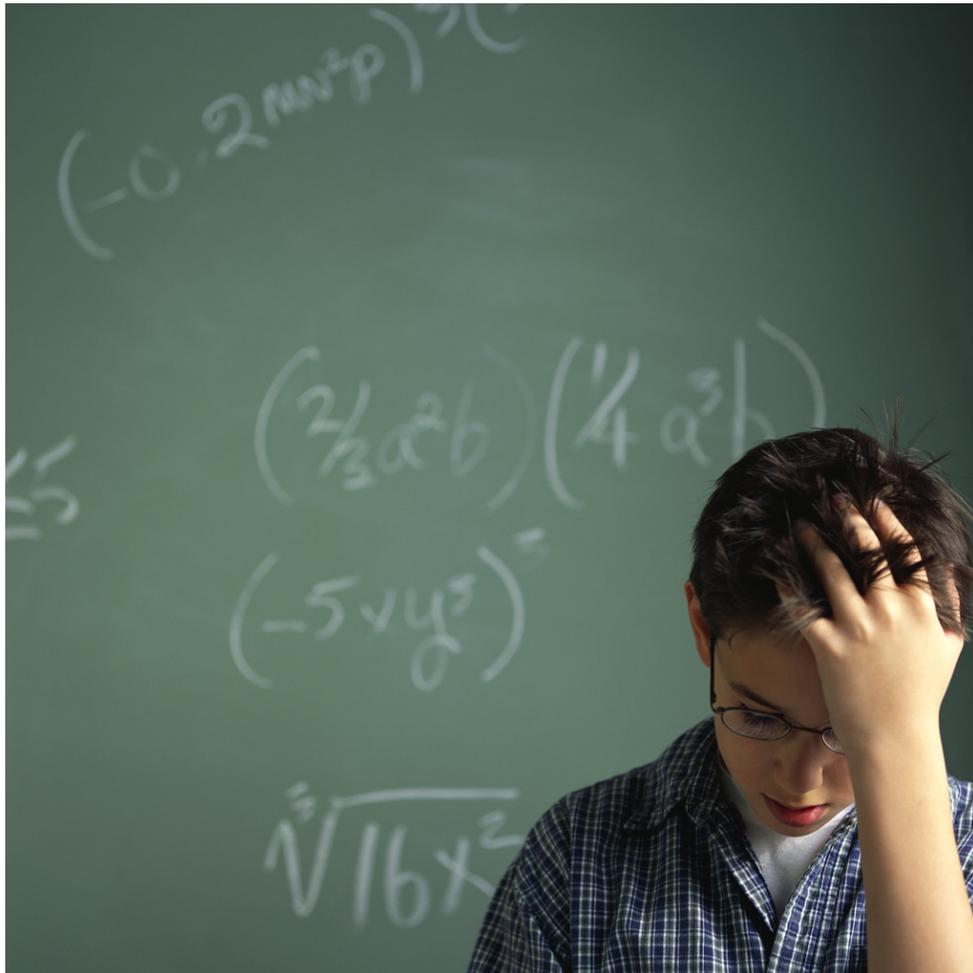


# 2007 HOWARD COUNTY

## County Youth Health Survey Frequency Tables



**Arkansas Department of Health  
Center for Statistics**

# 2007 HOWARD COUNTY COUNTY YOUTH HEALTH SURVEY RESULTS

## Frequency Tables

**For more information about the Howard County  
2007 County Youth Health Survey, please contact:**

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January 2008

# 2007 HOWARD COUNTY COUNTY YOUTH HEALTH SURVEY RESULTS

## **Acknowledgments**

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- The superintendents, principals, counselors, nurses, and teachers of Howard County School District's schools who so graciously gave of their time and energy to see this survey through to its completion;
- Howard County Health Improvement Coalition;
- The Nashville, Mineral Springs, Dierks and Umpire Schools students who completed the County Youth Health Survey questionnaires;
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# Introduction

## What is the County Youth Health Survey?

The County Youth Health Survey (CYHS) is a questionnaire designed to measure and monitor health risk behaviors among Arkansas' youth. It is based on the 87-item, multiple-choice Youth Risk Behavior Survey System (YRBSS) questionnaire developed in 1990 by the Centers for Disease Control and Prevention (CDC) in Atlanta, Georgia<sup>1</sup> to monitor the following six categories of health risk behaviors among youth and young adults:

- Behaviors that result in intentional and unintentional injuries,
- Tobacco use,
- Alcohol and other drug use,
- Sexual behaviors that result in HIV infection, other sexually-transmitted diseases (STD's), and unintentional pregnancies,
- Physical activity, and
- Unhealthy dietary behaviors.

The YRBSS questionnaire was tested and revised several times prior to implementation to assure that results would be both accurate and useful. The survey has been used nationally, on a statewide level, and locally. It is known as the County Youth Health Survey (CYHS) at the local level.

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<sup>1</sup> The Centers for Disease Control and Prevention. Healthy Youth. <http://www.cdc.gov/healthyyouth/yrbs/index.htm>

## **Introduction** (continued)

### **How was the CYHS conducted?**

During May 2007, seventh through twelfth grade students enrolled in Howard County School Districts schools completed the CYHS. All students who attended school on the day that their school administered the test to their grade were eligible to participate, but their participation was voluntary. Students from the following School Districts in Howard County recorded their responses to the survey:

- Wickes School District
- Dierks School District
- Nashville School District
- Mineral Springs School District

## **Introduction** (continued)

### **How will Howard County use data from the CYHS?**

Howard County Health Improvement Coalition are working to assess the specific health needs of students in Howard County. In order to collect information on the health behaviors of the community's youth, Health Improvement Coalition members asked that the County Youth Health Survey be administered to seventh through twelfth graders in Howard County's public schools.

The CYHS will help Howard County's School Districts identify students' current health and safety habits so that improvements may be made where needed. Healthy lifestyles for students in Howard County's School Districts mean longer, more productive lives for the county's young people, as well as improved learning in the classroom.

The 2007 CYHS also provides Howard County's School Districts with measures for evaluating trends in health habits of youth. Survey results can now serve as a valuable tool, particularly for legislators, policy makers, school administrators, and teachers as they make decisions about new disease prevention and health promotion policies, services, programs, and educational activities. Parents and students can use these results to evaluate potential changes toward better health. Specifically, the CYHS findings form a valuable base upon which Howard County's School Districts may strengthen its ability to:

- Establish disease prevention and health promotion policies,
- Plan and implement programs and services,
- Secure funding for programs,
- Allocate limited resources toward targeted needs and priorities;
- Conduct future research and note progress or deficiencies, and
- Enact laws to prevent injuries and unnecessary deaths.

## **Introduction** (continued)

### **Interpretation of the survey**

Howard County's 2007 County Youth Health Survey is a "snapshot in time," meaning that it only provides information on those health risk behaviors reported by students in May of 2007. Answers in this survey are only as accurate as students' reporting. Each student interpreted the words in each question of the survey according to his or her own definitions. For instance, is a pocketknife a "weapon?" What area does "on school property" include?

Student responses are edited for consistency using the Center for Disease Control and Prevention's YRBSS data editing guidelines. These delete logical inconsistencies, out-of-range responses, and missing data. Responses to the questions are valid and reported if deemed consistent by the editing process. For example, if a student reported that he or she had driven under the influence of alcohol, and also reported that he or she had never had a drink of alcohol, the answers for those questions are deleted from the survey. Alternatively, if there are too many inconsistencies in a questionnaire, the entire questionnaire is deleted. Additionally, some students choose not to answer certain questions, meaning that not all students surveyed are represented in every response. The percentages reported represent only valid responses for each particular question. Note that the percentages presented in this report are rounded to the nearest whole percent. For example, 75.5% would be reported as 76%, while 75.4% would be reported as 75%. Due to this rounding, total percentages may add up to 99% or 101%.

### **This Report**

This report presents the frequency table for each question. The "frequency missing = ..." statement represents missing responses for a particular question in a questionnaire deemed valid by the editing process.

## Demographics of Howard County 2007 CYHS Participants

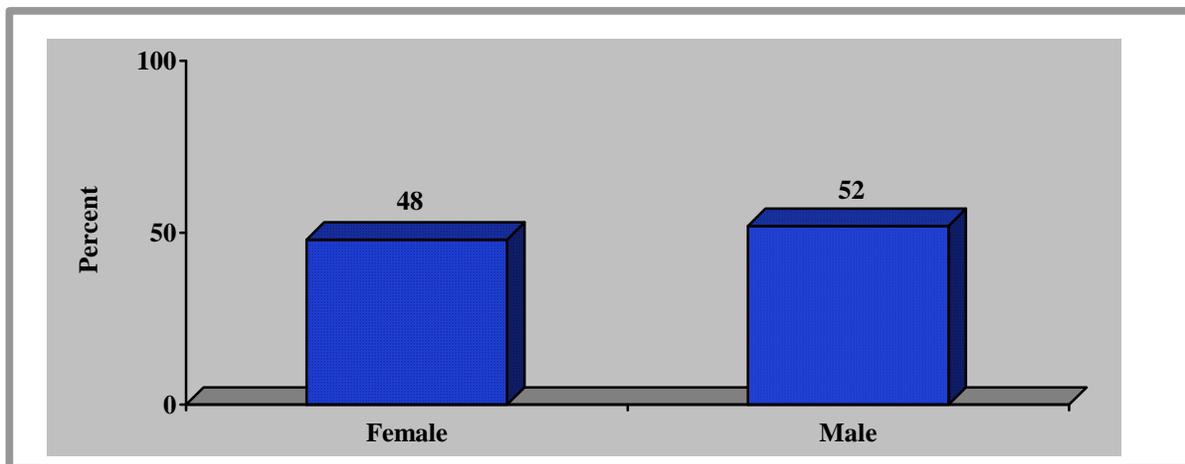
Total number of survey participants = 722

Table 1: Gender

What is your sex?		
	Number of students	Percent of total
<b>FEMALE</b>	343	48
<b>MALE</b>	376	52

(Frequency missing = 3)

Figure 1: Gender



## Demographics of Howard County 2007 CYHS Participants (continued)

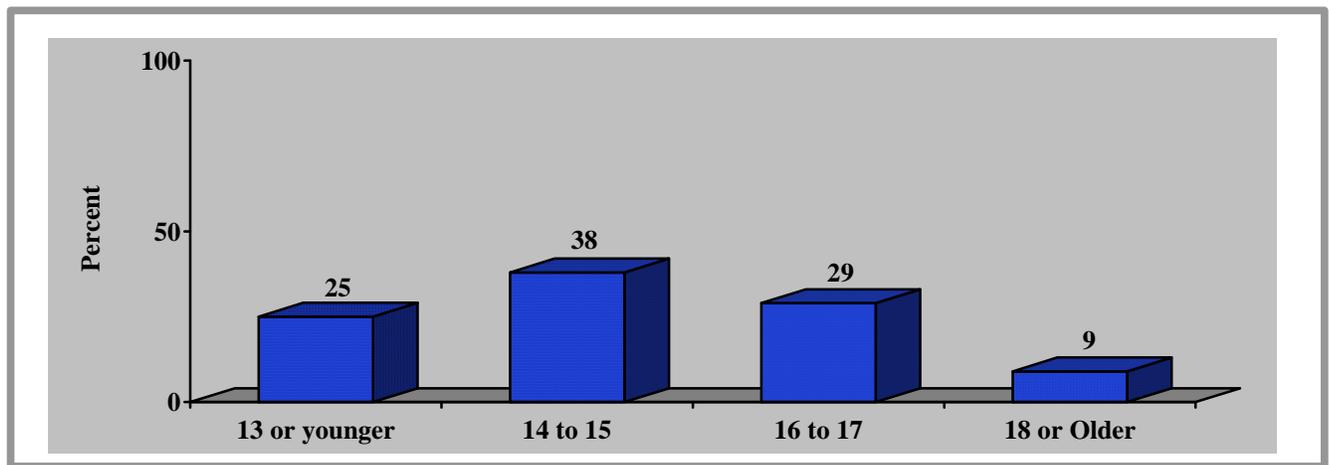
Total number of survey participants = 722

Table 2: Age

<b>How old are you?</b>		
	<b>Number of students</b>	<b>Percent of total</b>
<b>12 OR YOUNGER</b>	29	4
<b>13</b>	147	21
<b>14</b>	147	21
<b>15</b>	123	17
<b>16</b>	111	16
<b>17</b>	92	13
<b>18 OR OLDER</b>	67	9

(Frequency missing = 6)

Figure 2: Age



## Demographics of Howard County 2007 CYHS Participants (continued)

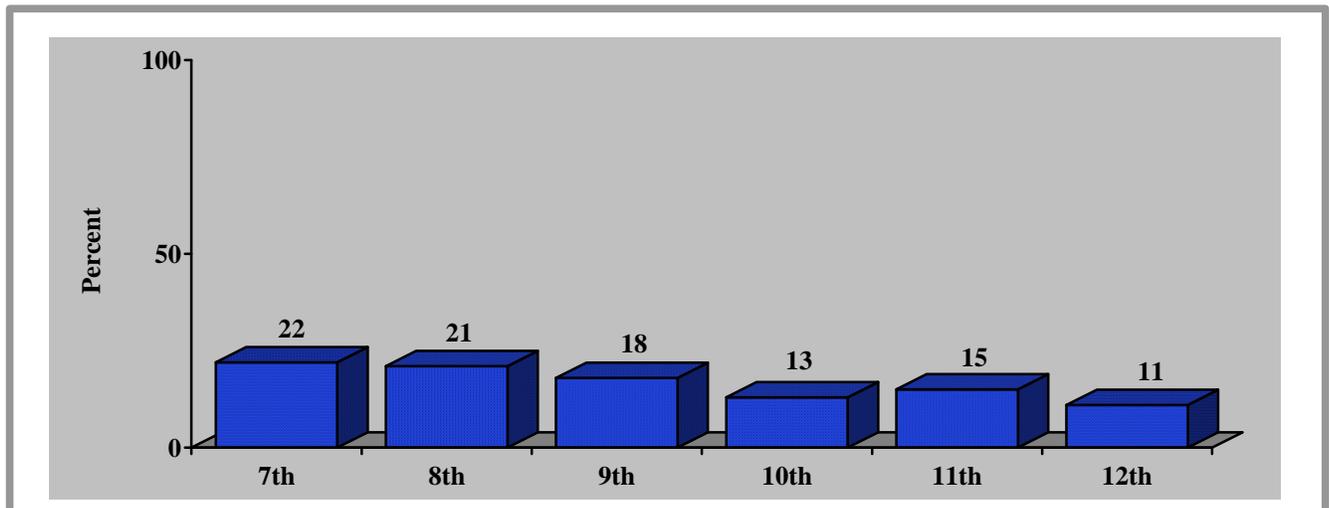
Total number of survey participants = 722

Table 3: Grade

<b>In what grade are you?</b>		
	<b>Number of students</b>	<b>Percent of total</b>
<b>7th</b>	154	22
<b>8th</b>	151	21
<b>9th</b>	131	18
<b>10th</b>	94	13
<b>11th</b>	103	15
<b>12th</b>	77	11

(Frequency missing = 12)

Figure 3: Grade



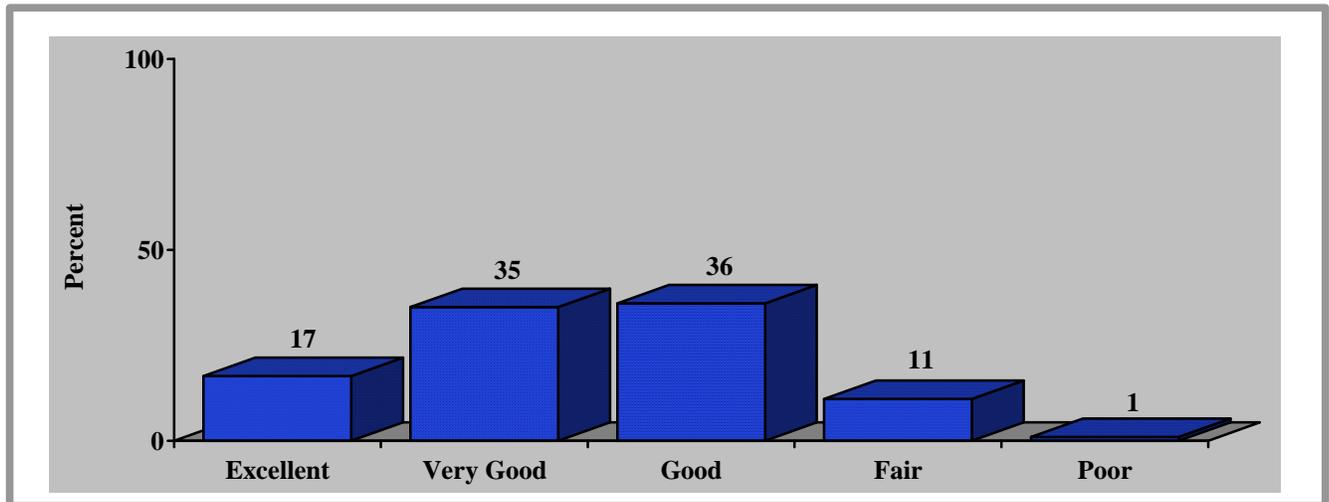
# General Health

Table 1: General health

How do you describe your health in general?		
	Number of Students	Percent of Total
<b>EXCELLENT</b>	119	17
<b>VERY GOOD</b>	252	35
<b>GOOD</b>	257	36
<b>FAIR</b>	75	11
<b>POOR</b>	9	1

Frequency Missing = 10

Figure 1: General health



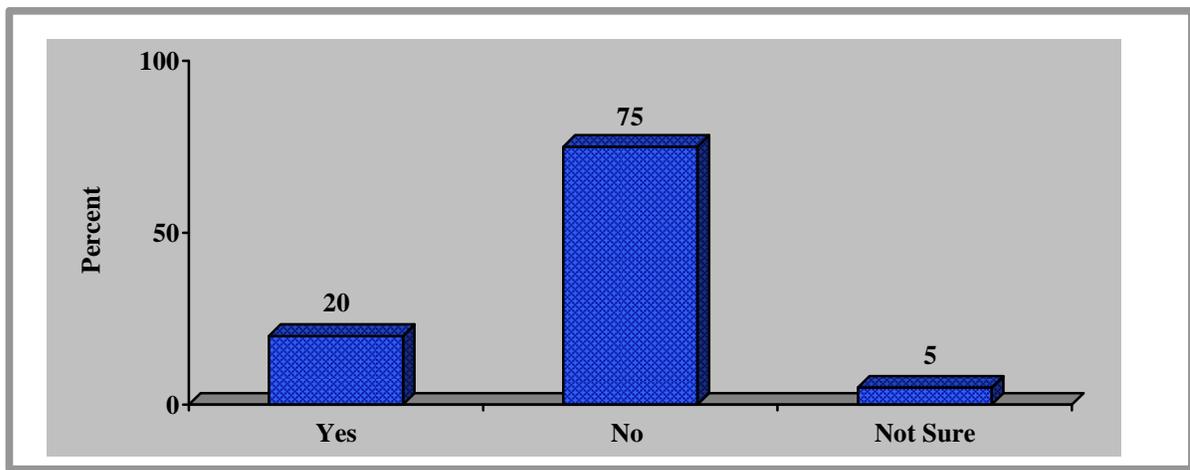
# Asthma

Table 1: Have asthma

<b>Has a doctor or nurse ever told you that you have asthma?</b>		
	<b>Number of Students</b>	<b>Percent of Total</b>
<b>Yes</b>	140	20
<b>No</b>	513	75
<b>Not Sure</b>	33	5

Frequency Missing = 36

Figure 1: Have asthma



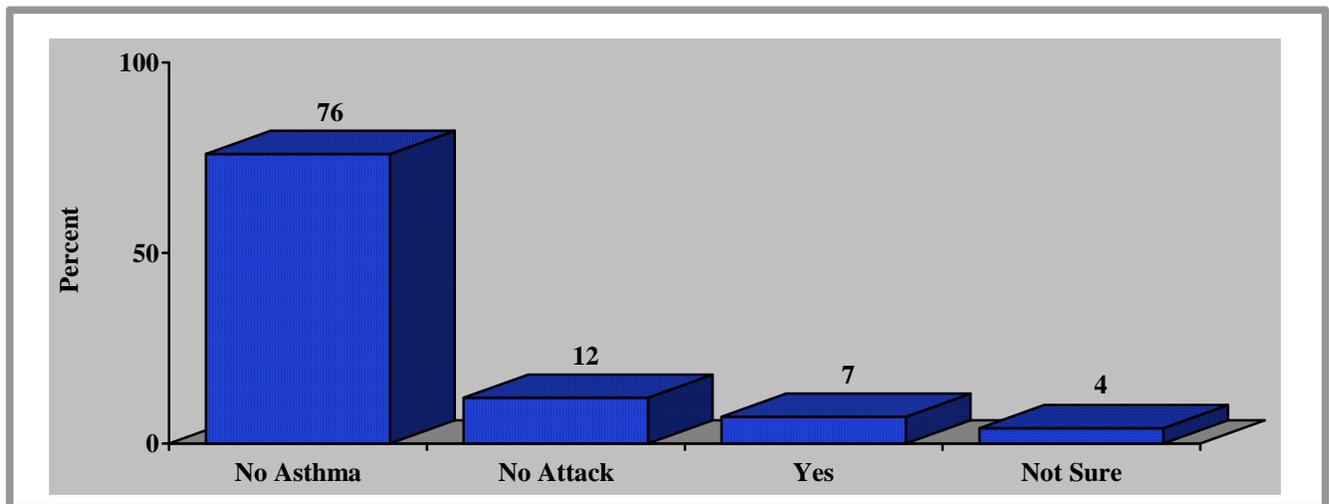
## Asthma (continued)

Table 2: Had asthma in the past 12 months

<b>87. During the past 12 months, have you had an episode of asthma or an asthma attack?</b>		
	<b>Number of Students</b>	<b>Percent of Total</b>
<b>No Asthma</b>	518	76
<b>Have asthma, but no attack in the past 12 months</b>	85	12
<b>Yes</b>	49	7
<b>Not Sure</b>	29	4

Frequency Missing = 41

Figure 2: Had asthma in the past 12 months



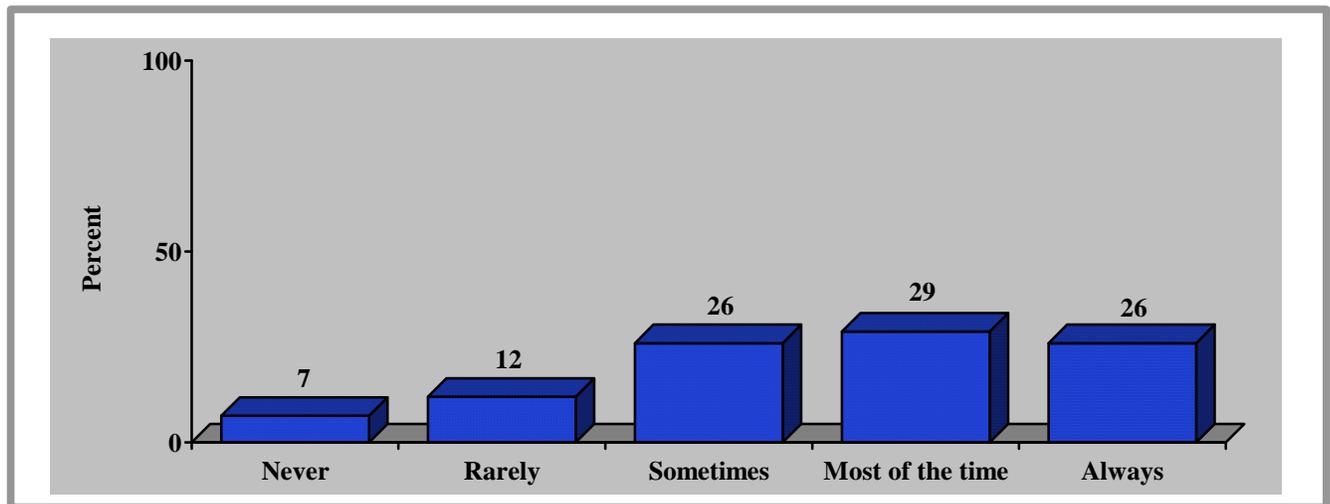
## Behaviors that Contribute to Unintentional Injuries

Table 1: Seat belt use

<b>How often do you wear a seat belt when riding in a car driven by someone else?</b>		
	<b>Number of Students</b>	<b>Percent of Total</b>
<b>NEVER</b>	49	7
<b>RARELY</b>	85	12
<b>SOMETIMES</b>	184	26
<b>MOST OF THE TIME</b>	208	29
<b>ALWAYS</b>	188	26

Frequency Missing = 8

Figure 1: Seat belt use



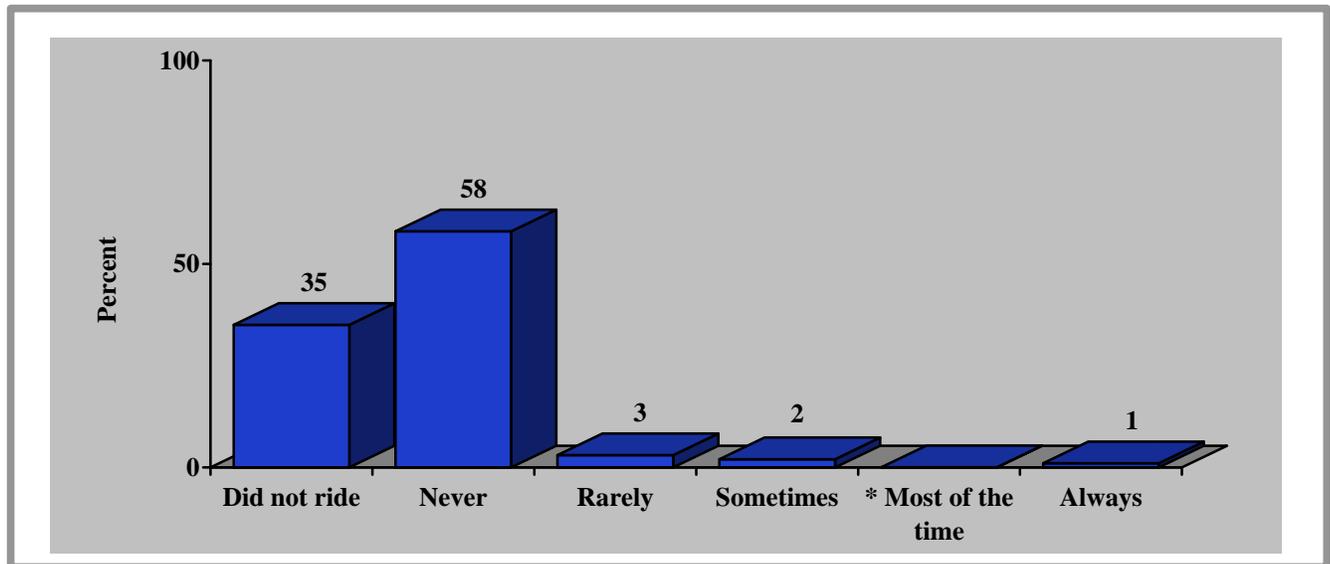
## Behaviors that Contribute to Unintentional Injuries (continued)

Table 2: Bicycle helmet use

When you rode a bicycle during the past 12 months, how often did you wear a helmet?		
	Number of Students	Percent of Total
<b>DID NOT RIDE</b>	251	35
<b>NEVER WORE</b>	416	58
<b>RARELY WORE</b>	24	3
<b>SOMETIMES WORE</b>	14	2
<b>WORE MOST OF THE TIME</b>	3	<1
<b>ALWAYS WORE</b>	5	1

Frequency Missing = 9

Figure 2: Bicycle helmet use



\* Less than one percent (<1%).

