDIOLOGY

Notice of Renewal for Arkansas Licensure Period Ending June 30, 2020

RENEWAL AND CPE DEADLINE extended to September 30, 2020 due to Covid-19;
RENEWAL AND CPE DEADLINE still available June 30, 2020 as an option if required by your employment

Each licensee will file a report of Continuing Professional Education each fiscal year (July 1- June 30 annually; extended to Sept 30, 2020 this year) with the renewal fee. Licensees are solely responsible for ensuring that CPE meets Board requirements. The Board does not preapprove CPE and will not answer questions regarding the appropriate categorization (Content Area I and Content Area II) of CPE. License Renewal Fees:

- Regular Renewal: $60.00
- Dually Licensed: $85.00
- Inactive Status: $40.00

Late renewal fee: $100.00 per month after July 15th (October 15th this year) (maximum of $500.00)

Two options for reporting your continuing professional education requirements (CPE) and paying your renewal:

1. Online
   a. www.abespa.com complete renewal process between May 1, 2020 and July 15, 2020 (extended to October 15, 2020 this year)
   b. Save paper, no mailing in documents*
   c. Payment due by 12:00 a.m. July 15, 2020 to be in compliance. (extension to October 15, 2020 this year)

2. Mail
   a. Print one-page CPE report form found under “LICENSEES” www.abespa.com complete, sign, and mail to ABESPA office
b. No mailing of other documentation of CPE*
c. Payment postmarked by July 15, 2020 to be in compliance. *(extension to October 15, 2020 this year)*

*Annually, the Board will select licensees for audit. During an audit, the Board will request verification of CPEs submitted, including information regarding date, content, attendance, and number of hours. It is the responsibility of the licensee to maintain records to substantiate compliance. The Board shall be the final authority on acceptance of any educational activity submitted by the licensee to meet requirements. Failure to substantiate Continuing Professional Education hours, when audited, may result in disciplinary action.

Exemption: If your initial license was effective July 1, 2019 or after that date, you are not required to submit CPE report until the next licensing period.

Continuing Professional Education (Rules Section 9.1) can be obtained through:

(1) Live presentations
(2) College courses {one credit hour = 15 clock hours}
(3) Online activities, or
(4) Self study. Self study is defined as any activity completed by the licensee alone such as a book, video, or online activity that does not require a test. Any re-play of a live conference is also considered self study. The self study report must be completed for these activities. The Board retains final authority for acceptance of any educational activity submitted by the licensee to meet requirements.

CPE Report Form: Documentation of content area and subcategory are required. ABESPA Rules define acceptable CPE (listed below).

CONTENT AREA I:
(a) Anatomic and physiologic bases for the normal development and use of speech, language, communication, swallowing, and hearing and balance
(b) Physical bases and processes of the production and perception of speech, language, communication, swallowing, and hearing and balance
(c) Linguistic and psycho-linguistic variables related to normal development and use of speech, language and hearing
(d) Technological, biomedical, engineering and instrumentation information related to basic communication processes and swallowing
(e) Various types of disorders of communication, their manifestations, classification and cause
(f) Evaluation skills, including procedures, techniques, and instrumentation for assessment
(g) Principles and procedures in habilitation and rehabilitation of communication disorders and swallowing
(h) Principles in diagnosis and rehabilitation/treatment of balance, vestibular disorders, and cerumen

CONTENT AREA II: (Must relate to the practice of Speech-Language Pathology and/or Audiology)
(a) Regulations and implementation of federal and/or state regulated programs
(b) Service delivery such as telepractice, group versus individual services, use of support staff, service to underserved populations
(c) Ethical practices
(d) Supervision related to speech-language pathology and audiology students, clinical fellows and speech-language pathology assistants
(e) Related disciplines which interface with delivery of speech-language pathology and audiology services
(f) Reimbursement issues
(g) Behavior management/training courses