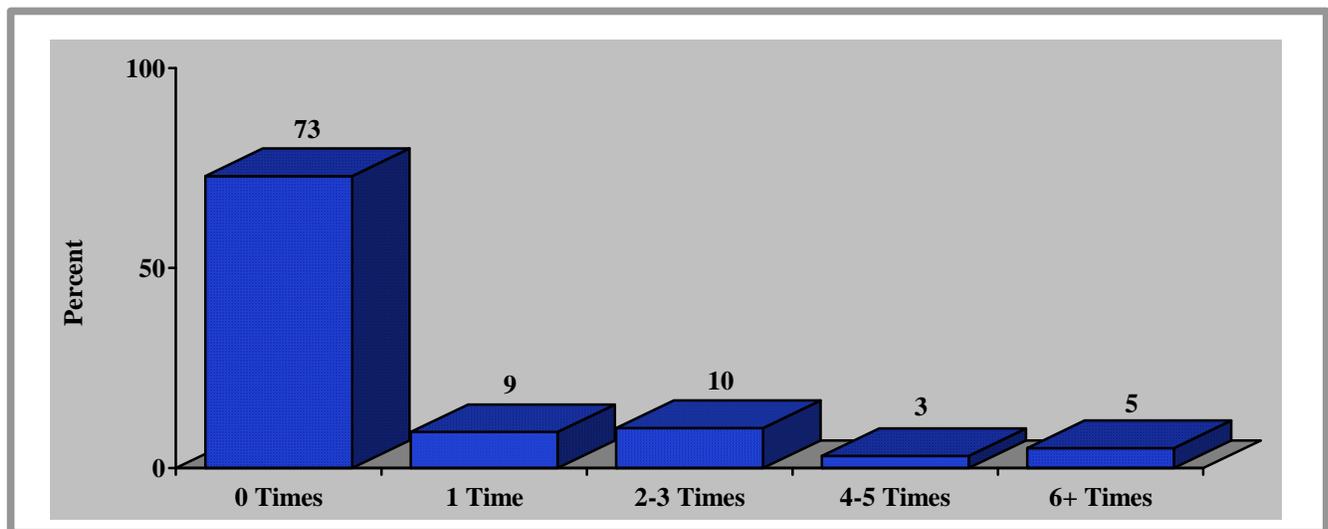
## Behaviors that Contribute to Unintentional Injuries (continued)

Table 3: Rode with a driver who had been drinking alcohol

<b>During the past 30 days, how many times did you ride in a car or other vehicle driven by someone who had been drinking alcohol?</b>		
	<b>Number of Students</b>	<b>Percent of Total</b>
<b>0 TIMES</b>	521	73
<b>1 TIME</b>	66	9
<b>2-3 TIMES</b>	74	10
<b>4-5 TIMES</b>	19	3
<b>6+ TIMES</b>	34	5

Frequency Missing = 8

Figure 3: Rode with a driver who had been drinking alcohol



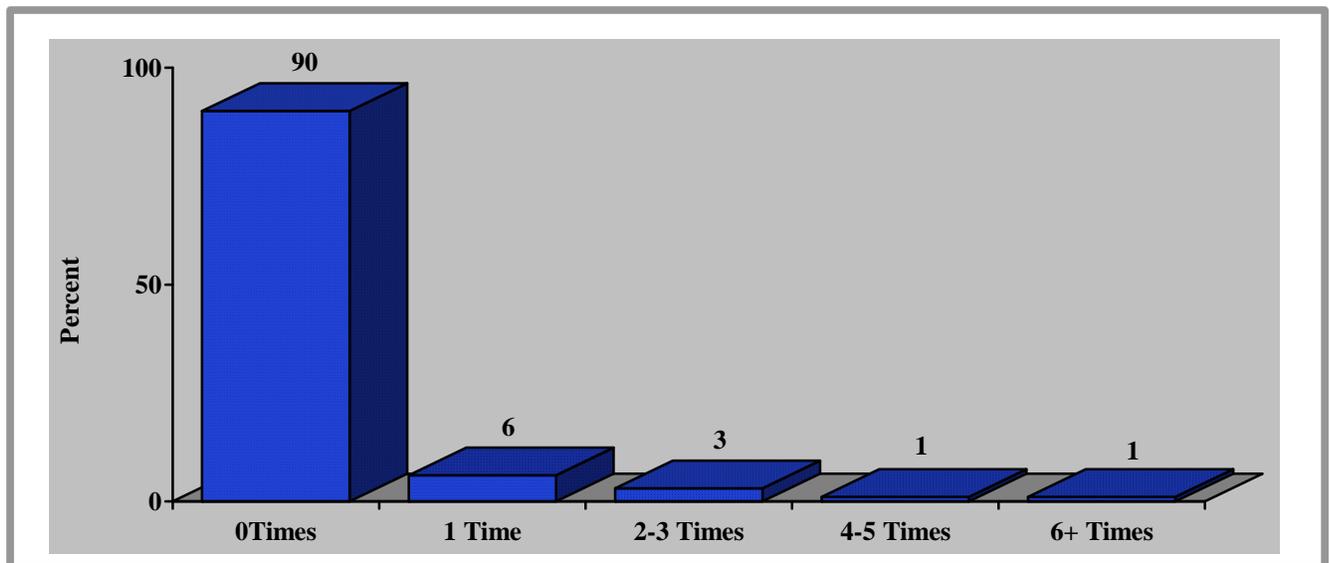
## Behaviors that Contribute to Unintentional Injuries (continued)

Table 4: Drove when drinking alcohol

During the past 30 days, how many times did you drive a car or other vehicle when you had been drinking alcohol?		
	Number of Students	Percent of Total
<b>0 TIMES</b>	620	90
<b>1 TIME</b>	38	6
<b>2-3 TIMES</b>	20	3
<b>4-5 TIMES</b>	4	1
<b>6+ TIMES</b>	7	1

Frequency Missing = 33

Figure 4: Drove when drinking alcohol



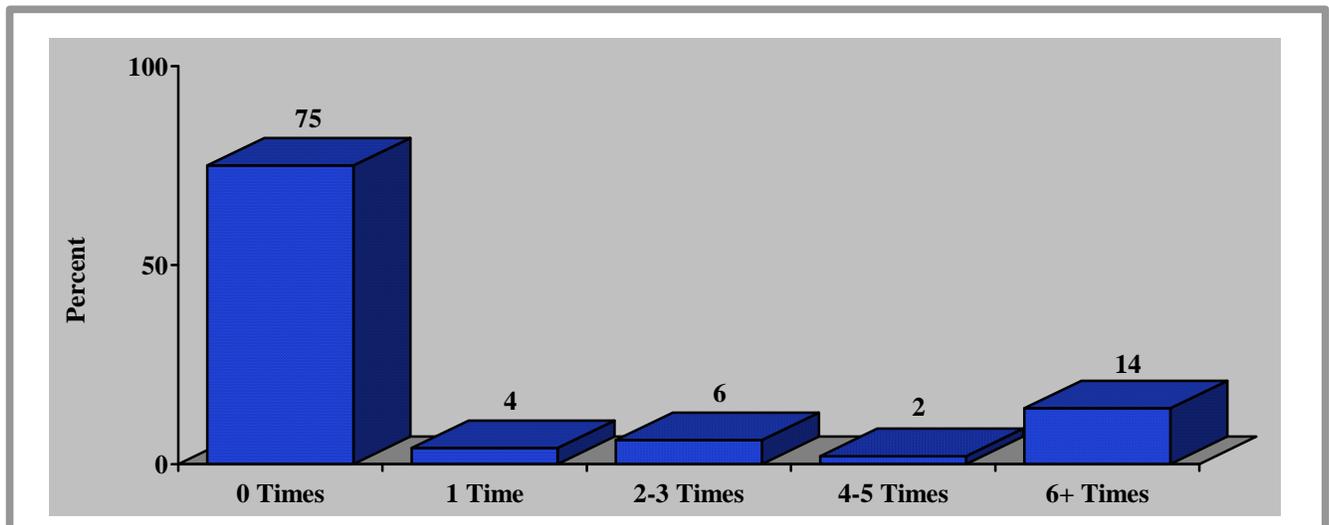
## Behaviors that Contribute to Violence

Table 1: Carried a weapon

<b>During the past 30 days, on how many days did you carry a weapon such as a gun, knife, or club?</b>		
	<b>Number of Students</b>	<b>Percent of Total</b>
<b>0 TIMES</b>	515	75
<b>1 TIME</b>	25	4
<b>2-3 TIMES</b>	41	6
<b>4-5 TIMES</b>	13	2
<b>6+ TIMES</b>	95	14

Frequency Missing = 33

Figure 1: Carried a weapon



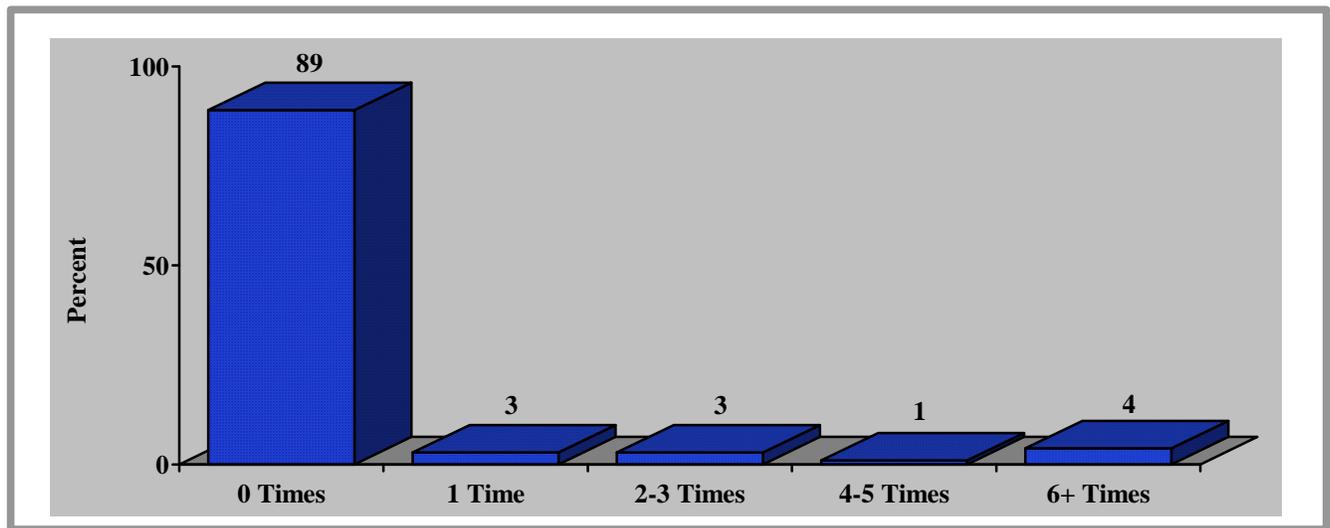
## Behaviors that Contribute to Violence (continued)

Table 2: Carried a gun

<b>During the past 30 days, on how many days did you carry a gun?</b>		
	<b>Number of Students</b>	<b>Percent of Total</b>
<b>0 TIMES</b>	619	89
<b>1 TIME</b>	20	3
<b>2-3 TIMES</b>	22	3
<b>4-5 TIMES</b>	7	1
<b>6+ TIMES</b>	29	4

Frequency Missing = 25

Figure 2: Carried a gun



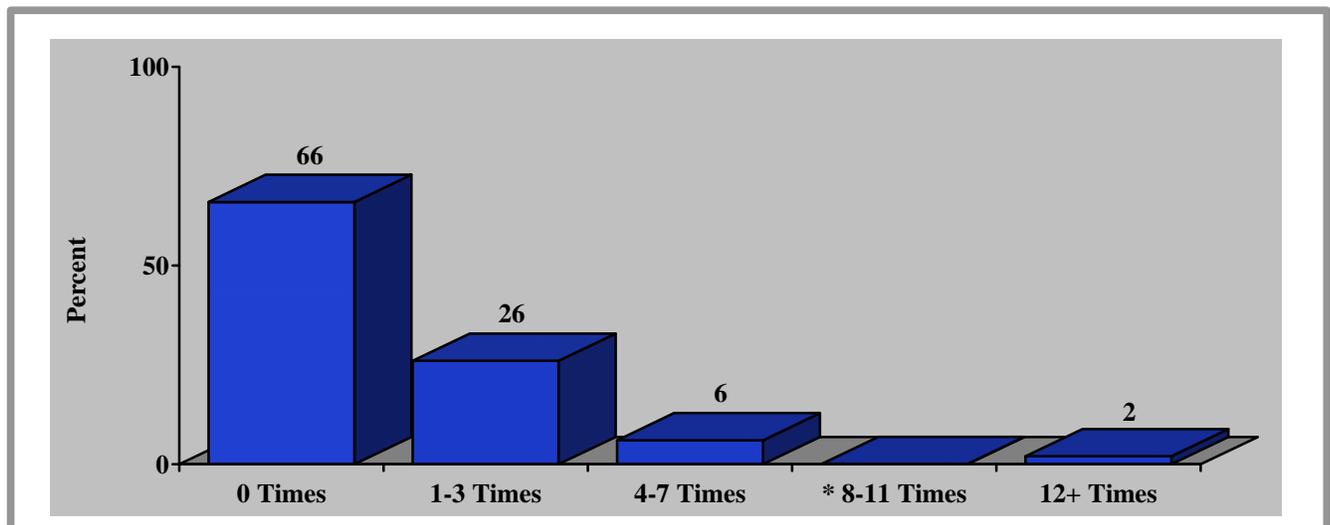
## Behaviors that Contribute to Violence (continued)

Table 3: In a physical fight

<b>During the past 12 months, how many times were you in a physical fight?</b>		
	<b>Number of Students</b>	<b>Percent of Total</b>
<b>0 TIMES</b>	453	66
<b>1 TIME</b>	94	14
<b>2-3 TIMES</b>	85	12
<b>4-5 TIMES</b>	26	4
<b>6-7 TIMES</b>	17	2
<b>8-9 TIMES</b>	3	<1
<b>12+ TIMES</b>	13	2

Frequency Missing = 31

Figure 3: In a physical fight



\* Less than one percent (<1%).

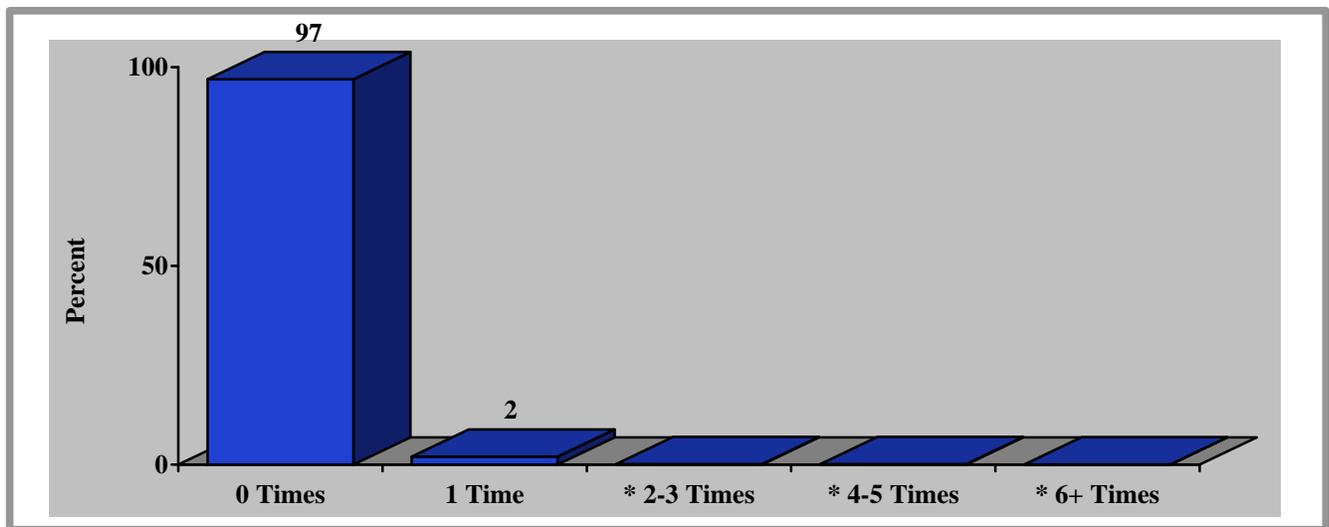
## Behaviors that Contribute to Violence (continued)

Table 4: Injured in a physical fight

<b>During the past 12 months, how many times were you in a physical fight in which you were injured and had to be treated by a doctor or nurse?</b>		
	<b>Number of Students</b>	<b>Percent of Total</b>
<b>0 TIMES</b>	657	97
<b>1 TIME</b>	15	2
<b>2-3 TIMES</b>	2	<1
<b>4-5 TIMES</b>	1	<1
<b>6+ TIMES</b>	1	<1

Frequency Missing = 46

Figure 4: Injured in a physical fight



\*Less than one percent (<1%).

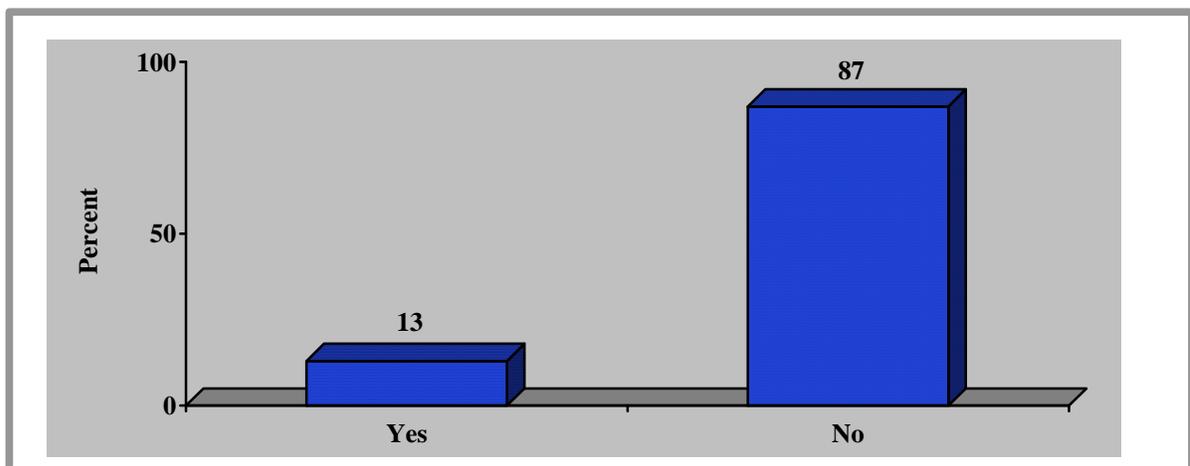
## Behaviors that Contribute to Violence (continued)

Table 5: Dating violence

During the past 12 months, did your boyfriend or girlfriend ever hit, slap, or physically hurt you on purpose?		
	Number of Students	Percent of Total
<b>YES</b>	95	13
<b>NO</b>	621	87

Frequency Missing = 6

Figure 5: Dating violence



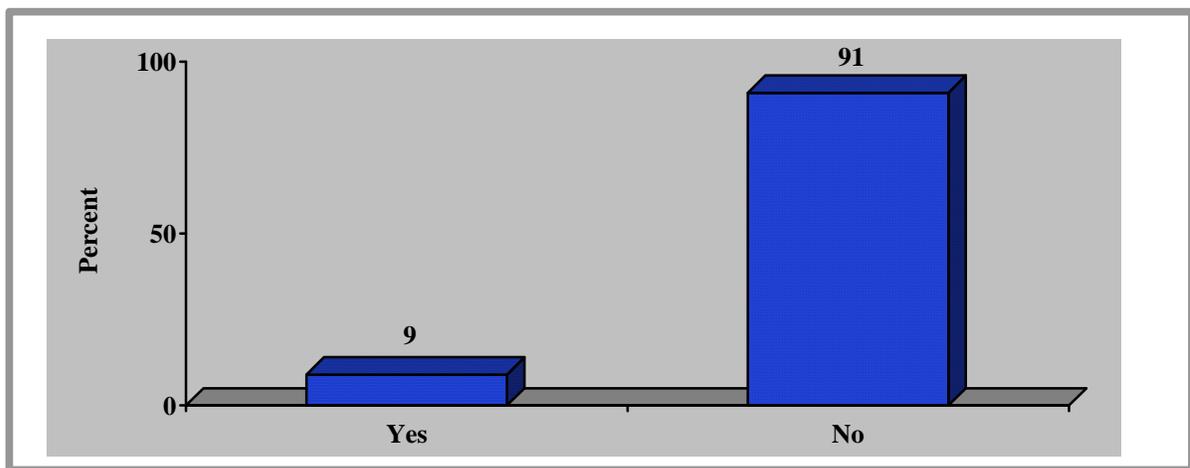
## Behaviors that Contribute to Violence (continued)

Table 6: Forced to have sexual intercourse

Have you ever been forced to have sexual intercourse when you did not want to?		
	Number of Students	Percent of Total
<b>YES</b>	63	9
<b>NO</b>	648	91

Frequency Missing = 11

Figure 6: Forced to have sexual intercourse



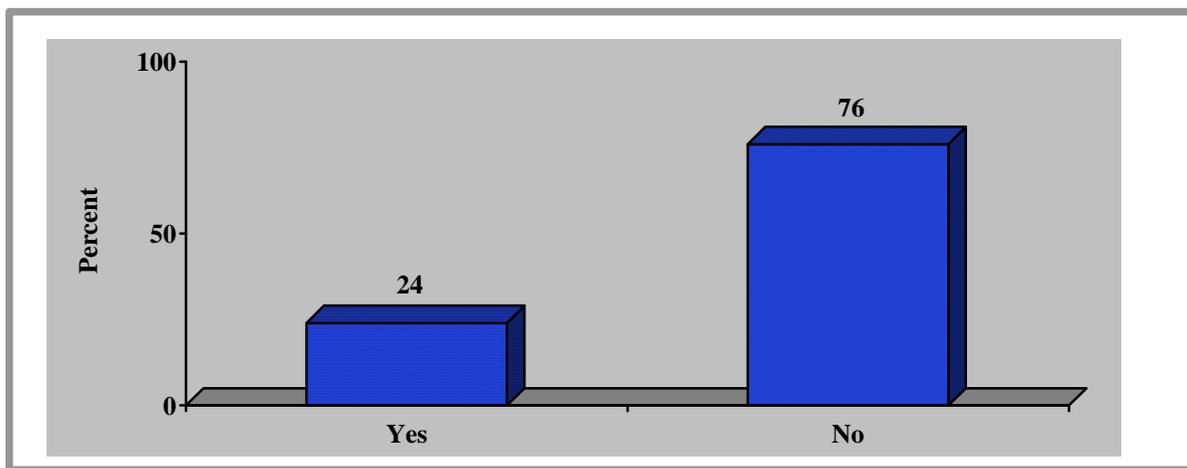
# Depression and Suicide

Table 1: Felt sad or hopeless

<b>During the past 12 months, did you ever feel sad or hopeless almost every day for two weeks or more in a row that you stopped doing some usual activities?</b>		
	<b>Number of Students</b>	<b>Percent of Total</b>
<b>YES</b>	169	24
<b>NO</b>	545	76

Frequency Missing = 8

Figure 1: Felt sad or hopless



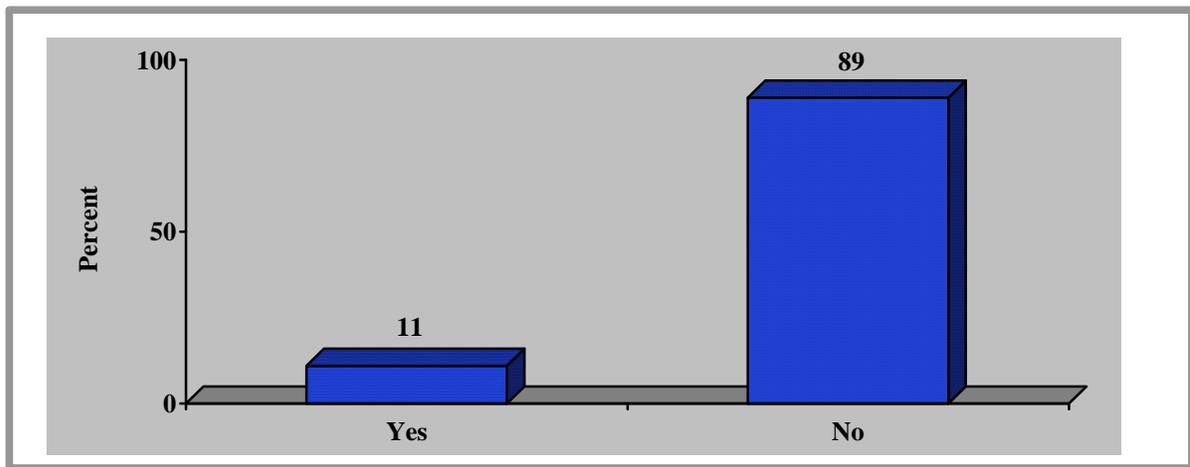
## Depression and Suicide (continued)

Table 2: Seriously considered attempting suicide

During the past 12 months, did you ever seriously consider attempting suicide?		
	Number of Students	Percent of Total
<b>YES</b>	71	11
<b>NO</b>	601	89

Frequency Missing = 50

Figure 2: Seriously considered attempting suicide



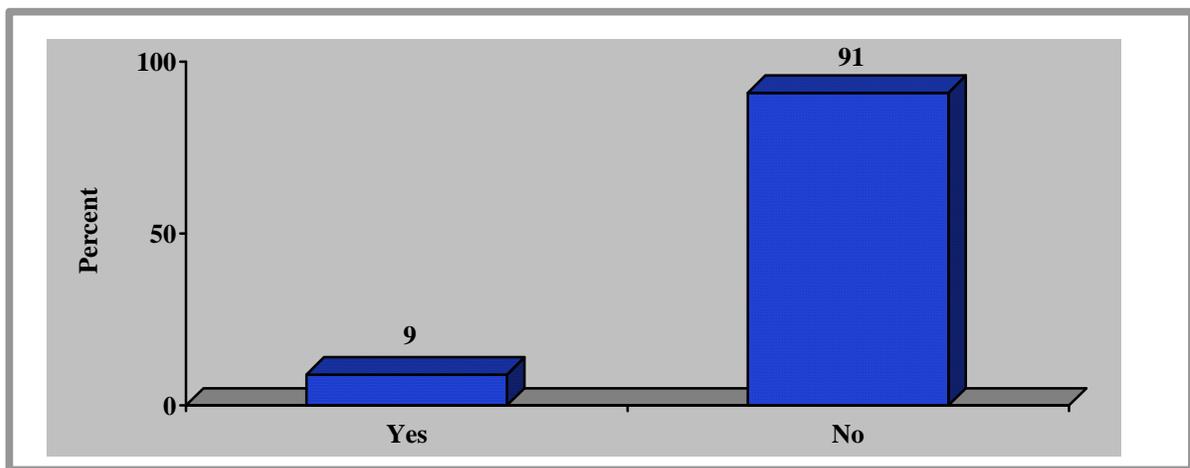
## Depression and Suicide (continued)

Table 3: Made a suicide plan

<b>During the past 12 months, did you make a plan about how you would attempt suicide?</b>		
	<b>Number of Students</b>	<b>Percent of Total</b>
<b>YES</b>	62	9
<b>NO</b>	649	91

Frequency Missing = 11

Figure 3: Made a suicide plan



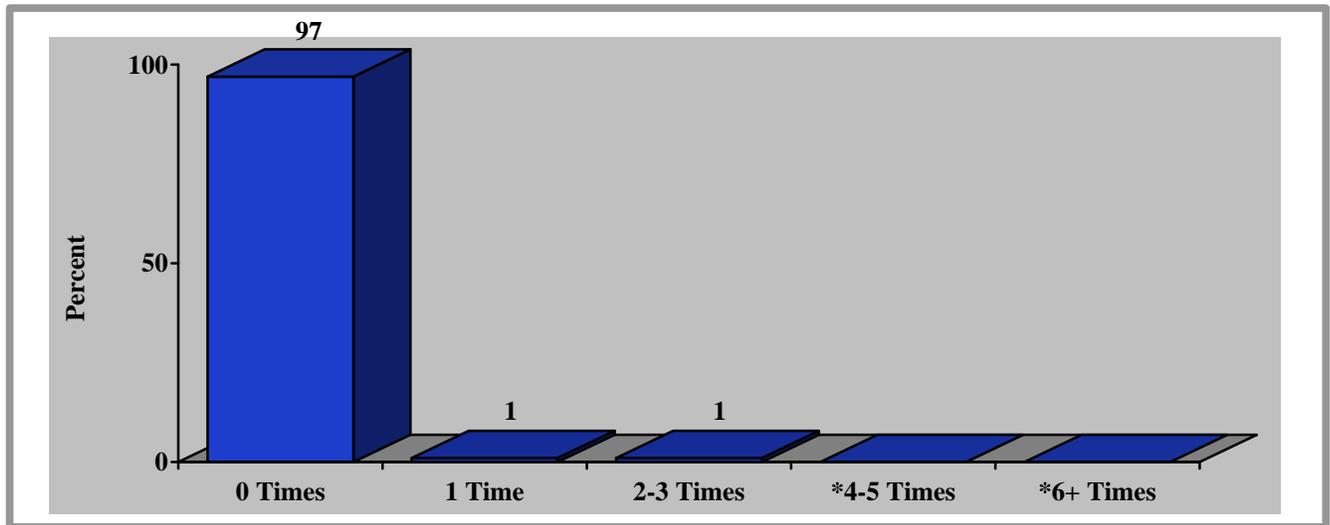
## Depression and Suicide (continued)

Table 4: Attempted suicide

<b>During the past 12 months, how many times did you actually attempt suicide?</b>		
	<b>Number of Students</b>	<b>Percent of Total</b>
<b>0 TIMES</b>	545	97
<b>1 TIME</b>	7	1
<b>2-3 TIMES</b>	5	1
<b>4-5 TIMES</b>	2	<1
<b>6+ TIMES</b>	2	<1

Frequency Missing = 161

Figure 4: Attempted suicide



Less than one percent (<1%).

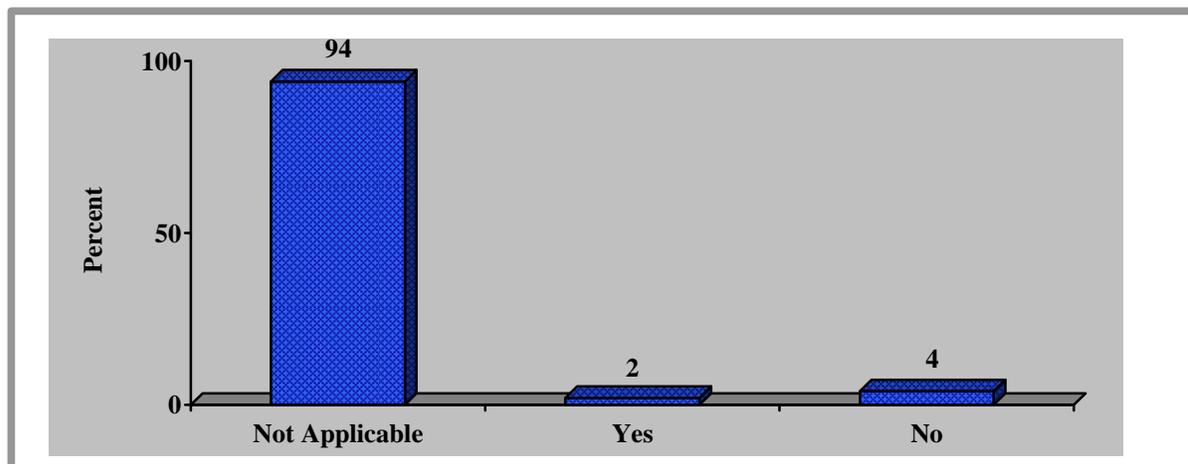
## Depression and Suicide (continued)

Table 5: Treated suicide attempt

If you attempted suicide during the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?		
	Number of Students	Percent of Total
N/A	539	94
YES	10	2
NO	24	4

Frequency Missing = 149

Figure 5: Treated suicide attempt



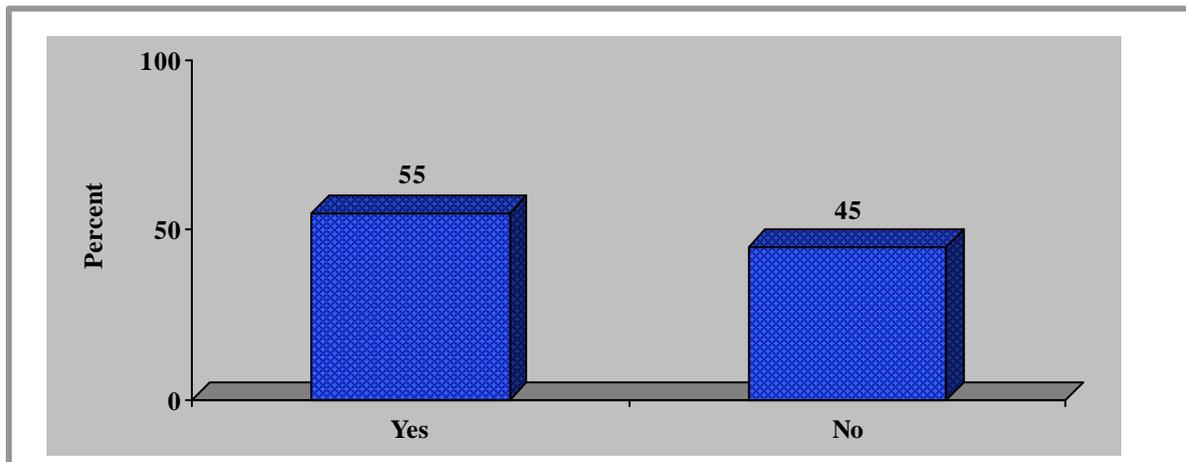
## Tobacco Use – Cigarette Smoking

Table 1: Lifetime cigarette smoking

Have you ever tried cigarette smoking, even one or two puffs?		
	Number of Students	Percent of Total
<b>YES</b>	372	55
<b>NO</b>	304	45

Frequency Missing = 46

Figure 1: Lifetime cigarette smoking



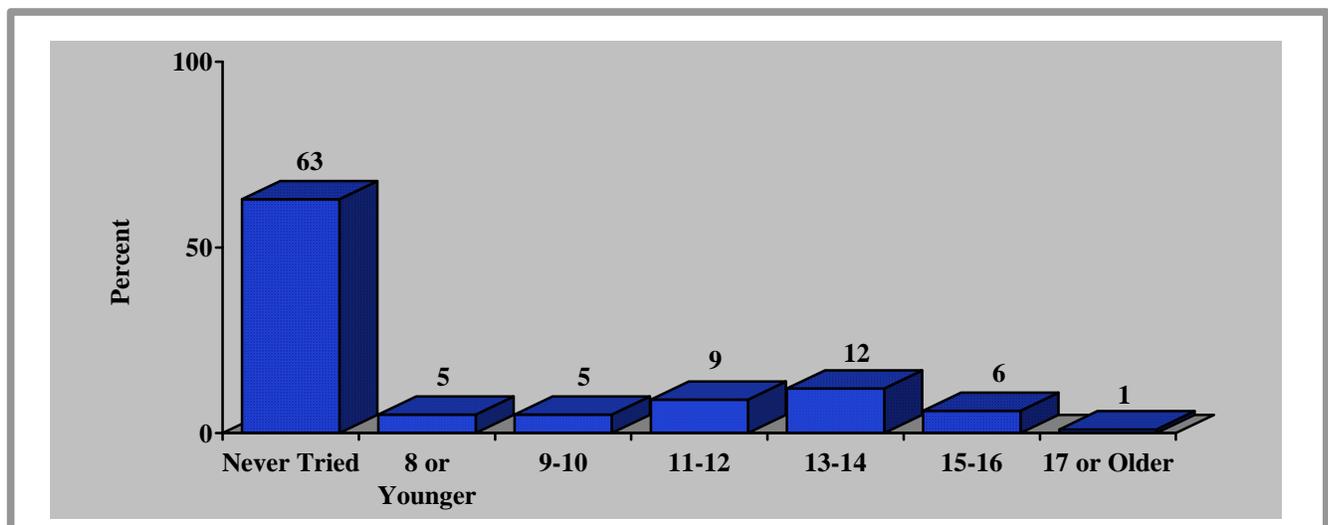
## Tobacco Use – Cigarette Smoking (continued)

Table 2: Early initiation of cigarette smoking

<b>How old were you when you smoked a whole cigarette for the first time?</b>		
	<b>Number of Students</b>	<b>Percent of Total</b>
<b>NEVER TRIED</b>	429	63
<b>8 OR YOUNGER</b>	32	5
<b>AGE 9-10</b>	32	5
<b>AGE 11-12</b>	59	9
<b>AGE 13-14</b>	81	12
<b>AGE 15-16</b>	41	6
<b>17 OR OLDER</b>	7	1

Frequency Missing = 41

Figure 2: Early initiation of cigarette smoking



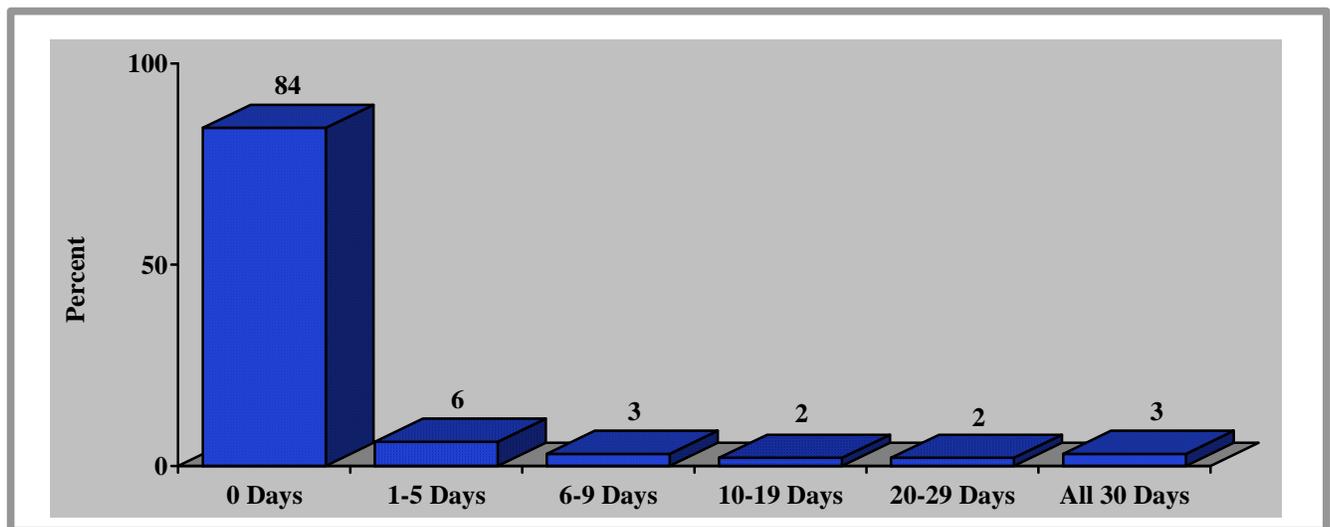
## Tobacco Use – Cigarette Smoking (continued)

Table 3: Current cigarette use

<b>During the past 30 days, on how many days did you smoke cigarettes?</b>		
	<b>Number of Students</b>	<b>Percent of Total</b>
<b>0 DAYS</b>	558	84
<b>1-2 DAYS</b>	30	4
<b>3-5 DAYS</b>	15	2
<b>6-9 DAYS</b>	17	3
<b>10-19 DAYS</b>	12	2
<b>20-29 DAYS</b>	13	2
<b>ALL 30 DAYS</b>	23	3

Frequency Missing = 54

Figure 3: Current cigarette use



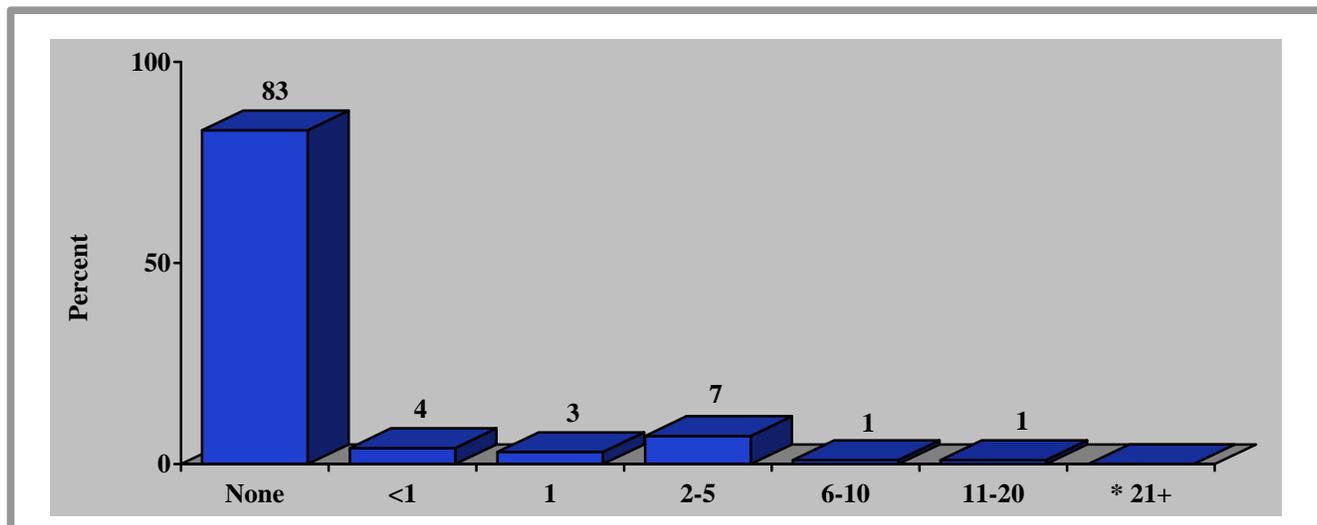
## Tobacco Use – Cigarette Smoking (continued)

Table 4: Cigarettes smoked per day

<b>During the past 30 days, on the days you smoked, how many cigarettes did you smoke per day?</b>		
	<b>Number of Students</b>	<b>Percent of Total</b>
<b>NONE IPM</b>	556	83
<b>LT 1 PER DAY</b>	27	4
<b>1/DAY</b>	21	3
<b>2-5/DAY</b>	45	7
<b>6-10/DAY</b>	9	1
<b>11-20/DAY</b>	6	1
<b>21+ /DAY</b>	3	<1

Frequency Missing = 55

Figure 4: Cigarettes smoked per day



\*Less than one percent (<1%).

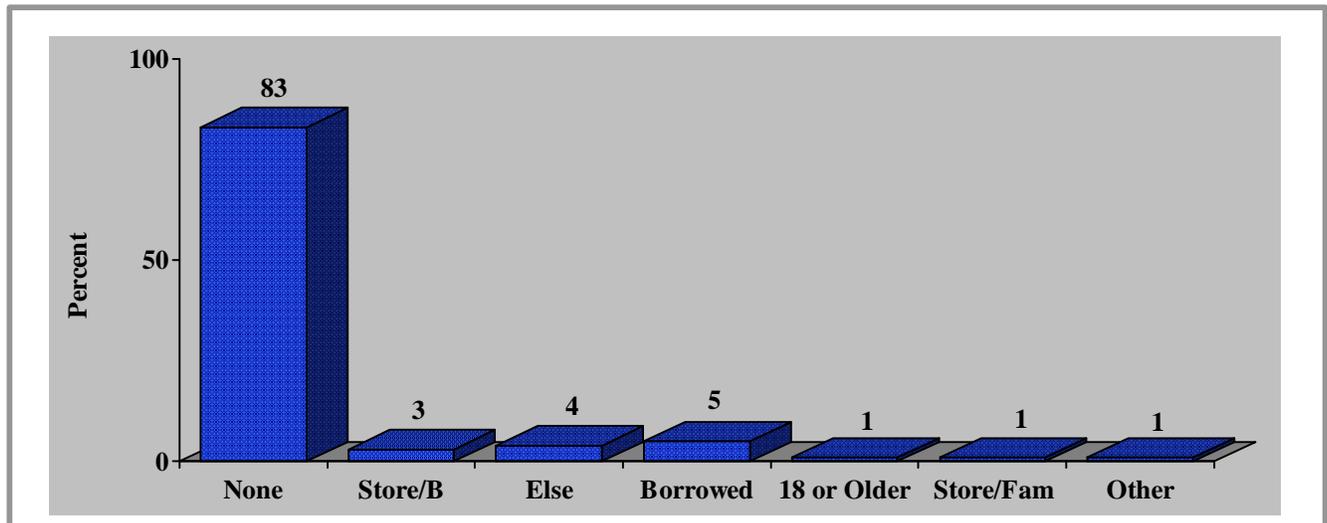
## Tobacco Use – Cigarette Smoking (continued)

Table 5: Personally bought cigarettes

<b>During the past 30 days, how did you usually get your own cigarettes?</b>		
	<b>Number of Students</b>	<b>Percent of Total</b>
<b>NONE IN THE PAST MONTH</b>	559	83
<b>STORE BOUGHT</b>	22	3
<b>SOMEONE ELSE BOUGHT</b>	29	4
<b>BORROWED THEM</b>	35	5
<b>PERSON 18 OR OLDER GAVE THEM</b>	10	1
<b>TOOK FROM A STORE OR FAMILY MEMBER</b>	8	1
<b>SOME OTHER WAY</b>	9	1

Frequency Missing = 50

Figure 5: Personally bought cigarettes



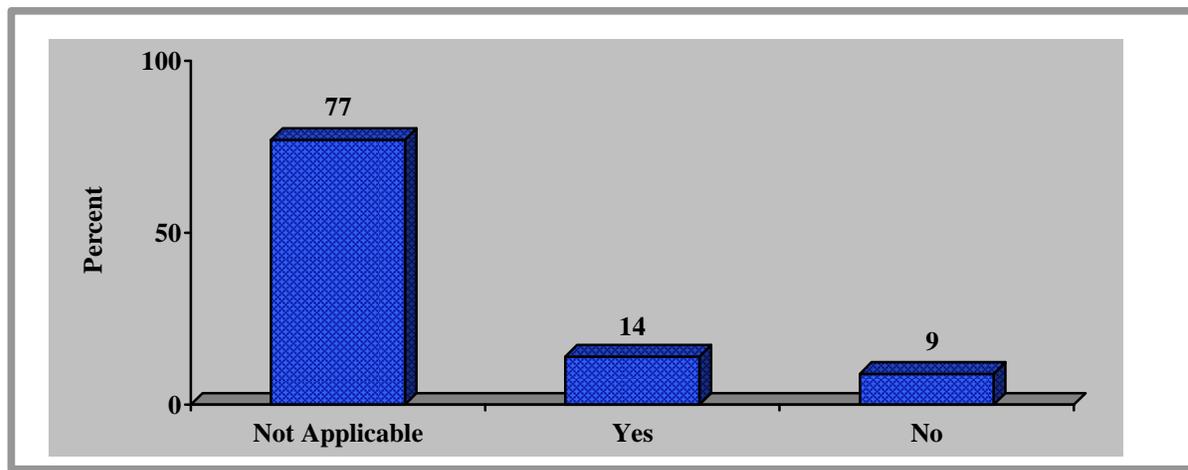
## Tobacco Use – Cigarette Smoking (continued)

Table 6: Tried to quit smoking

Have you ever tried to quit smoking cigarettes?		
	Number of Students	Percent of Total
N/A	514	77
YES	94	14
NO	59	9

Frequency Missing = 55

Figure 6: Tried to quit smoking



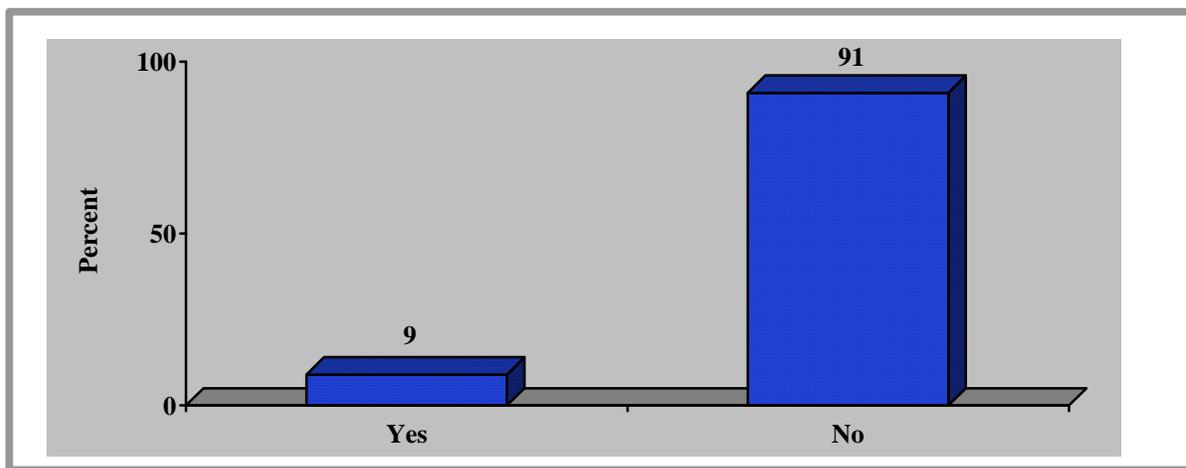
## Tobacco Use – Cigarette Smoking (continued)

Table 7: Regular cigarette use

<b>Have you ever smoked cigarettes regularly, that is, at least one cigarette every day for 30 days?</b>		
	<b>Number of Students</b>	<b>Percent of Total</b>
<b>YES</b>	65	9
<b>NO</b>	632	91

Frequency Missing = 25

Figure 7: Regular cigarette use



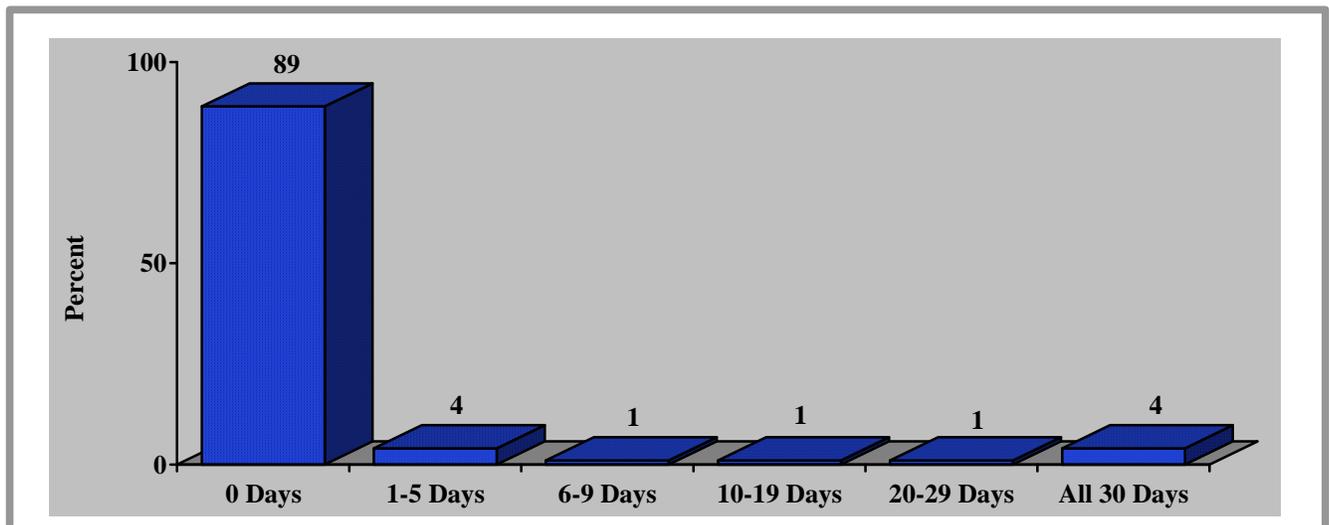
## Tobacco Use – Other Uses

**Table 8:** Current smokeless tobacco use

<b>During the past 30 days, on how many days did you use chewing tobacco or snuff, such as Redman, Levi Garrett, Beechnut, Skoal, Bandits, or Copenhagen?</b>		
	<b>Number of Students</b>	<b>Percent of Total</b>
<b>0 DAYS</b>	634	89
<b>1-2 DAYS</b>	20	3
<b>3-5 DAYS</b>	10	1
<b>6-9 DAYS</b>	9	1
<b>10-19 DAYS</b>	7	1
<b>20-29 DAYS</b>	6	1
<b>ALL 30 DAYS</b>	25	4

Frequency Missing = 11

**Figure 8:** Current smokeless tobacco use



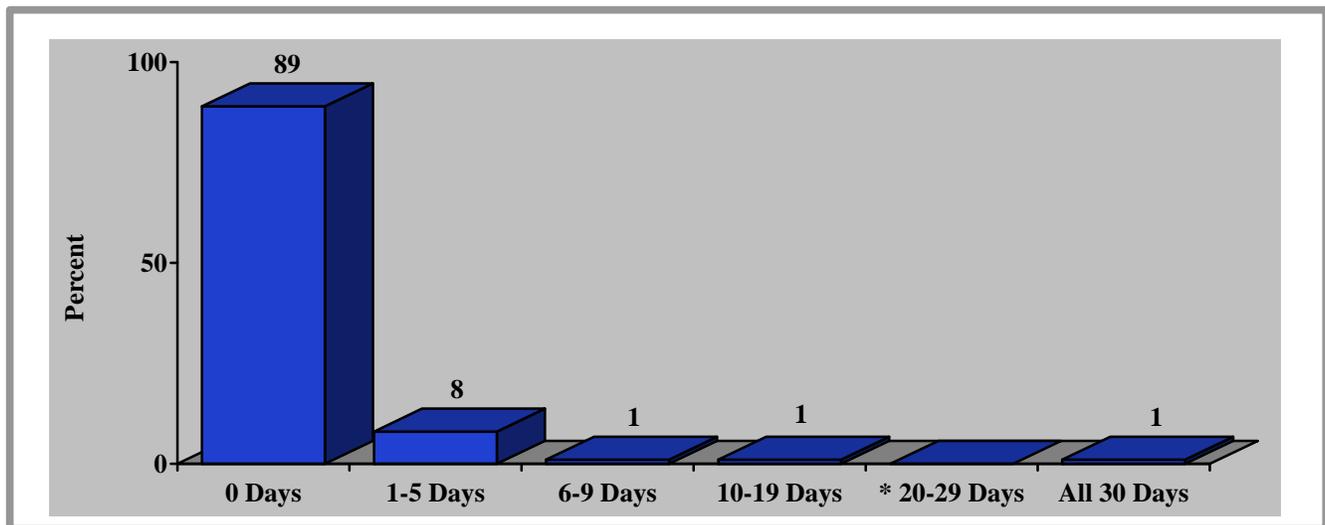
## Tobacco Use – Other Uses (continued)

Table 9: Current cigar use

<b>During the past 30 days, on how many days did you smoke cigars, cigarillos, or little cigars?</b>		
	<b>Number of Students</b>	<b>Percent of Total</b>
<b>0 DAYS</b>	635	89
<b>1-2 DAYS</b>	43	6
<b>3-5 DAYS</b>	16	2
<b>6-9 DAYS</b>	7	1
<b>10-19 DAYS</b>	10	1
<b>20-29 DAYS</b>	1	<1
<b>ALL 30 DAYS</b>	5	1

Frequency Missing = 5

Figure 9: Current cigar use



\* Less than one percent (<1%).

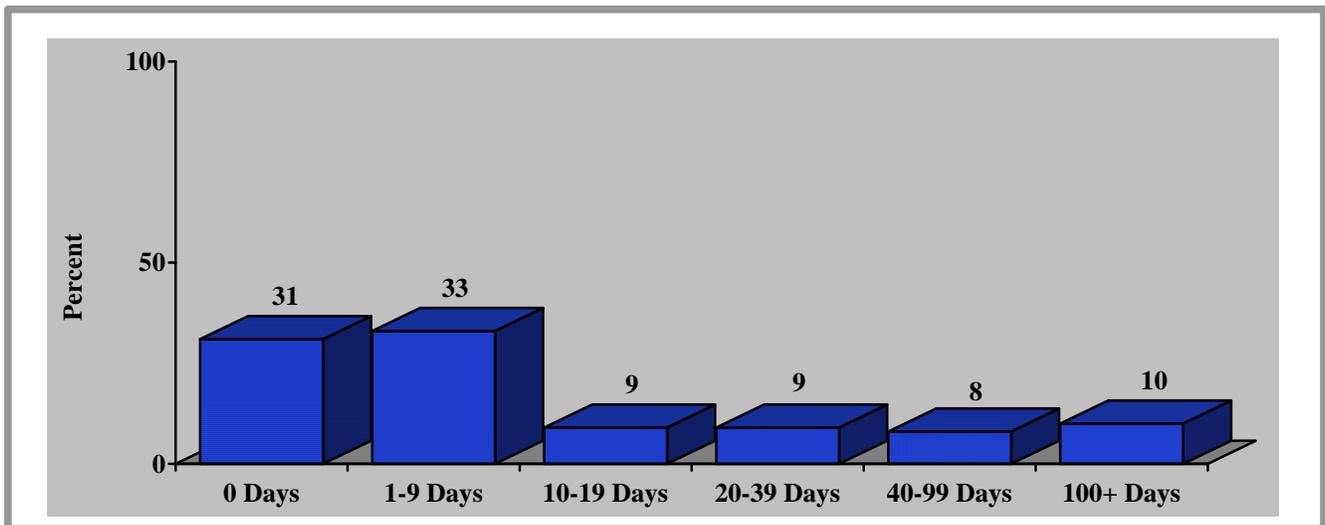
## Alcohol Use

Table 1: Lifetime alcohol use

<b>During your life, on how many days have you had at least one drink of alcohol?</b>		
	<b>Number of Students</b>	<b>Percent of Total</b>
<b>0 DAYS</b>	191	31
<b>1-2 DAYS</b>	92	15
<b>3-9 DAYS</b>	108	18
<b>10-19 DAYS</b>	55	9
<b>20-39 DAYS</b>	56	9
<b>40-99 DAYS</b>	47	8
<b>100+ DAYS</b>	63	10

Frequency Missing = 110

Figure 1: Lifetime alcohol use



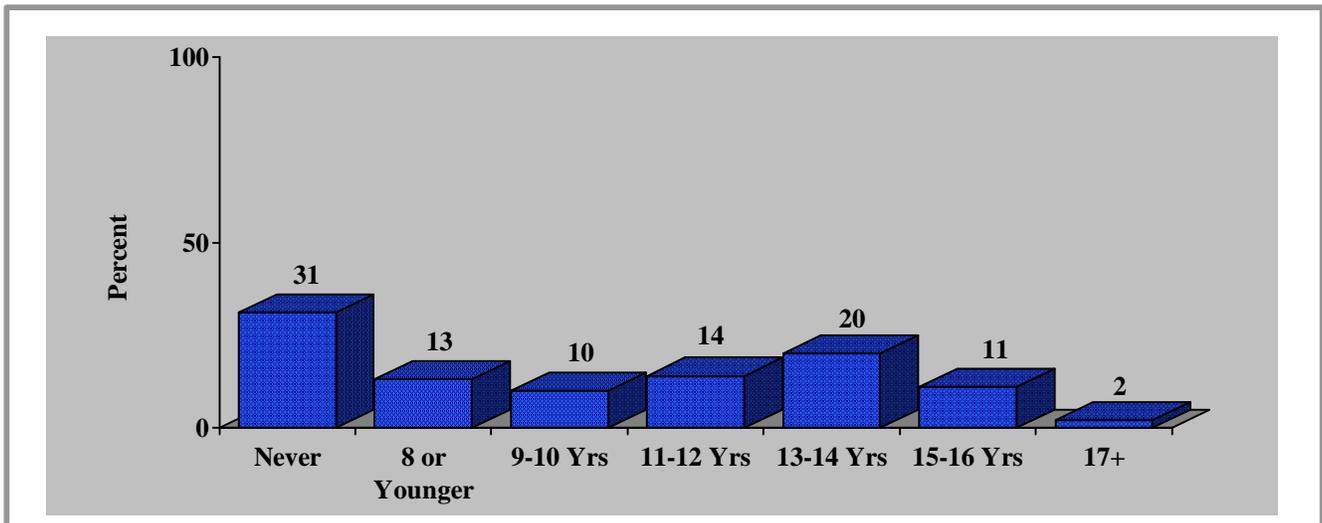
## Alcohol Use (continued)

Table 2: Early initiation of alcohol use

<b>How old were you when you had your first drink of alcohol other than a few sips?</b>		
	<b>Number of Students</b>	<b>Percent of Total</b>
<b>NEVER TRIED</b>	191	31
<b>8 OR YOUNGER</b>	77	13
<b>AGE 9-10</b>	64	10
<b>AGE 11-12</b>	84	14
<b>AGE 13-14</b>	122	20
<b>AGE 15-16</b>	65	11
<b>17 OR OLDER</b>	13	2

Frequency Missing = 106

Figure 2: Early initiation of alcohol use



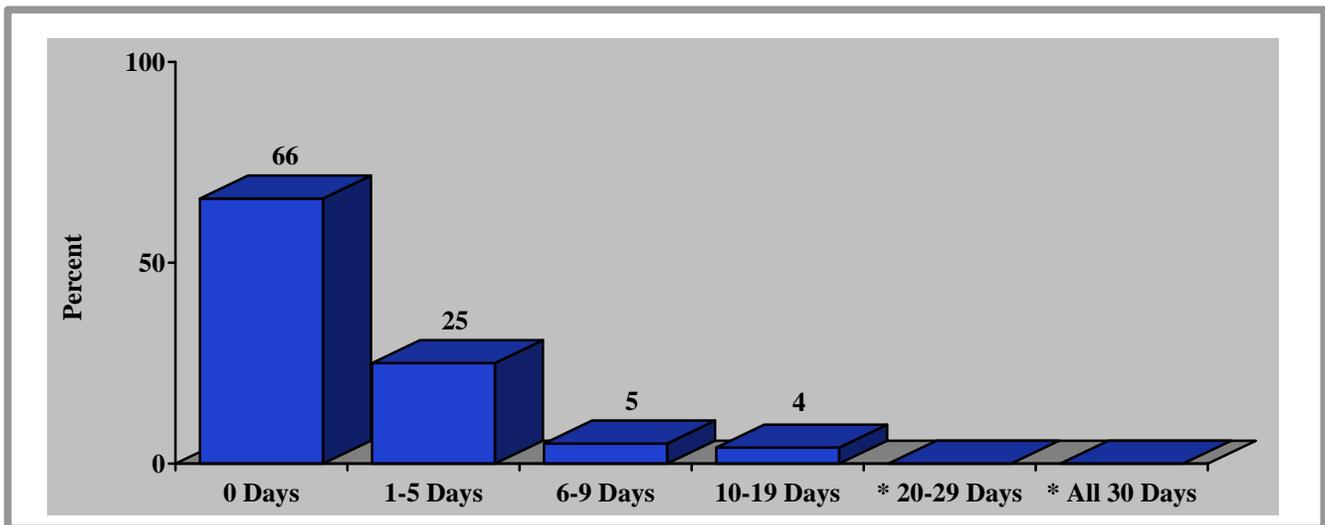
## Alcohol Use (continued)

Table 3: Current alcohol use

<b>During the past 30 days, on how many days did you have at least one drink of alcohol?</b>		
	<b>Number of Students</b>	<b>Percent of Total</b>
<b>0 DAYS</b>	443	66
<b>1-2 DAYS</b>	106	16
<b>3-5 DAYS</b>	58	9
<b>6-9 DAYS</b>	33	5
<b>10-19 DAYS</b>	26	4
<b>20-29 DAYS</b>	2	<1
<b>ALL 30 DAYS</b>	1	<1

Frequency Missing = 53

Figure 3: Current alcohol use



\* Less than one percent (<1%).

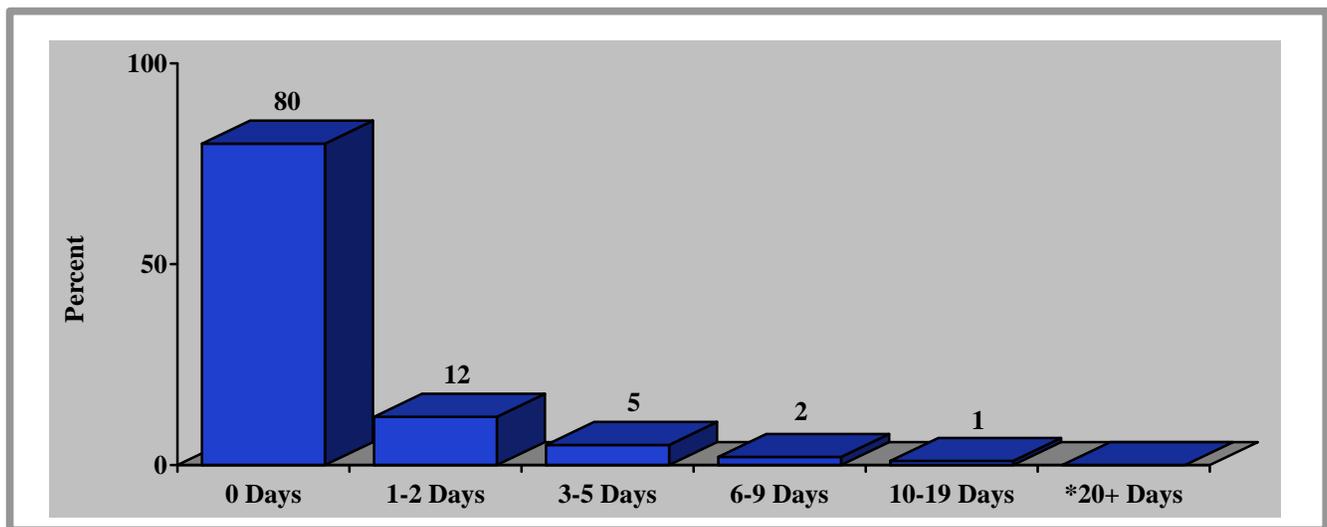
## Alcohol Use (continued)

Table 4: Heavy alcohol use

<b>During the past 30 days, on how many days did you have 5 or more drinks of alcohol in a row, that is, within a couple of hours?</b>		
	<b>Number of Students</b>	<b>Percent of Total</b>
<b>0 DAYS</b>	561	80
<b>1 DAY</b>	52	7
<b>2 DAYS</b>	35	5
<b>3-5 DAYS</b>	32	5
<b>6-9 DAYS</b>	15	2
<b>10-19 DAYS</b>	6	1
<b>20+ DAYS</b>	1	<1

Frequency Missing = 20

Figure 4: Heavy alcohol use



\* Less than one percent (<1%).

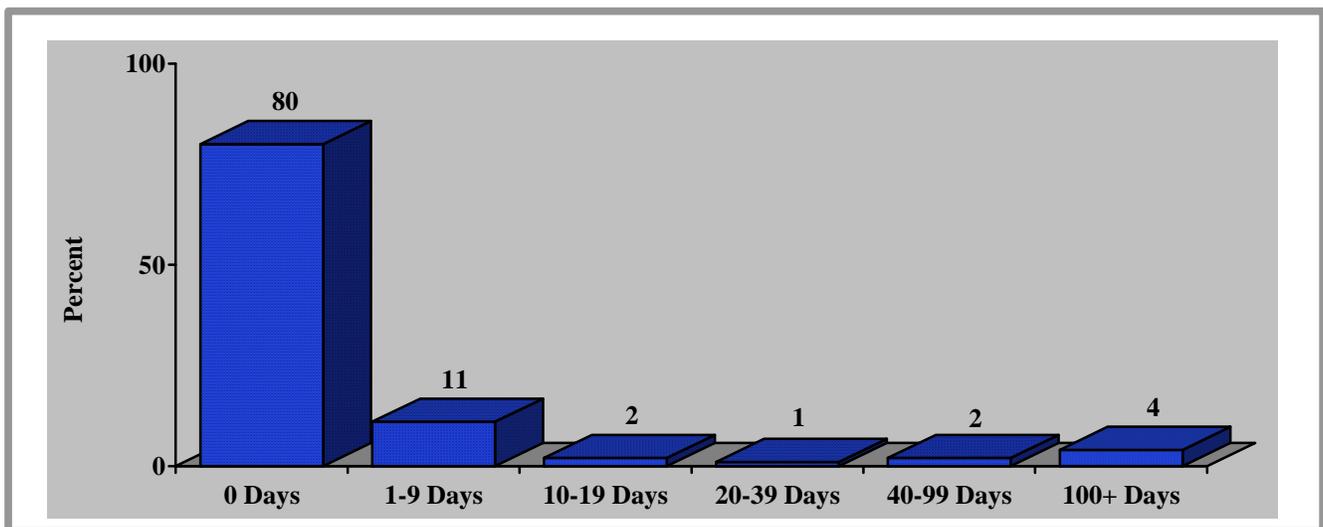
## Illegal Drug Use

Table 1: Lifetime marijuana use

<b>During your life, how many times have you used marijuana?</b>		
	<b>Number of Students</b>	<b>Percent of Total</b>
<b>0 TIMES</b>	563	80
<b>1-2 TIMES</b>	42	6
<b>3-9 TIMES</b>	34	5
<b>10-19 TIMES</b>	13	2
<b>20-39 TIMES</b>	9	1
<b>40-99 TIMES</b>	16	2
<b>100+ TIMES</b>	28	4

Frequency Missing = 17

Figure 1: Lifetime marijuana use



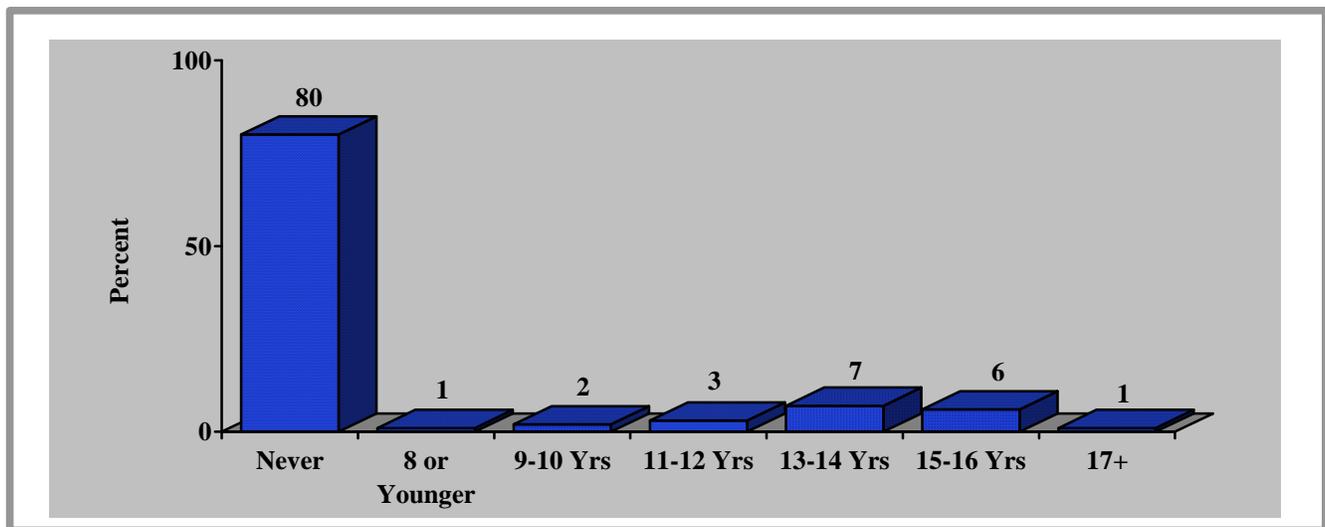
## Illegal Drug Use (continued)

Table 2: Early initiation of marijuana use

<b>How old were you when you tried marijuana for the first time?</b>		
	<b>Number of Students</b>	<b>Percent of Total</b>
<b>NEVER TRIED</b>	568	80
<b>8 OR YOUNGER</b>	6	1
<b>AGE 9-10</b>	11	2
<b>AGE 11-12</b>	23	3
<b>AGE 13-14</b>	48	7
<b>AGE 15-16</b>	45	6
<b>17 OR OLDER</b>	8	1

Frequency Missing = 13

Figure 2: Early initiation of marijuana use



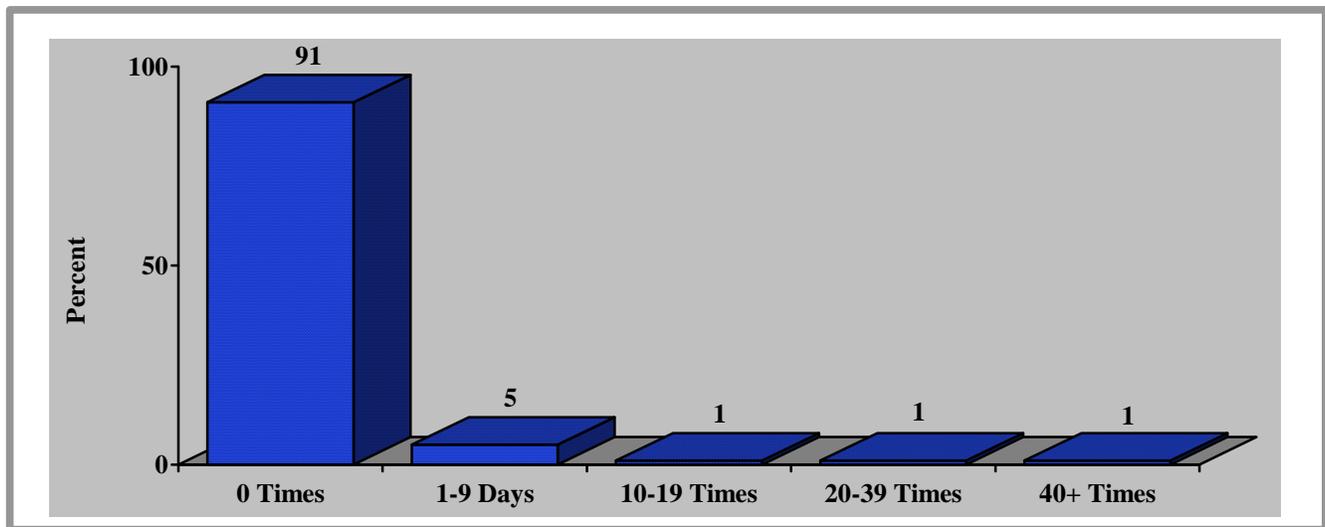
## Illegal Drug Use (continued)

Table 3: Current marijuana use

<b>During the past 30 days, how many times did you use marijuana?</b>		
	<b>Number of Students</b>	<b>Percent of Total</b>
<b>0 TIMES</b>	641	91
<b>1-2 TIMES</b>	24	3
<b>3-9 TIMES</b>	11	2
<b>10-19 TIMES</b>	7	1
<b>20-39 TIMES</b>	9	1
<b>40+ TIMES</b>	9	1

Frequency Missing = 21

Figure 3: Current marijuana use



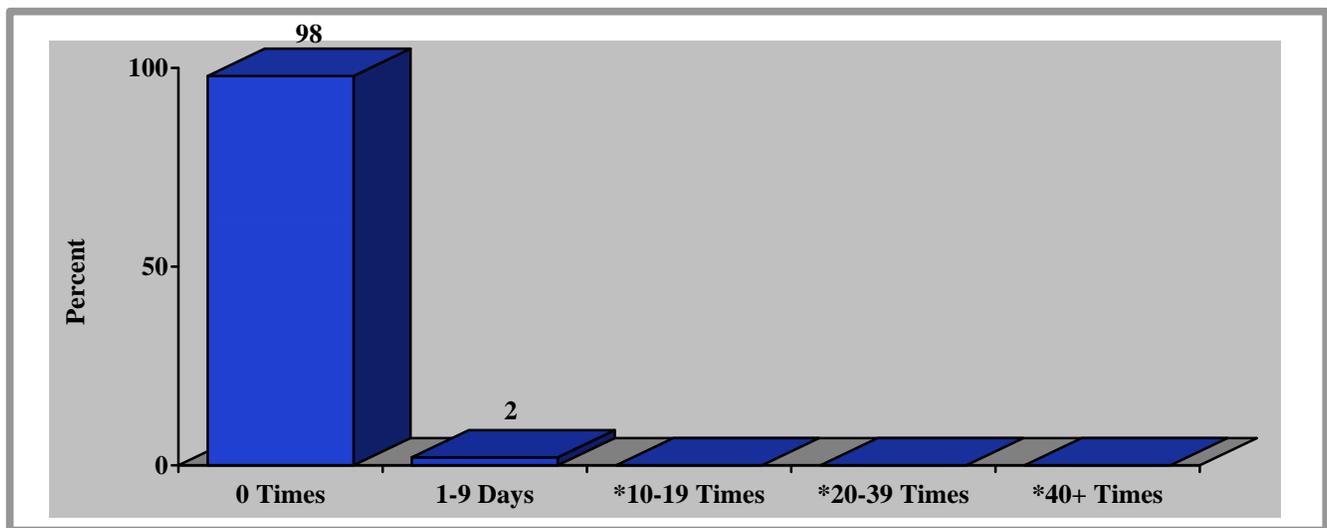
## Illegal Drug Use (continued)

Table 4: Lifetime cocaine use

<b>During your life, how many times have you used any form of cocaine, including powder, crack, or freebase?</b>		
	<b>Number of Students</b>	<b>Percent of Total</b>
<b>0 TIMES</b>	691	98
<b>1-2 TIMES</b>	7	1
<b>3-9 TIMES</b>	4	1
<b>10-19 TIMES</b>	1	<1
<b>20-39 TIMES</b>	2	<1
<b>40+ TIMES</b>	3	<1

Frequency Missing = 14

Figure 4: Lifetime cocaine use



\*Less than one percent (<1%).

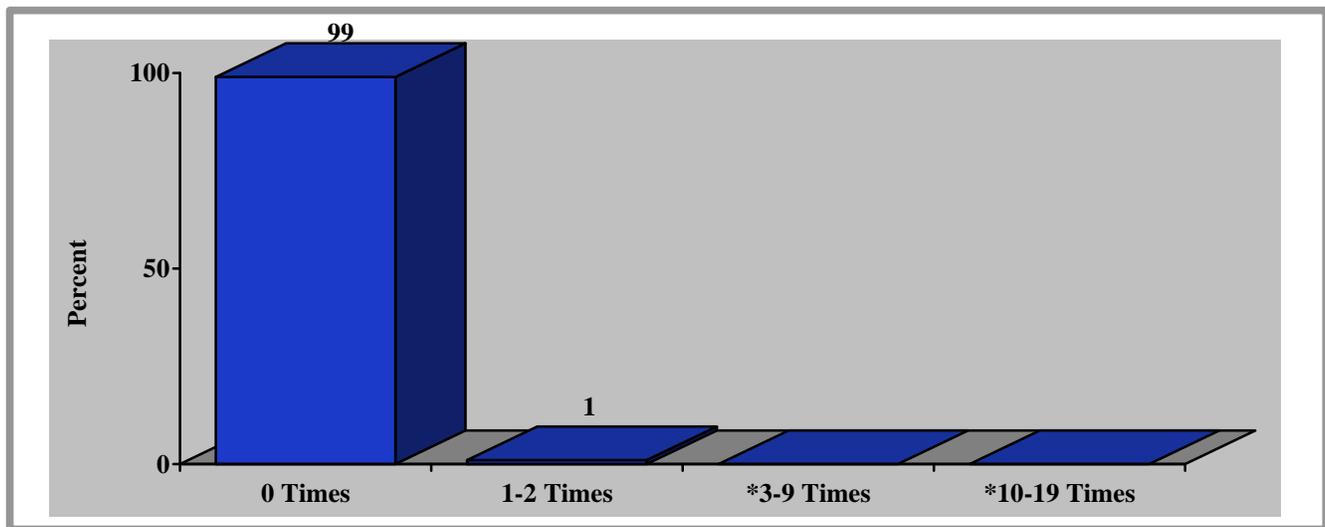
## Illegal Drug Use (continued)

Table 5: Current cocaine use

<b>During the past 30 days, how many times did you use any form of cocaine, including powder, crack, or freebase?</b>		
	<b>Number of Students</b>	<b>Percent of Total</b>
<b>0 TIMES</b>	705	99
<b>1-2 TIMES</b>	4	1
<b>3-9 TIMES</b>	1	<1
<b>10-19 TIMES</b>	1	<1

Frequency Missing = 11

Figure 5: Current cocaine use



\*Less than one percent (<1%).

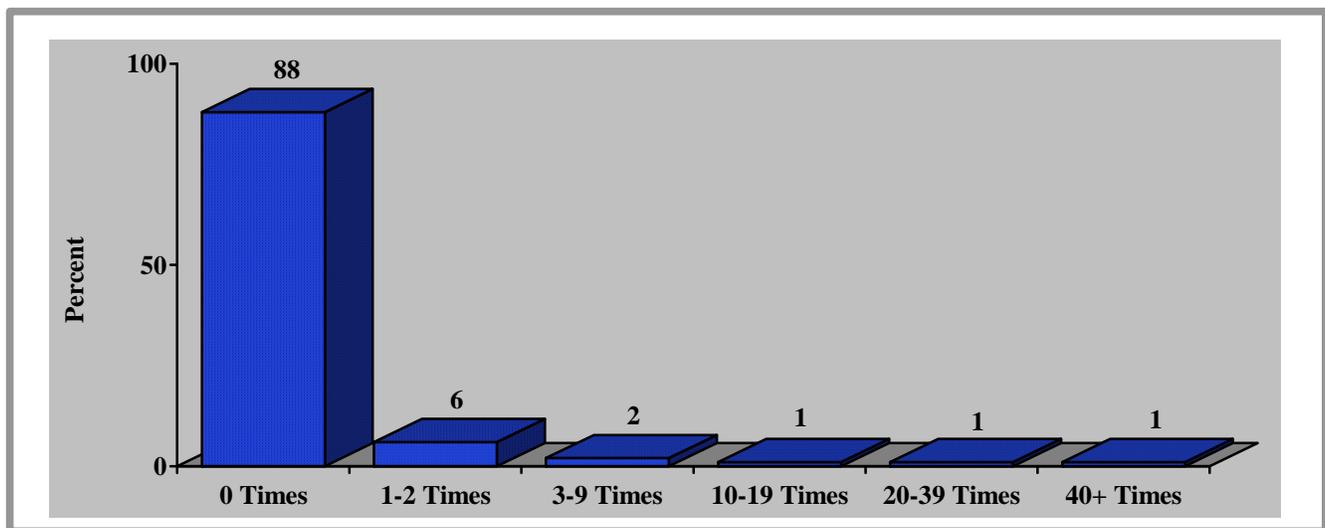
## Illegal Drug Use (continued)

Table 6: Lifetime inhalant use

<b>During your life how many times have you sniffed glue, breathed the contents of aerosol spray cans, or inhaled any paints or sprays to get high?</b>		
	<b>Number of Students</b>	<b>Percent of Total</b>
<b>0 TIMES</b>	627	88
<b>1-2 TIMES</b>	46	6
<b>3-9 TIMES</b>	15	2
<b>10-19 TIMES</b>	8	1
<b>20-39 TIMES</b>	6	1
<b>40+ TIMES</b>	8	1

Frequency Missing = 12

Figure 7: Lifetime inhalant use



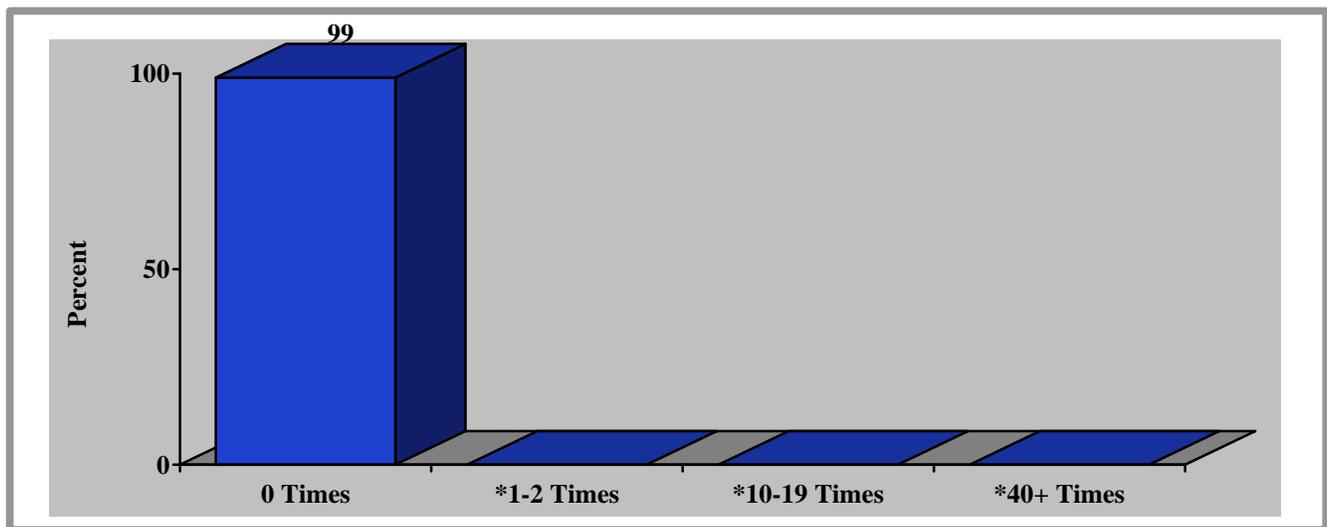
## Illegal Drug Use (continued)

Table 7: Lifetime heroin use

<b>During your life, how many times have you used heroin (also called smack, junk, or China White)?</b>		
	<b>Number of Students</b>	<b>Percent of Total</b>
<b>0 TIMES</b>	706	99
<b>1-2 TIMES</b>	3	<1
<b>10-19 TIMES</b>	1	<1
<b>40+ TIMES</b>	1	<1

Frequency Missing = 11

Figure 7: Lifetime heroin use



\*Less than one percent (<1%).

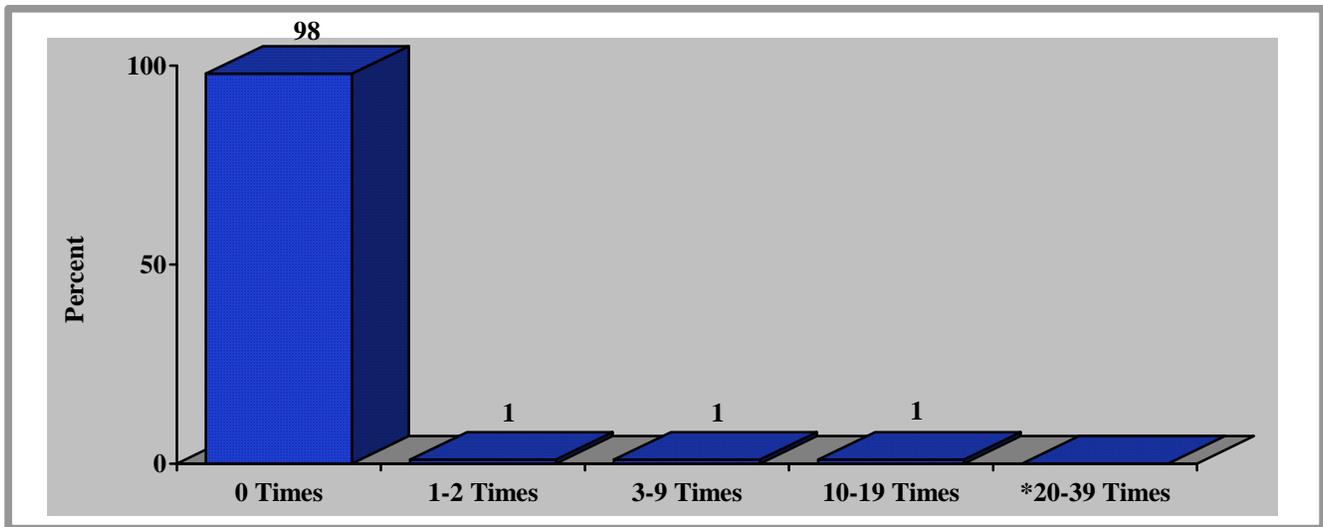
## Illegal Drug Use (continued)

Table 8: Lifetime methamphetamines use

<b>During your life how many times have you used methamphetamines (also called speed, crystal, crank or ice)?</b>		
	<b>Number of Students</b>	<b>Percent of Total</b>
<b>0 TIMES</b>	689	98
<b>1-2 TIMES</b>	4	1
<b>3-9 TIMES</b>	5	1
<b>10-19 TIMES</b>	4	1
<b>20-39 TIMES</b>	1	<1

Frequency Missing = 19

Figure 8: Lifetime methamphetamines use



\*Less than one percent (<1%).

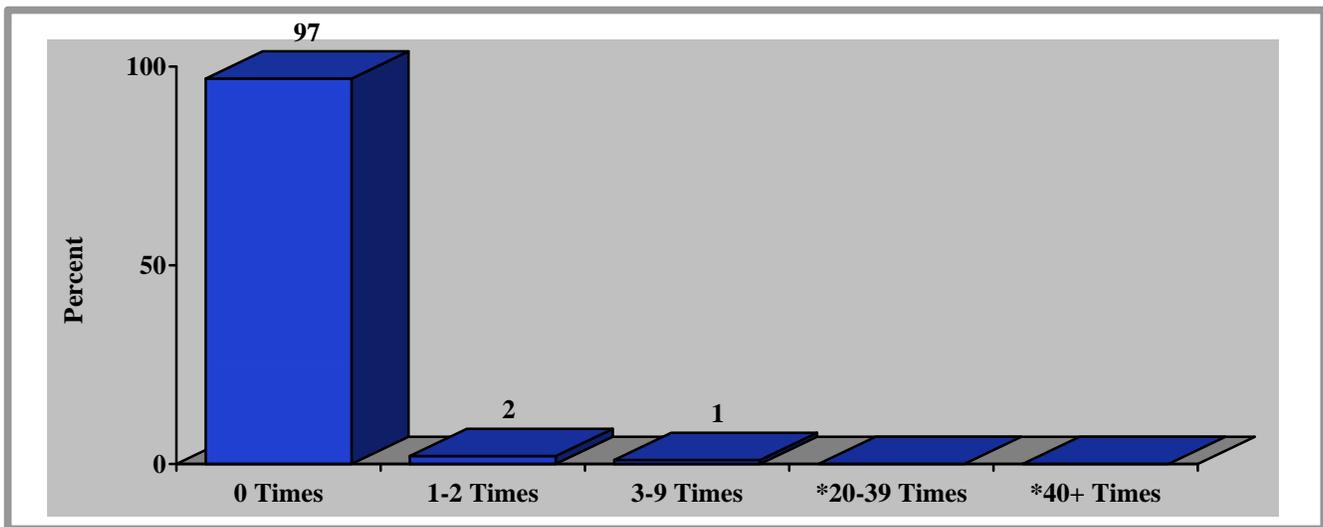
## Illegal Drug Use (continued)

Table 9: Lifetime ecstasy use

<b>During your life, how many times have you used ecstasy?</b>		
	<b>Number of Students</b>	<b>Percent of Total</b>
<b>0 TIMES</b>	693	97
<b>1-2 TIMES</b>	12	2
<b>3-9 TIMES</b>	4	1
<b>20-39 TIMES</b>	1	<1
<b>40+ TIMES</b>	1	<1

Frequency Missing = 11

Figure 9: Lifetime ecstasy use



\*Less than one percent (<1%).

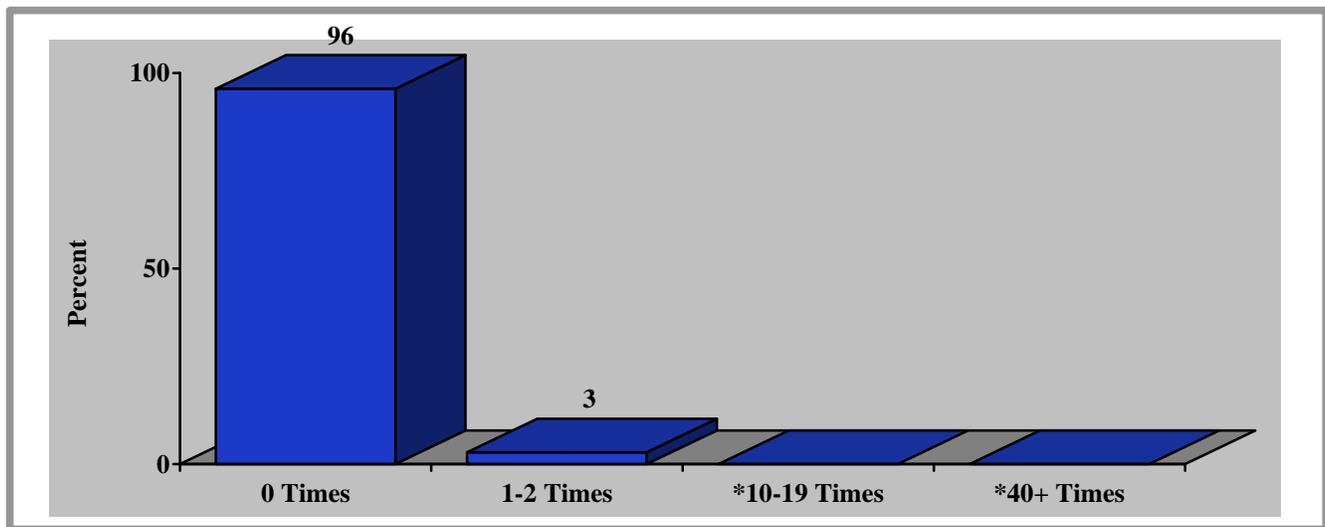
## Illegal Drug Use (continued)

Table 10: Lifetime illegal steroid use

<b>During your life how many times have you taken steroid pills or shots without a doctor's prescription?</b>		
	<b>Number of Students</b>	<b>Percent of Total</b>
<b>0 TIMES</b>	691	96
<b>1-2 TIMES</b>	19	3
<b>10-19 TIMES</b>	3	<1
<b>40+ TIMES</b>	4	<1

Frequency Missing = 5

Figure 10: Lifetime illegal steroid use



\*Less than one percent (<1%).

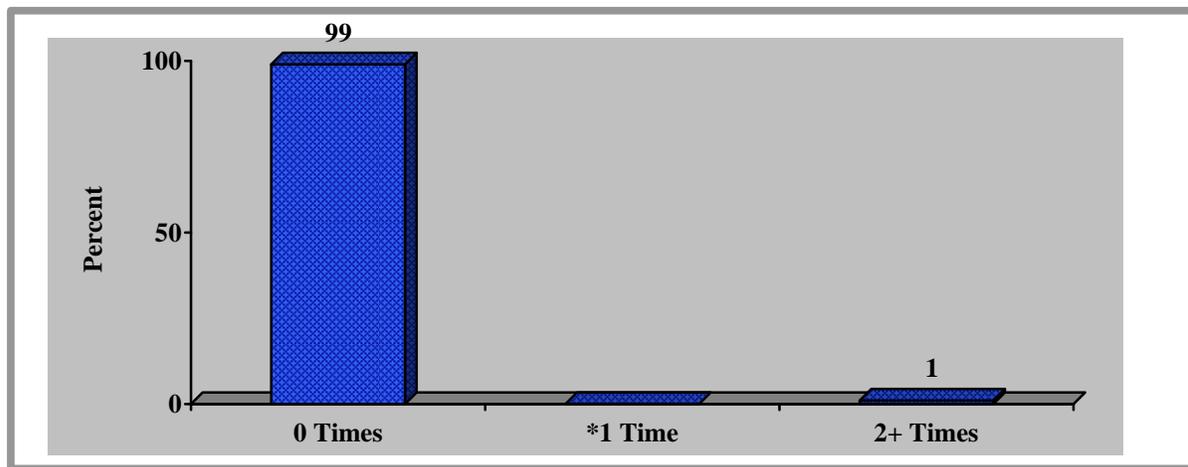
## Illegal Drug Use (continued)

Table 11: Lifetime illegal drug injection use

<b>During your life how many times have you used a needle to inject any illegal drug into your body?</b>		
	<b>Number of Students</b>	<b>Percent of Total</b>
<b>0 TIMES</b>	703	99
<b>1 TIME</b>	2	<1
<b>2+ TIMES</b>	5	1

Frequency Missing = 12

Figure 11: Lifetime illegal drug injection use



\*Less than one percent (<1%).

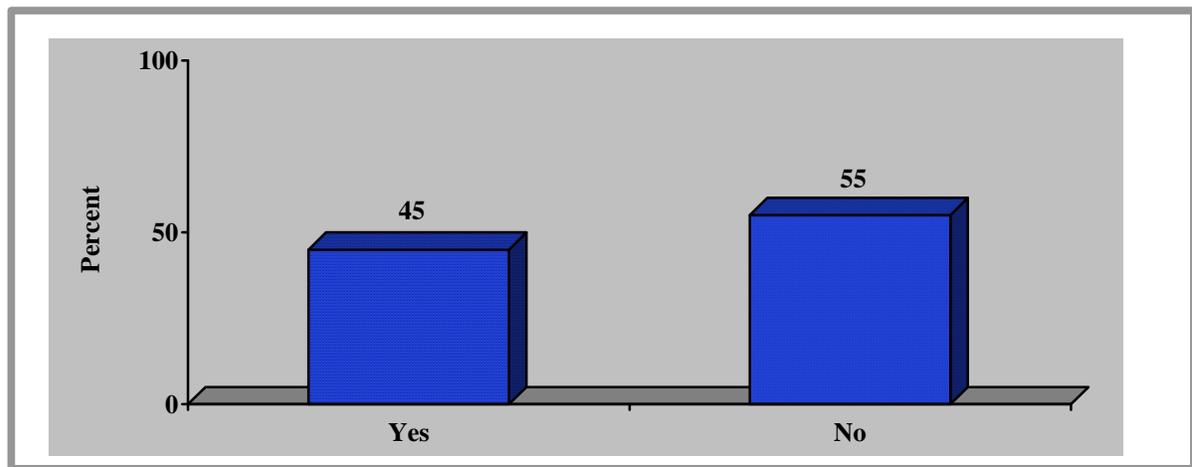
## Sexual Behaviors

Table 1: Ever had sexual intercourse

Have you ever had sexual intercourse?		
	Number of Students	Percent of Total
<b>YES</b>	284	45
<b>NO</b>	351	55

Frequency Missing = 87

Figure 1: Ever had sexual intercourse



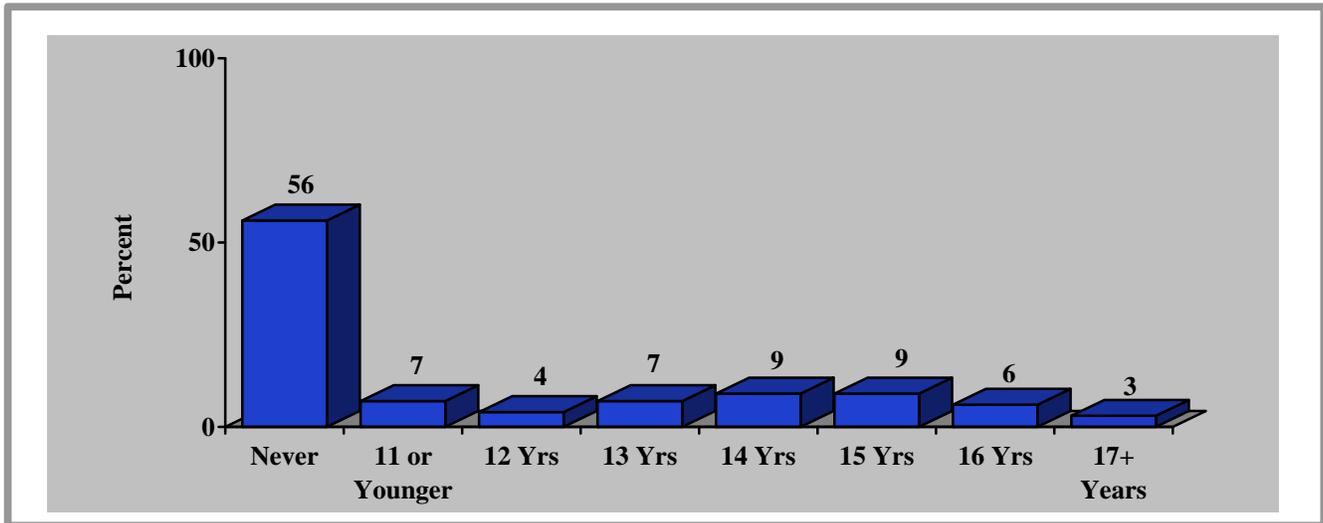
## Sexual Behaviors (continued)

Table 2: Age of initiation of sexual intercourse

<b>How old were you when you had sexual intercourse for the first time?</b>		
	<b>Number of Students</b>	<b>Percent of Total</b>
<b>NEVER</b>	353	56
<b>AGE 11 OR YOUNGER</b>	42	7
<b>AGE 12</b>	27	4
<b>AGE 13</b>	46	7
<b>AGE 14</b>	56	9
<b>AGE 15</b>	55	9
<b>AGE 16</b>	41	6
<b>AGE 17+</b>	16	3

Frequency Missing = 86

Figure 2: Age of initiation of sexual intercourse



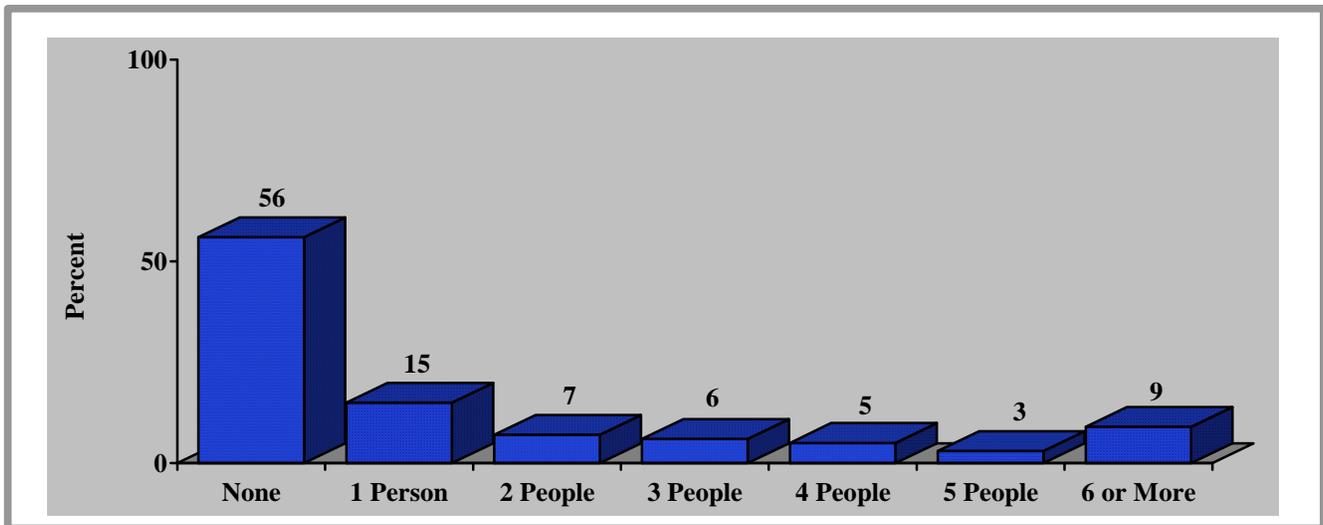
## Sexual Behaviors (continued)

Table 3: Lifetime number of sexual partners

<b>During your life, with how many people have you had sexual intercourse?</b>		
	<b>Number of Students</b>	<b>Percent of Total</b>
<b>NONE</b>	357	56
<b>1 PERSON</b>	96	15
<b>2 PEOPLE</b>	42	7
<b>3 PEOPLE</b>	40	6
<b>4 PEOPLE</b>	30	5
<b>5 PEOPLE</b>	16	3
<b>6 OR MORE PEOPLE</b>	58	9

Frequency Missing = 83

Figure 3: Lifetime number of sexual partners



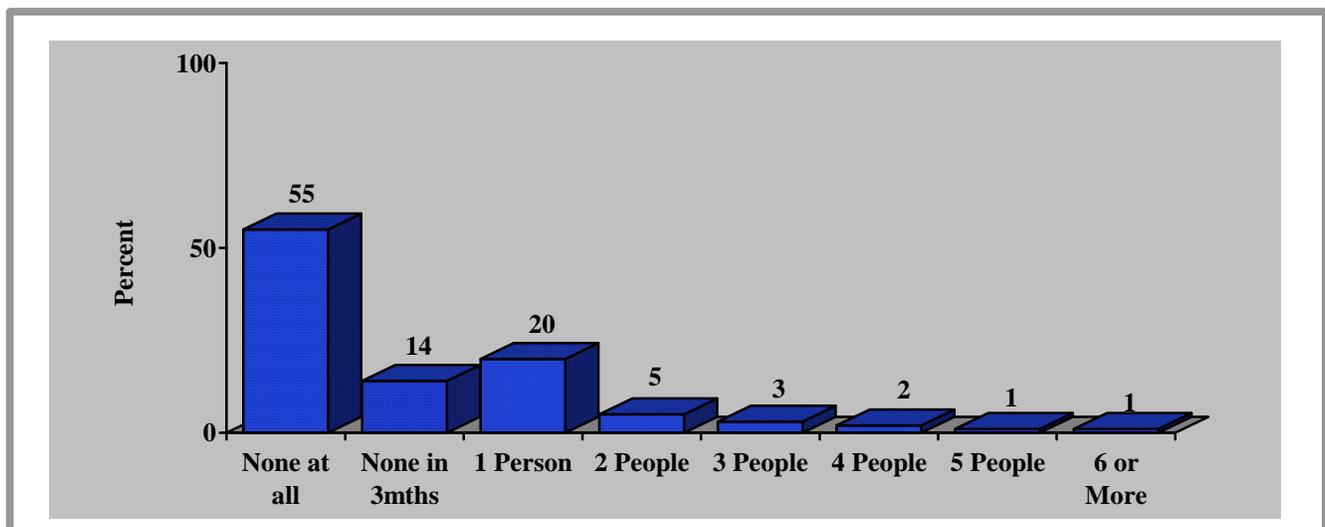
## Sexual Behaviors (continued)

Table 4: Number of sexual partners in past 3 months

<b>During the past 3 months, with how many people did you have sexual intercourse?</b>		
	<b>Number of Students</b>	<b>Percent of Total</b>
<b>NONE AT ALL</b>	353	55
<b>NONE IN PAST 3 MONTHS</b>	88	14
<b>1 PERSON</b>	128	20
<b>2 PEOPLE</b>	35	5
<b>3 PEOPLE</b>	18	3
<b>4 PEOPLE</b>	10	2
<b>5 PEOPLE</b>	5	1
<b>6 OR MORE PEOPLE</b>	4	1

Frequency Missing = 81

Figure 4: Number of sexual partners in past 3 months



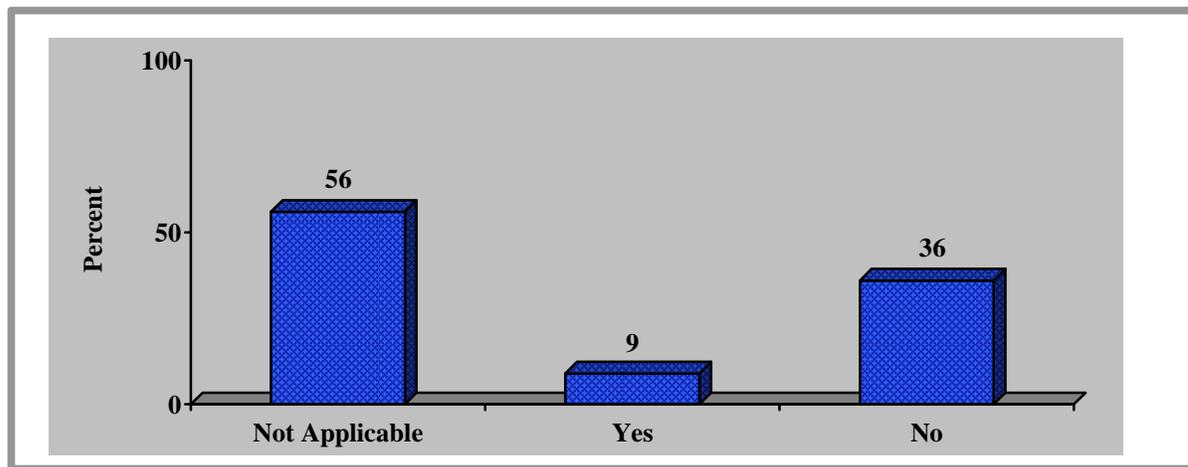
## Sexual Behaviors (continued)

Table 5: Drug use before last sexual intercourse

<b>Did you drink alcohol or use drugs before you had sexual intercourse the last time?</b>		
	<b>Number of Students</b>	<b>Percent of Total</b>
<b>N/A</b>	352	56
<b>YES</b>	55	9
<b>NO</b>	226	36

Frequency Missing = 89

Figure 5: Drug use before last sexual intercourse



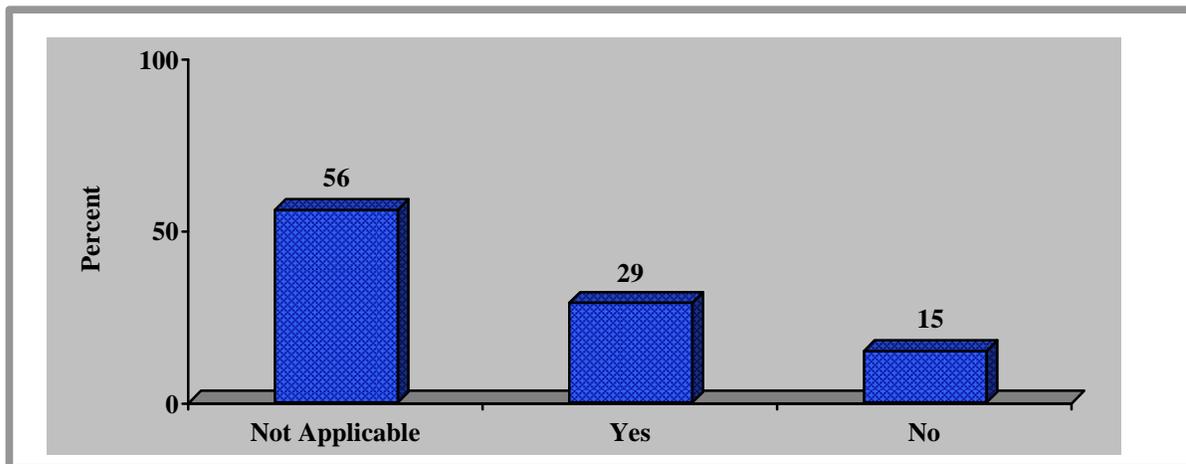
## Sexual Behaviors (continued)

Table 6: Condom use during last sexual intercourse

<b>The last time you had sexual intercourse, did you or your partner use condom?</b>		
	<b>Number of Students</b>	<b>Percent of Total</b>
<b>N/A</b>	354	56
<b>YES</b>	184	29
<b>NO</b>	96	15

Frequency Missing = 88

Figure 6: Condom use during last sexual intercourse



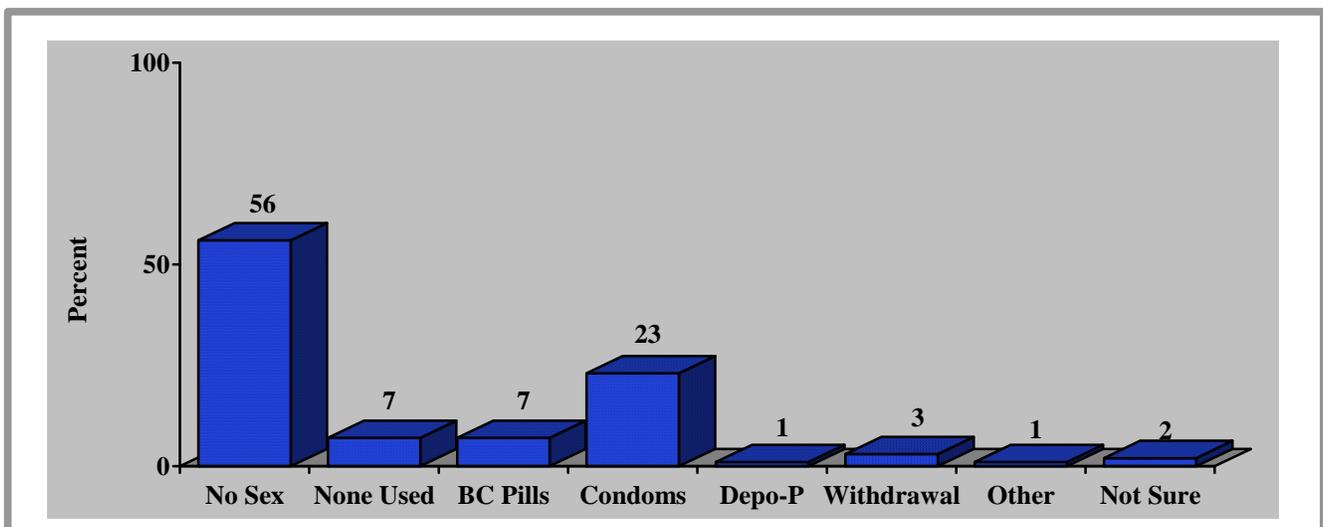
## Sexual Behaviors (continued)

Table 7: Birth control use during last sexual intercourse

<b>The last time you had sexual intercourse, what one method did you or your partner use to prevent pregnancy?</b>		
	<b>Number of Students</b>	<b>Percent of Total</b>
<b>NEVER HAD SEX</b>	354	56
<b>NO BIRTH CONTROL USED</b>	41	7
<b>BIRTH CONTROL PILLS</b>	43	7
<b>CONDOMS</b>	142	23
<b>DEPO-PROVERA</b>	5	1
<b>WITHDRAWAL</b>	20	3
<b>OTHER</b>	8	1
<b>NOT SURE</b>	15	2

Frequency Missing = 94

Figure 7: Birth control use during last sexual intercourse



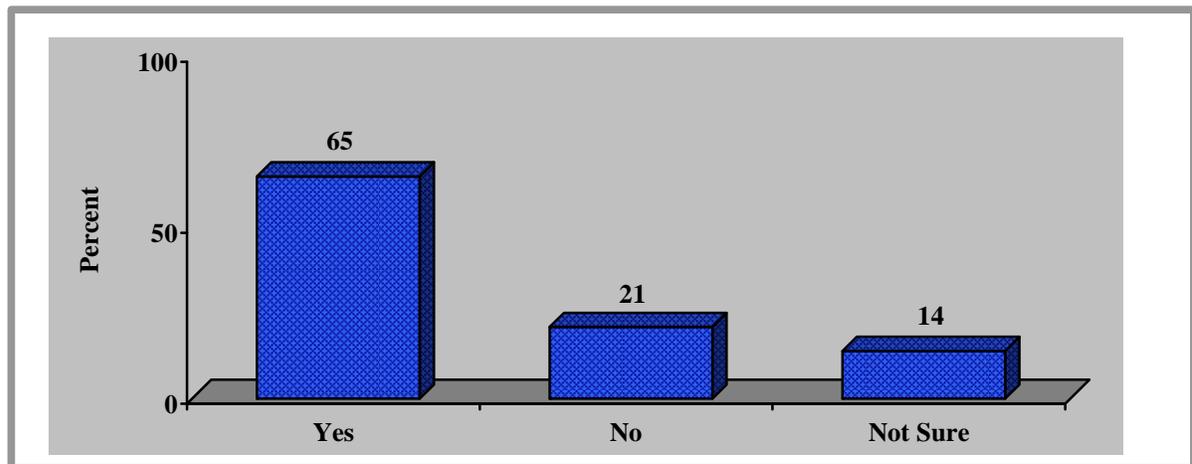
# AIDS/HIV Information

Table 1: AIDS/HIV Information

Have you ever been taught about AIDS or HIV infection in school?		
	Number of Students	Percent of Total
<b>YES</b>	433	65
<b>NO</b>	139	21
<b>NOT SURE</b>	93	14

Frequency Missing = 57

Figure 1: AIDS/HIV Information



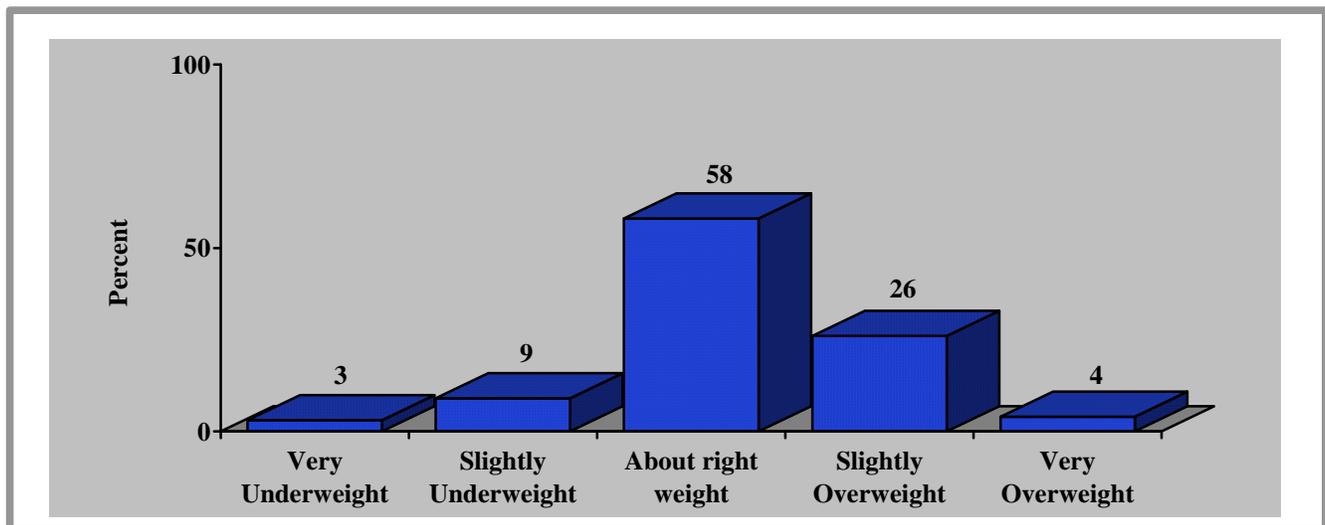
# Overweight and Weight Control

Table 1: Description of weight

How do you describe your weight?		
	Number of Students	Percent of Total
<b>VERY UNDERWEIGHT</b>	21	3
<b>SLIGHTLY UNDERWEIGHT</b>	65	9
<b>ABOUT THE RIGHT WEIGHT</b>	407	58
<b>SLIGHTLY OVERWEIGHT</b>	186	26
<b>VERY OVERWEIGHT</b>	27	4

Frequency Missing = 16

Figure 1: Description of weight



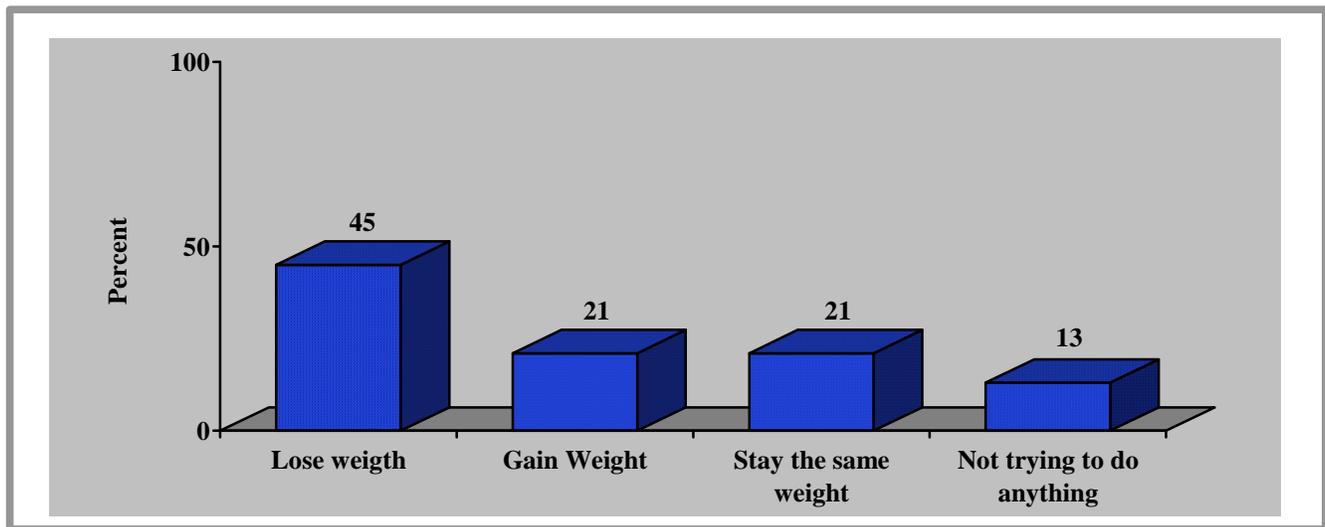
## Overweight and Weight Control (continued)

Table 2: Method of weight control

Which of the following are you trying to do about your weight?		
	Number of Students	Percent of Total
<b>LOSE WEIGHT</b>	322	45
<b>GAIN WEIGHT</b>	146	21
<b>STAY THE SAME WEIGHT</b>	147	21
<b>NOT TRYING TO DO ANYTHING</b>	95	13

Frequency Missing = 12

Figure 2: Method of weight control



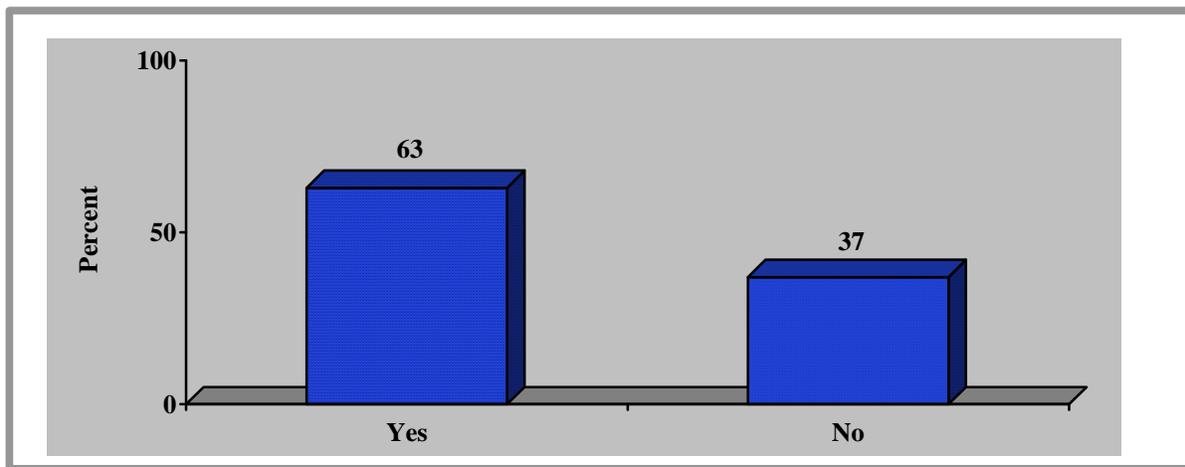
## Overweight and Weight Control (continued)

Table 3: Exercised to lose weight

During the past 30 days did you exercise to lose weight or to keep from gaining weight?		
	Number of Students	Percent of Total
YES	438	63
NO	259	37

Frequency Missing = 25

Figure 3: Exercised to lose weight



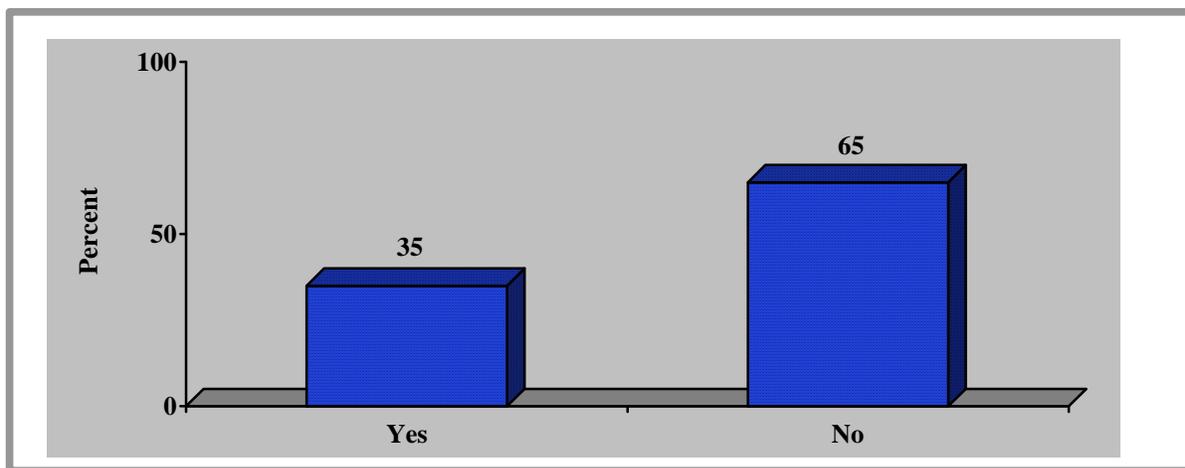
## Overweight and Weight Control (continued)

Table 4: Ate less food to lose weight

During the past 30 days did you eat less food, fewer calories, or foods low in fat to lose weight or to keep from gaining weight?		
	Number of Students	Percent of Total
YES	244	35
NO	460	65

Frequency Missing = 18

Figure 4: Ate less food to lose weight



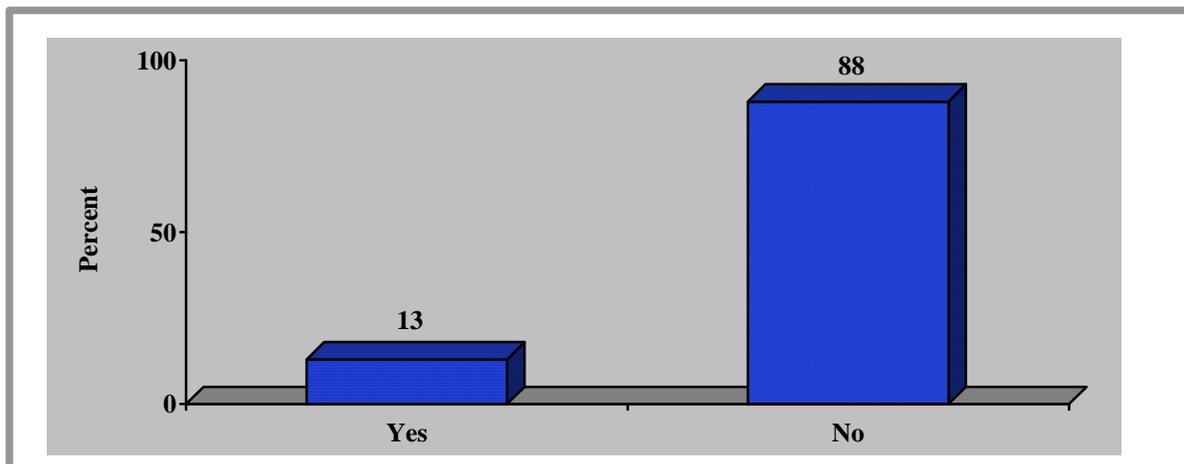
## Overweight and Weight Control (continued)

Table 5: Fasted to lose weight

<b>During the past 30 days did you go without eating for 24 hours or more (also called fasting) to lose weight or to keep from gaining weight?</b>		
	<b>Number of Students</b>	<b>Percent of Total</b>
<b>YES</b>	88	13
<b>NO</b>	616	88

Frequency Missing = 18

Figure 5: Fasted to lose weight



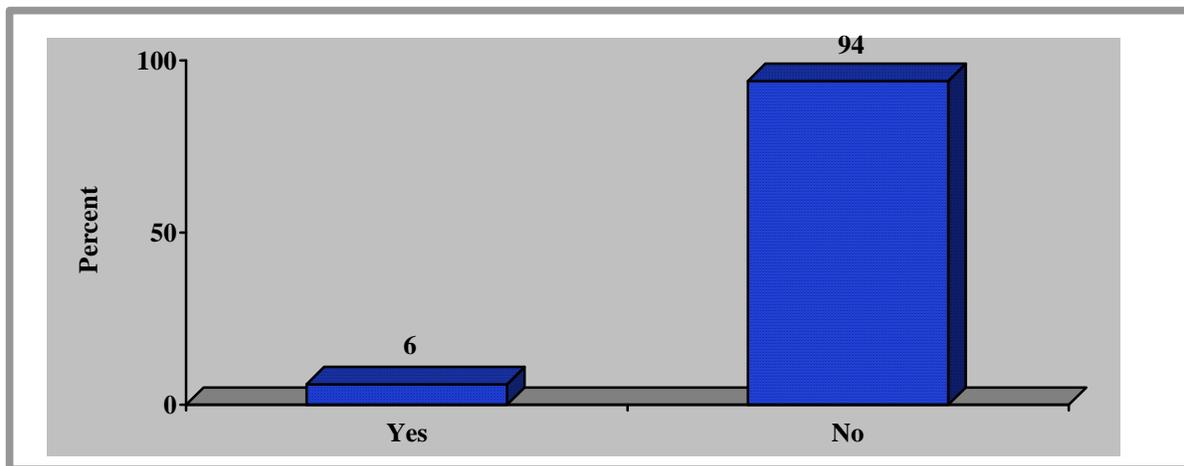
## Overweight and Weight Control (continued)

Table 6: Took diet pills to lose weight

<b>During the past 30 days, did you take any diet pills, powders, or liquids without a doctor's advice to lose weight or to keep from gaining weight?</b>		
	<b>Number of Students</b>	<b>Percent of Total</b>
<b>YES</b>	44	6
<b>NO</b>	659	94

Frequency Missing = 19

Figure 6: Took diet pills to lose weight



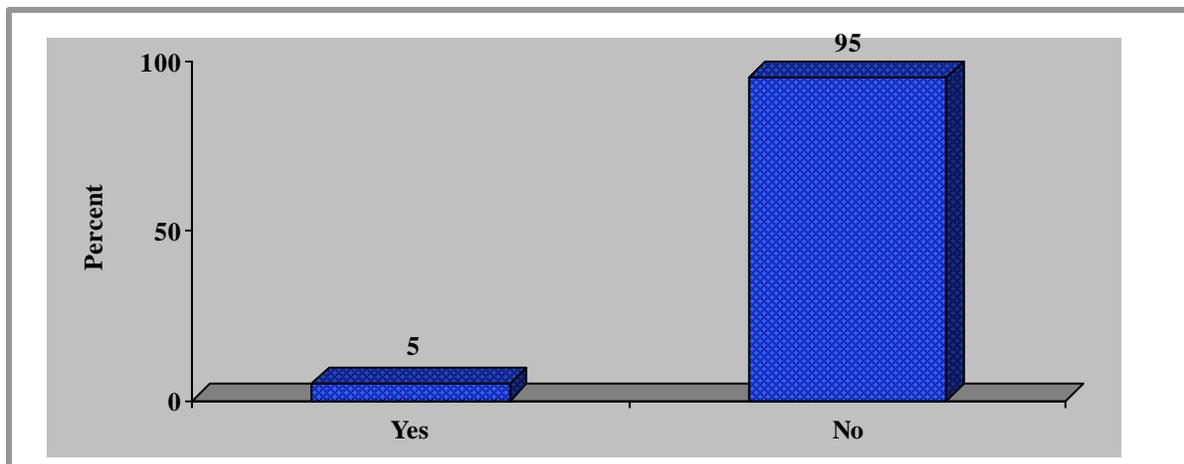
## Overweight and Weight Control (continued)

Table 7: Took laxatives to lose weight

During the past 30 days did you vomit or take laxatives to lose weight or to keep from gaining weight?		
	Number of Students	Percent of Total
YES	36	5
NO	665	95

Frequency Missing = 21

Figure 7: Took laxatives to lose weight



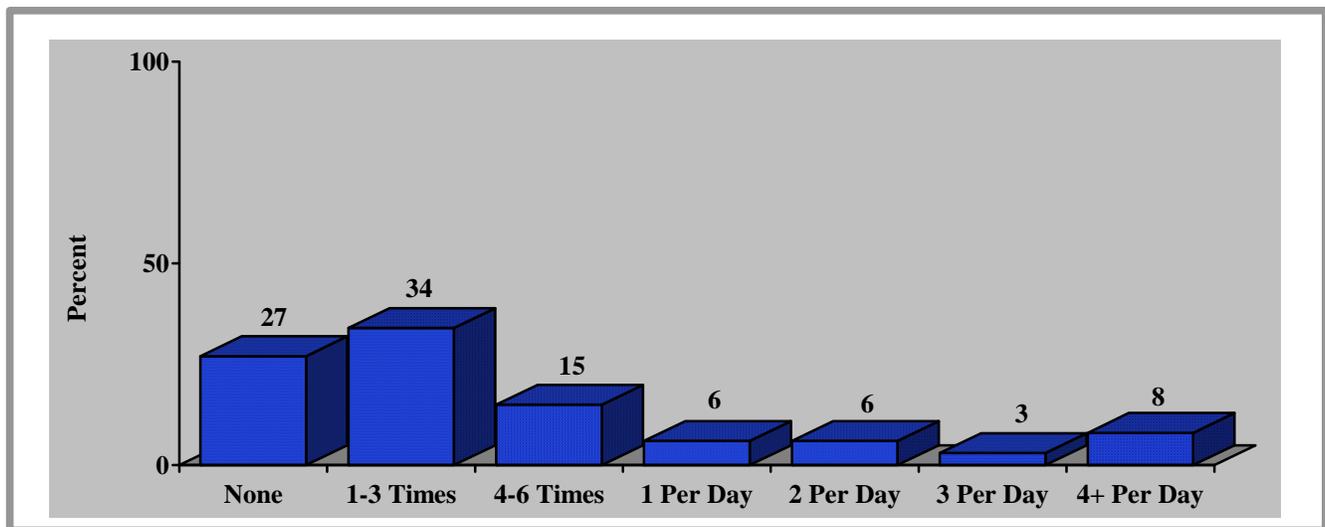
## Dietary Behaviors

Table 1: Drank fruit juice

<b>During the past 7 days how many times did you drink 100% fruit juices such as orange juice, apple juice, or grape juice?</b>		
	<b>Number of Students</b>	<b>Percent of Total</b>
<b>NONE</b>	194	27
<b>1-3 TIMES</b>	242	34
<b>4-6 TIMES</b>	109	15
<b>ONCE PER DAY</b>	44	6
<b>TWICE PER DAY</b>	42	6
<b>3 TIMES PER DAY</b>	18	3
<b>4+ TIMES PER DAY</b>	57	8

Frequency Missing = 16

Figure 1: Drank fruit juice



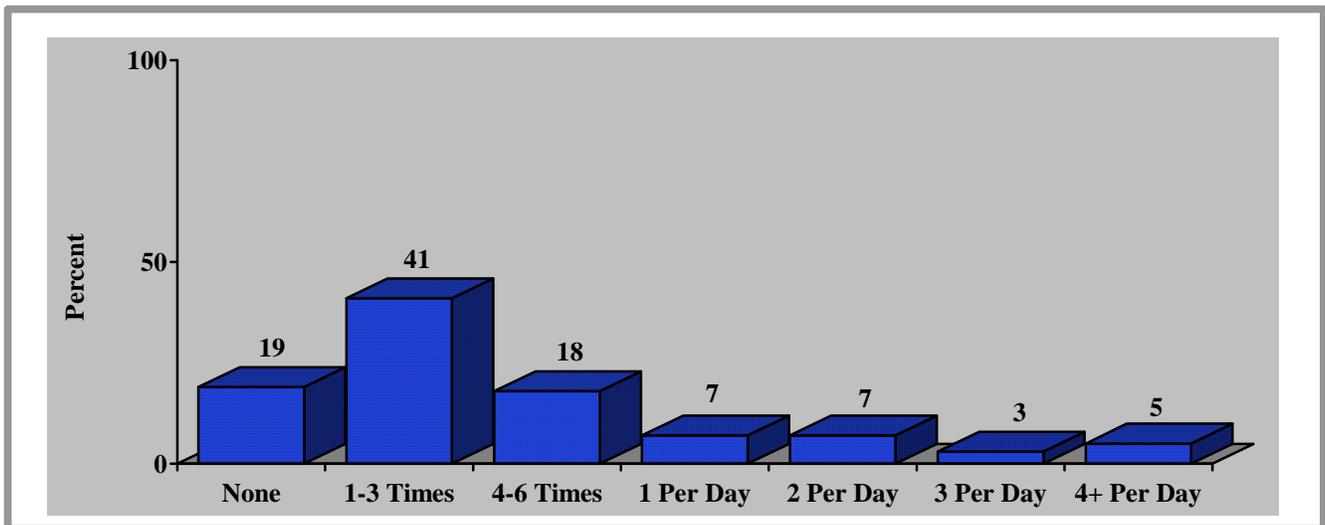
## Dietary Behaviors (continued)

Table 2: Ate fruit

<b>During the past 7 days, how many times did you eat fruit?</b>		
	<b>Number of Students</b>	<b>Percent of Total</b>
<b>NONE</b>	131	19
<b>1-3 TIMES</b>	291	41
<b>4-6 TIMES</b>	126	18
<b>ONCE PER DAY</b>	51	7
<b>TWICE PER DAY</b>	49	7
<b>3 TIMES PER DAY</b>	20	3
<b>4+ TIMES PER DAY</b>	36	5

Frequency Missing = 18

Figure 2: Ate fruit



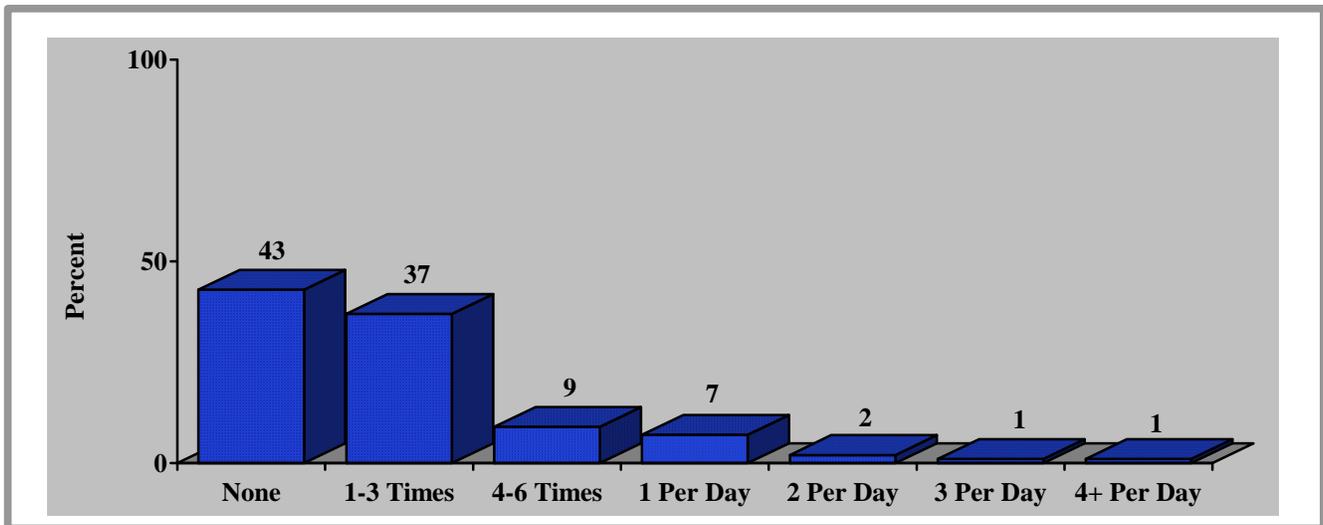
## Dietary Behaviors (continued)

Table 3: Ate green salad

<b>During the past 7 days, how many times did you eat green salad?</b>		
	<b>Number of Students</b>	<b>Percent of Total</b>
<b>NONE</b>	305	43
<b>1-3 TIMES</b>	263	37
<b>4-6 TIMES</b>	66	9
<b>ONCE PER DAY</b>	49	7
<b>TWICE PER DAY</b>	11	2
<b>3 TIMES PER DAY</b>	5	1
<b>4+ TIMES PER DAY</b>	6	1

Frequency Missing = 17

Figure 3: Ate green salad



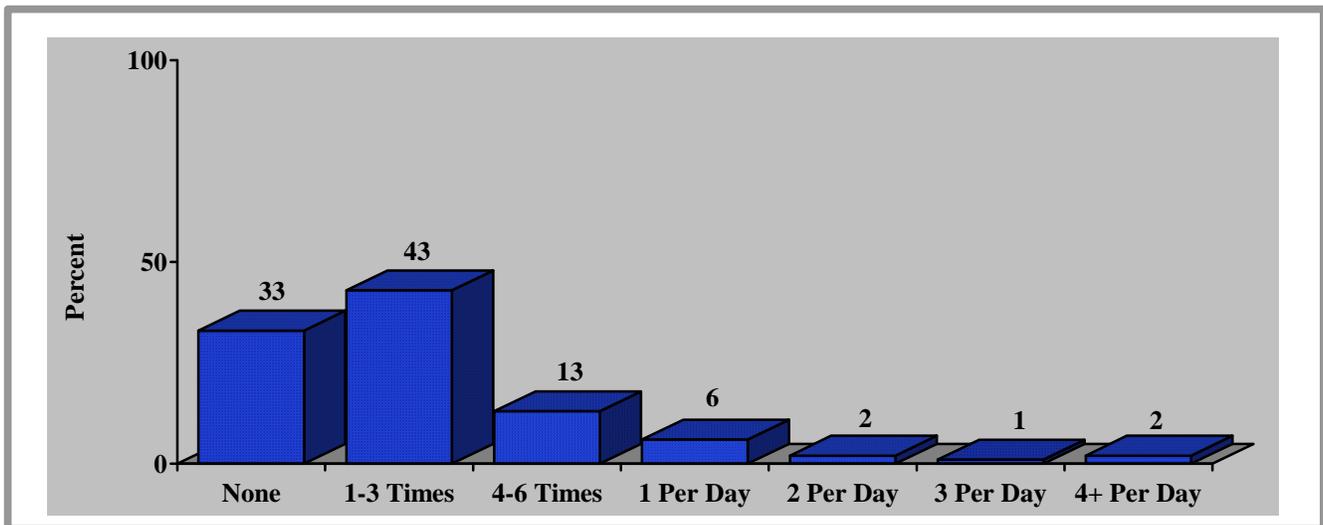
## Dietary Behaviors (continued)

Table 4: Ate potatoes

<b>During the past 7 days, how many times did you eat potatoes?</b>		
	<b>Number of Students</b>	<b>Percent of Total</b>
<b>NONE</b>	236	33
<b>1-3 TIMES</b>	304	43
<b>4-6 TIMES</b>	91	13
<b>ONCE PER DAY</b>	41	6
<b>TWICE PER DAY</b>	14	2
<b>3 TIMES PER DAY</b>	8	1
<b>4+ TIMES PER DAY</b>	11	2

Frequency Missing = 17

Figure 4: Ate potatoes



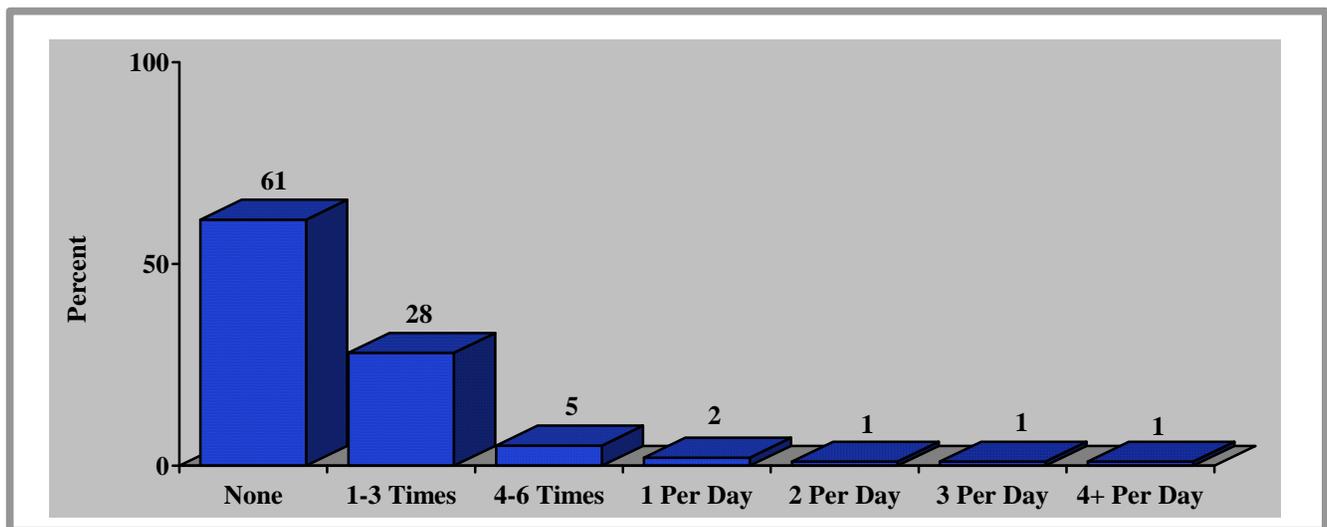
## Dietary Behaviors (continued)

Table 5: Ate carrots

<b>During the past 7 days, how many times did you eat carrots?</b>		
	<b>Number of Students</b>	<b>Percent of Total</b>
<b>NONE</b>	433	61
<b>1-3 TIMES</b>	198	28
<b>4-6 TIMES</b>	38	5
<b>ONCE PER DAY</b>	14	2
<b>TWICE PER DAY</b>	9	1
<b>3 TIMES PER DAY</b>	7	1
<b>4+ TIMES PER DAY</b>	8	1

Frequency Missing = 15

Figure 5: Ate carrots



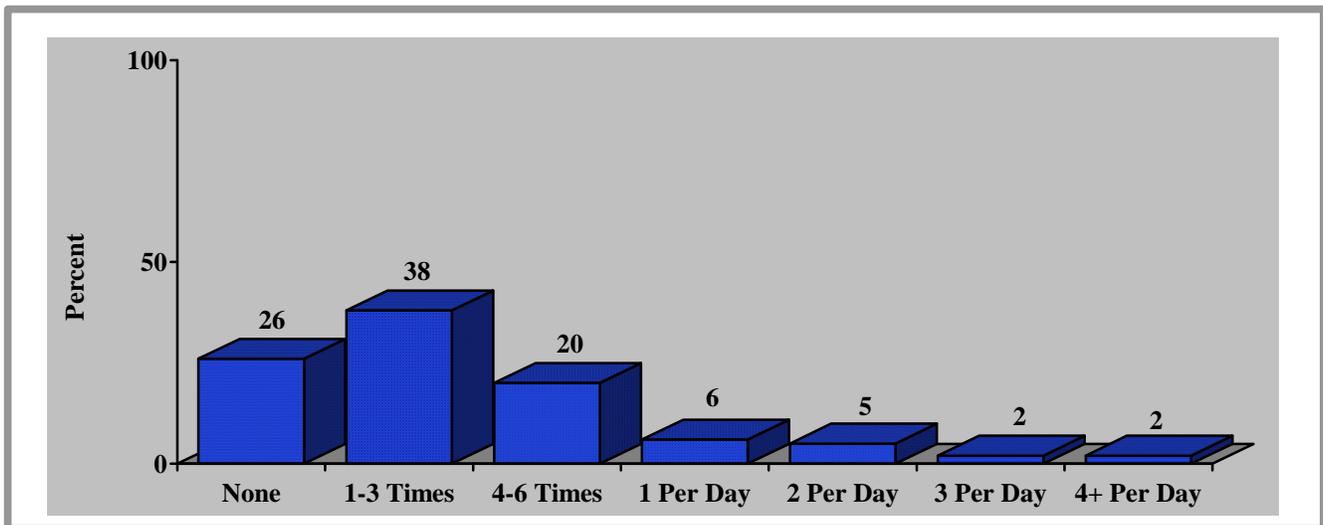
## Dietary Behaviors (continued)

Table 6: Ate other vegetables

<b>During the past 7 days, how many times did you eat other vegetables?</b>		
	<b>Number of Students</b>	<b>Percent of Total</b>
<b>NONE</b>	187	26
<b>1-3 TIMES</b>	268	38
<b>4-6 TIMES</b>	142	20
<b>ONCE PER DAY</b>	43	6
<b>TWICE PER DAY</b>	38	5
<b>3 TIMES PER DAY</b>	15	2
<b>4+ TIMES PER DAY</b>	13	2

Frequency Missing = 16

Figure 6: Ate other vegetables



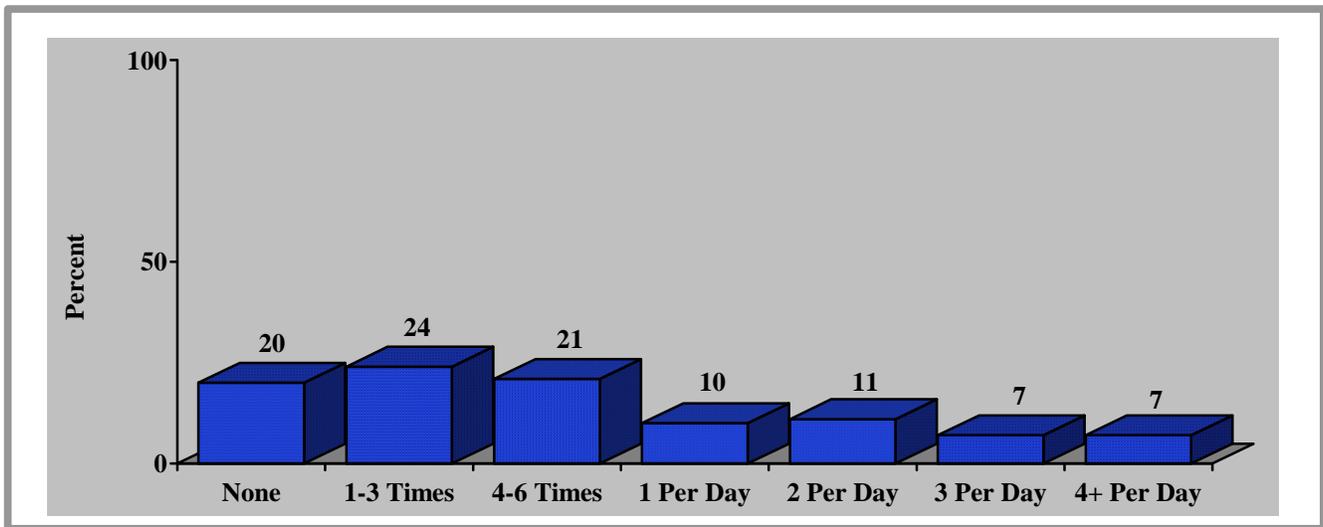
## Dietary Behaviors (continued)

Table 7: Drank milk

<b>During the past 7 days, how many glasses of milk did you drink?</b>		
	<b>Number of Students</b>	<b>Percent of Total</b>
<b>NONE</b>	141	20
<b>1-3 TIMES</b>	170	24
<b>4-6 TIMES</b>	148	21
<b>ONCE PER DAY</b>	69	10
<b>TWICE PER DAY</b>	75	11
<b>3 TIMES PER DAY</b>	46	7
<b>4+ TIMES PER DAY</b>	47	7

Frequency Missing = 26

Figure 7: Drank milk



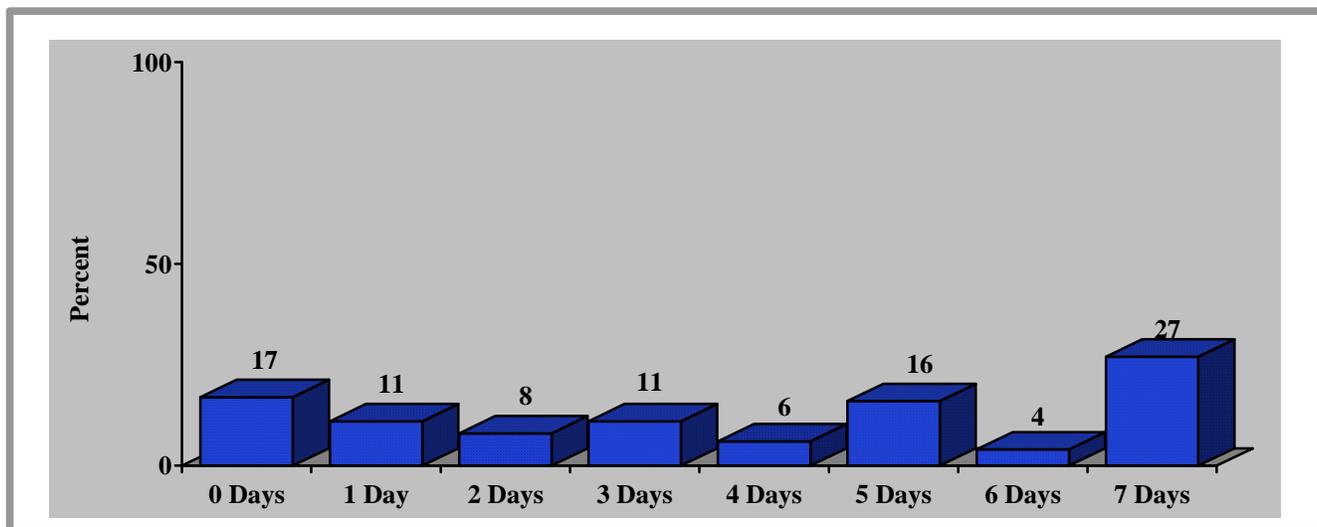
## Physical Activity

Table 1: Physical activity with sweat

<b>On how many of the past 7 days did you exercise or participate in physical activity for at least 20 minutes that made you sweat and breathe hard, such as basketball, soccer running, swimming laps, fast bicycling, fast dancing</b>		
	<b>Number of Students</b>	<b>Percent of Total</b>
<b>0 DAYS</b>	114	17
<b>1 DAY</b>	73	11
<b>2 DAYS</b>	56	8
<b>3 DAYS</b>	75	11
<b>4 DAYS</b>	39	6
<b>5 DAYS</b>	113	16
<b>6 DAYS</b>	31	4
<b>7 DAYS</b>	188	27

Frequency Missing = 33

Figure 1: Physical activity with sweat



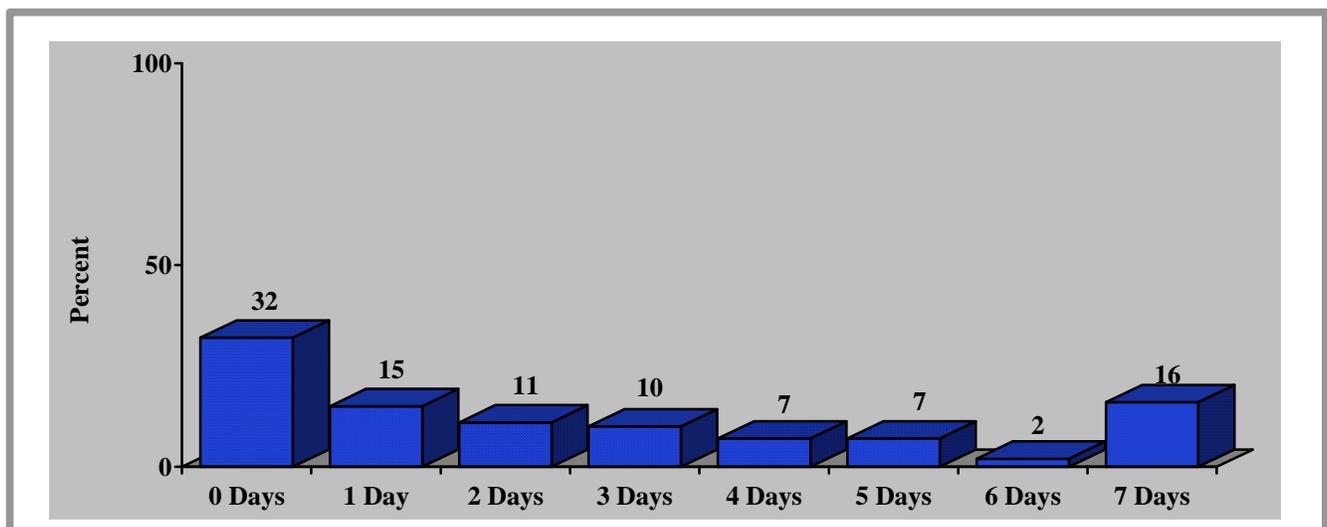
## Physical Activity (continued)

Table 2: Physical activity without sweat

<b>On how many of the past 7 days did you participate in physical activity for at least 30 minutes that did not make you sweat or breathe hard, such as fast walking, slow bicycling, skating, pushing a lawn mower/mopping floor</b>		
	Number of Students	Percent of Total
<b>0 DAYS</b>	220	32
<b>1 DAY</b>	105	15
<b>2 DAYS</b>	79	11
<b>3 DAYS</b>	69	10
<b>4 DAYS</b>	45	7
<b>5 DAYS</b>	51	7
<b>6 DAYS</b>	15	2
<b>7 DAYS</b>	108	16

Frequency Missing = 30

Figure 2: Physical activity without sweat



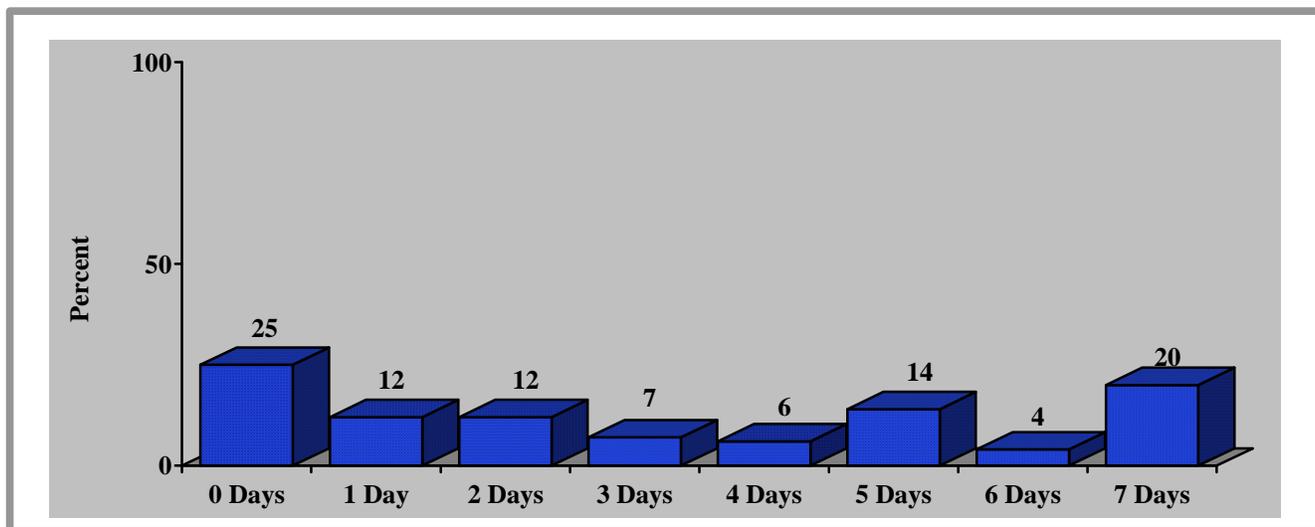
## Physical Activity (continued)

**Table 3:** Physical activity for at least 60 minutes per day

<b>During the past 7 days, on how many days were you physically active for a total of at least 60 minutes per day?</b>		
	Number of Students	Percent of Total
<b>0 DAYS</b>	171	25
<b>1 DAY</b>	80	12
<b>2 DAYS</b>	81	12
<b>3 DAYS</b>	51	7
<b>4 DAYS</b>	42	6
<b>5 DAYS</b>	100	14
<b>6 DAYS</b>	30	4
<b>7 DAYS</b>	140	20

Frequency Missing = 27

**Figure 3:** Physical activity for at least 60 minutes per day



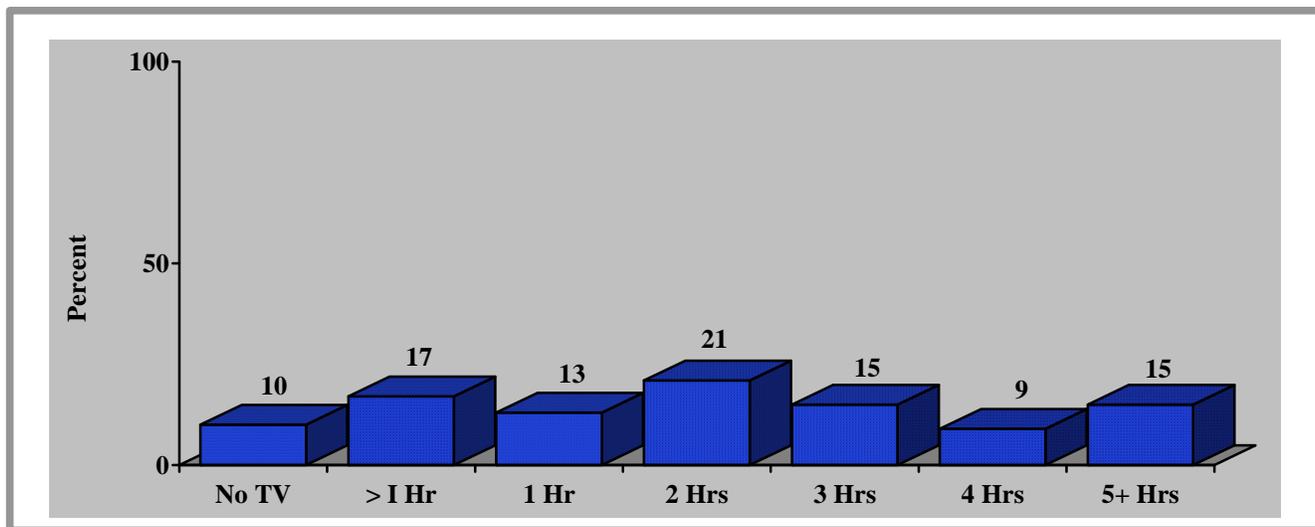
## Physical Activity (continued)

Table 4: Number of TV hours

<b>On an average school day, how many hours do you watch TV?</b>		
	<b>Number of Students</b>	<b>Percent of Total</b>
<b>NO TV</b>	66	10
<b>LT ONE HOUR</b>	120	17
<b>1 HOUR</b>	90	13
<b>2 HOURS</b>	143	21
<b>3 HOURS</b>	102	15
<b>4 HOURS</b>	65	9
<b>5+ HOURS</b>	104	15

Frequency Missing = 32

Figure 4: Number of TV hours



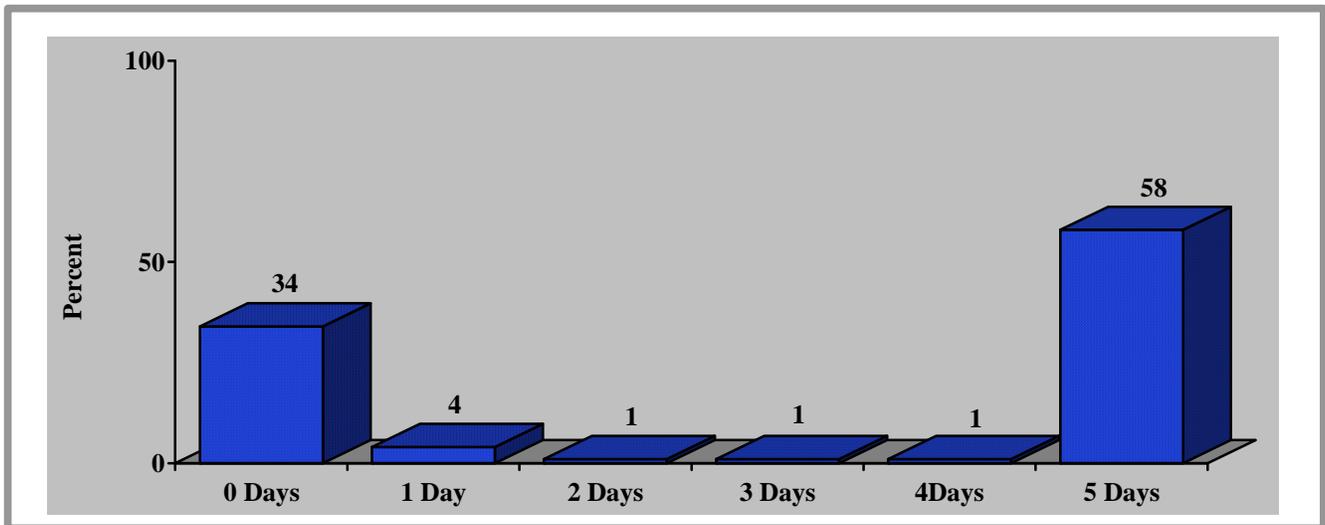
## Physical Activity (continued)

Table 5: Physical education class

<b>In an average week when you are in school, on how many days do you go to physical education classes?</b>		
	<b>Number of Students</b>	<b>Percent of Total</b>
<b>0 DAYS</b>	215	34
<b>1 DAY</b>	25	4
<b>2 DAYS</b>	7	1
<b>3 DAYS</b>	8	1
<b>4 DAYS</b>	8	1
<b>5 DAYS</b>	361	58

Frequency Missing = 98

Figure 5: Physical education class



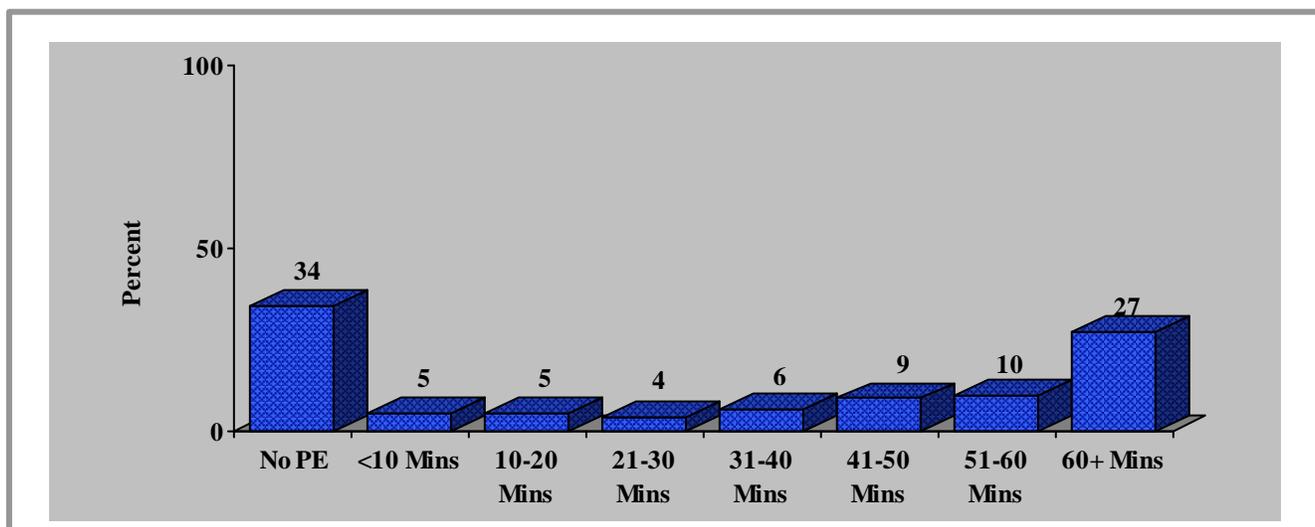
## Physical Activity (continued)

Table 6: Played sports

<b>In an average week when you are in school, on how many minutes do you spend actually exercising or playing sports?</b>		
	Number of Students	Percent of Total
<b>NO PE CLASS</b>	219	34
<b>LT 10 MINUTES</b>	35	5
<b>10-20 MINUTES</b>	30	5
<b>21-30 MINUTES</b>	23	4
<b>31-40 MINUTES</b>	40	6
<b>41-50 MINUTES</b>	58	9
<b>51-60 MINUTES</b>	66	10
<b>OVER 60 MINUTES</b>	173	27

Frequency Missing = 78

Figure 6: Played sports



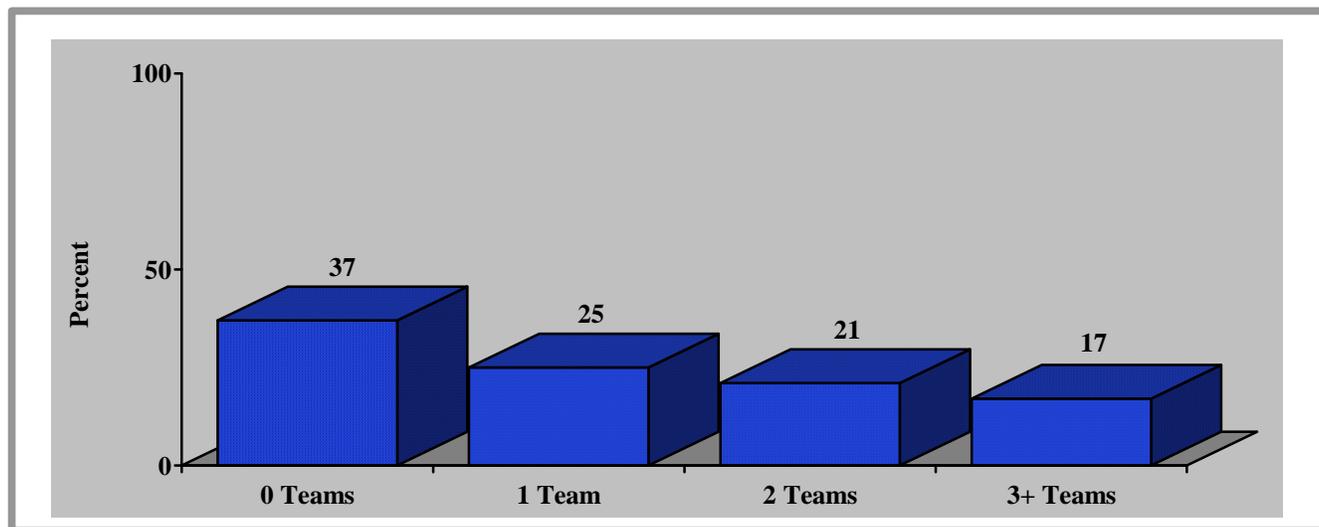
## Physical Activity (continued)

Table 7: Played on sports teams

During the past 12 months, on how many sports teams did you play?		
	Number of Students	Percent of Total
<b>0 TEAMS</b>	251	37
<b>1 TEAM</b>	169	25
<b>2 TEAMS</b>	144	21
<b>3+ TEAMS</b>	118	17

Frequency Missing = 40

Figure 7: Played on sports teams



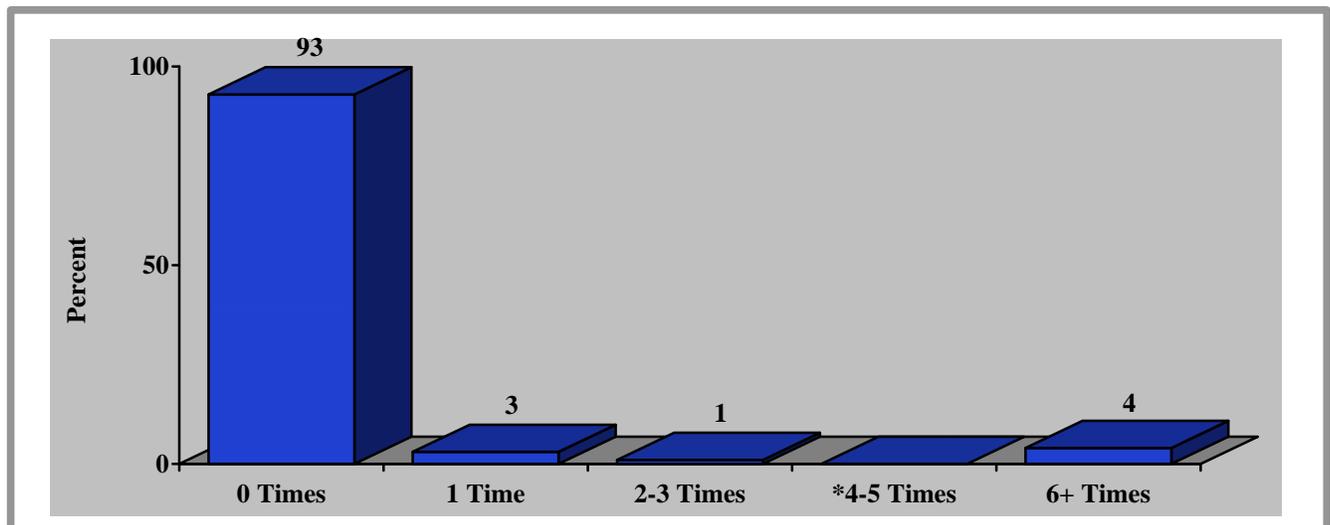
## Violence-Related Behaviors on School Property

Table 1: Carried a weapon on school property

<b>During the past 30 days, on how many days did you carry a weapon such as a gun, knife, or club on school property?</b>		
	<b>Number of Students</b>	<b>Percent of Total</b>
<b>0 TIMES</b>	659	93
<b>1 TIME</b>	19	3
<b>2-3 TIMES</b>	8	1
<b>4-5 TIMES</b>	1	<1
<b>6+ TIMES</b>	25	4

Frequency Missing = 10

Figure 1: Carried a weapon on school property



\*Less than one percent (<1%).

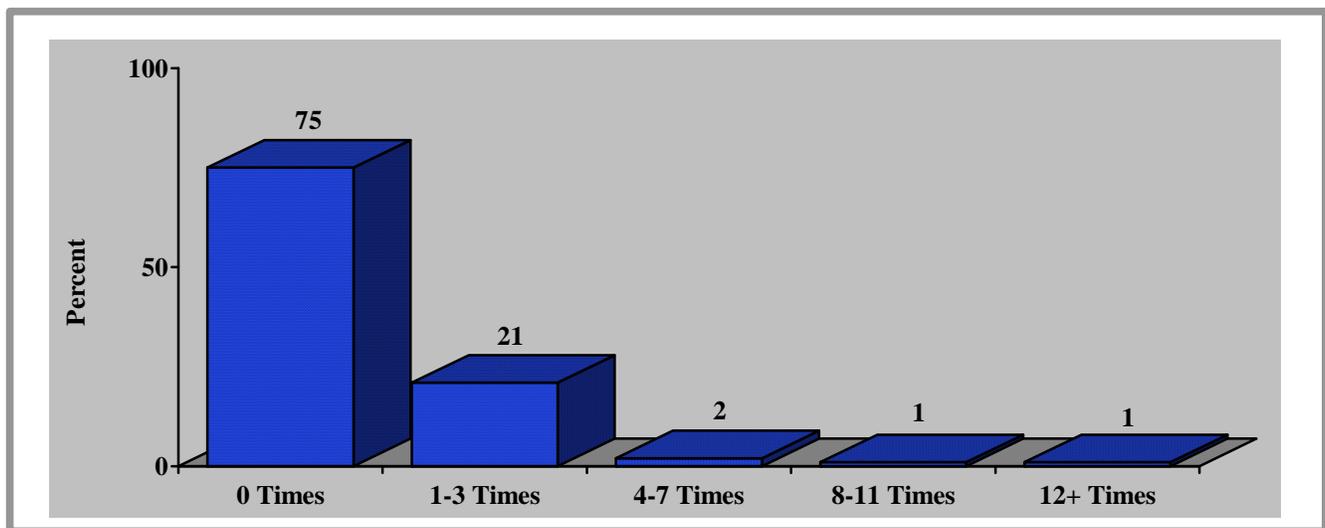
## Violence-Related Behaviors on School Property (continued)

Table 2: Had property stolen or damaged

<b>During the past 12 months, how many times has someone stolen or deliberately damaged your property?</b>		
	<b>Number of Students</b>	<b>Percent of Total</b>
<b>0 TIMES</b>	539	75
<b>1 TIME</b>	106	15
<b>2-3 TIMES</b>	41	6
<b>4-5 TIMES</b>	14	2
<b>6-7 TIMES</b>	8	1
<b>12+ TIMES</b>	7	1

Frequency Missing = 7

Figure 2: Had property stolen or damaged



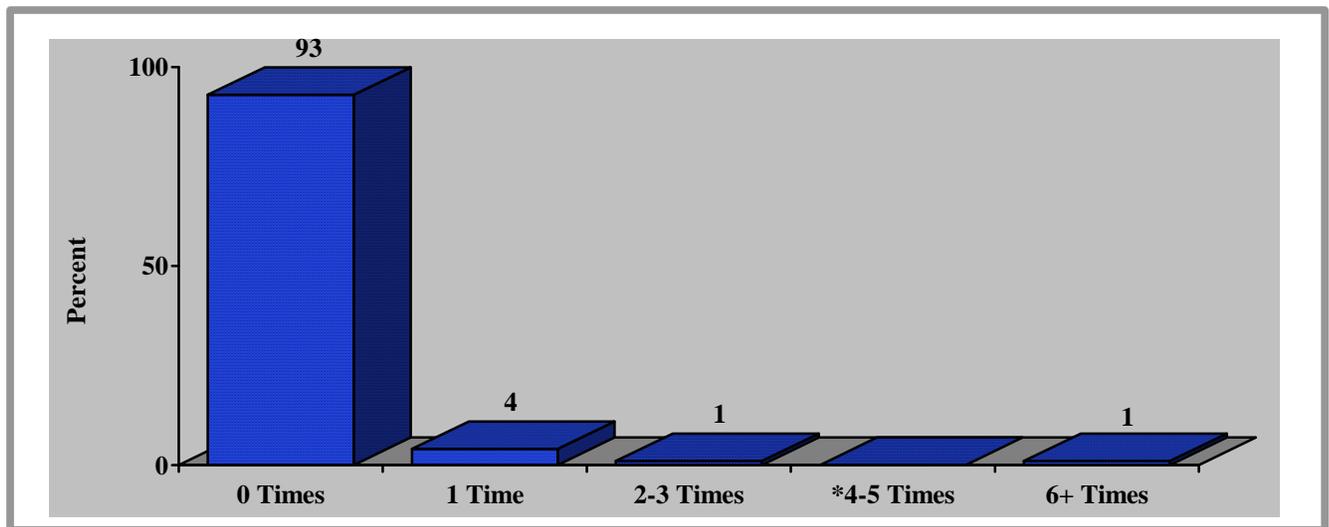
## Violence-Related Behaviors on School Property (continued)

Table 3: Felt unsafe on the way or at school

<b>During the past 30 days, on how many days did you not go to school because you felt you would be unsafe at school or on your way to or from school?</b>		
	Number of Students	Percent of Total
<b>0 TIMES</b>	671	93
<b>1 TIME</b>	28	4
<b>2-3 TIMES</b>	10	1
<b>4-5 TIMES</b>	2	<1
<b>6+ TIMES</b>	9	1

Frequency Missing = 2

Figure 3: Felt unsafe on the way or at school



\*Less than one percent (<1%).

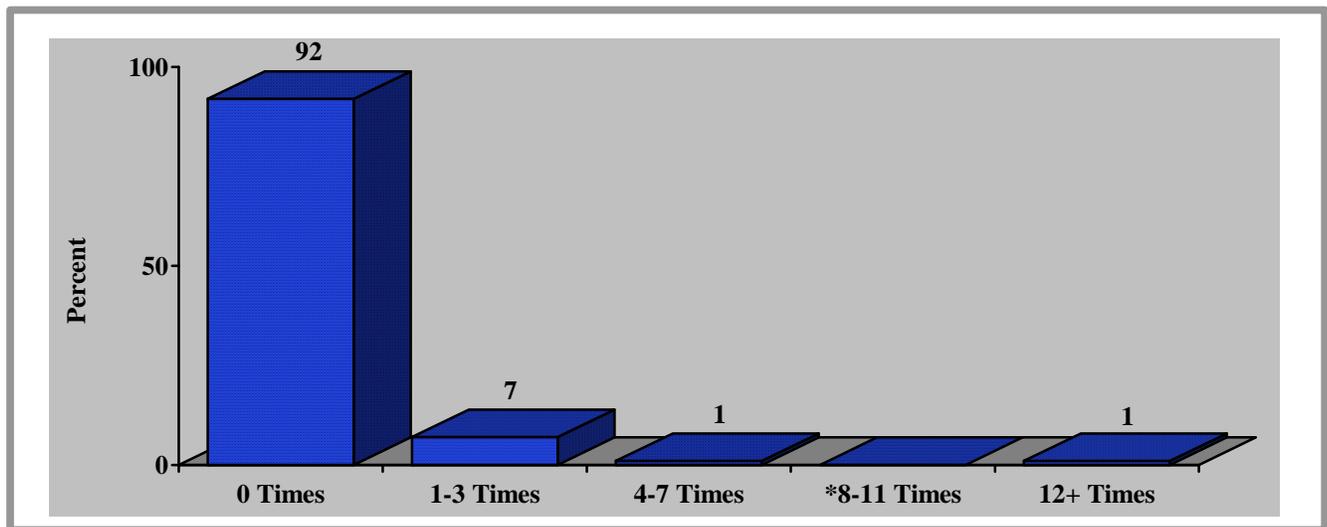
## Violence-Related Behaviors on School Property (continued)

Table 4: Threatened or injured on school property

<b>During the past 12 months, how many times has someone threatened or injured you with a weapon such as a gun, knife, or club on school property?</b>		
	<b>Number of Students</b>	<b>Percent of Total</b>
<b>0 TIMES</b>	653	92
<b>1 TIME</b>	33	5
<b>2-3 TIMES</b>	14	2
<b>4-5 TIMES</b>	7	1
<b>6-7 TIMES</b>	2	<1
<b>12+ TIMES</b>	4	1

Frequency Missing = 9

Figure 4: Threatened or injured on school property



\*Less than one percent (<1%).

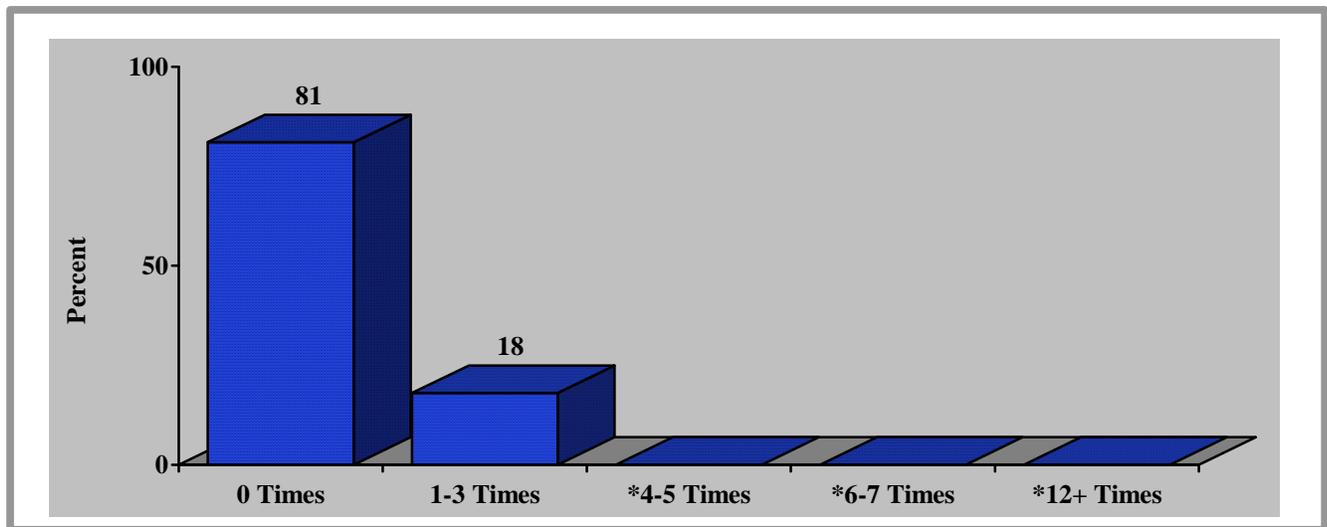
## Violence-Related Behaviors on School Property (continued)

Table 5: Involved in a physical fight on school property

<b>During the past 12 months, how many times were you in a physical fight on school property?</b>		
	<b>Number of Students</b>	<b>Percent of Total</b>
<b>0 TIMES</b>	578	81
<b>1 TIME</b>	94	13
<b>2-3 TIMES</b>	39	5
<b>4-5 TIMES</b>	3	<1
<b>6-7 TIMES</b>	1	<1
<b>12+ TIMES</b>	2	<1

Frequency Missing = 5

Figure 5: Involved in a physical fight on school property



\*Less than one percent (<1%).

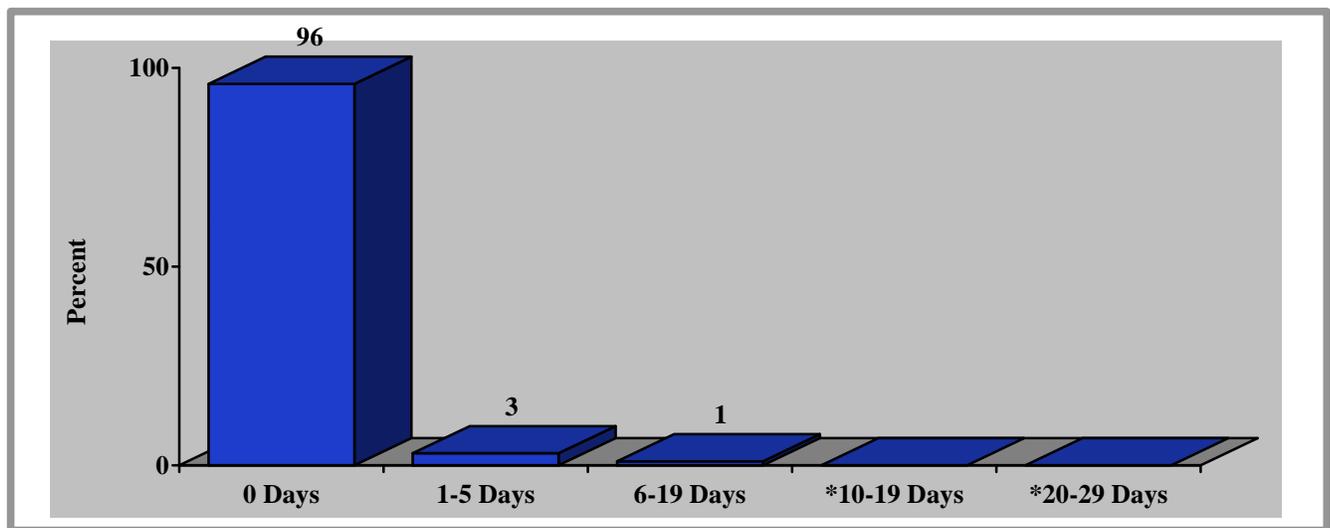
## Tobacco Use on School Property

Table 1: Smoked cigarettes on school property

<b>During the past 30 days, on how many days did you smoke cigarettes on school property?</b>		
	<b>Number of Students</b>	<b>Percent of Total</b>
<b>0 DAYS</b>	682	96
<b>1-2 DAYS</b>	11	2
<b>3-5 DAYS</b>	5	1
<b>6-9 DAYS</b>	6	1
<b>10-19 DAYS</b>	3	<1
<b>20-29 DAYS</b>	1	<1

Frequency Missing = 14

Figure 1: Smoked cigarettes on school property



\*Less than one percent (<1%).

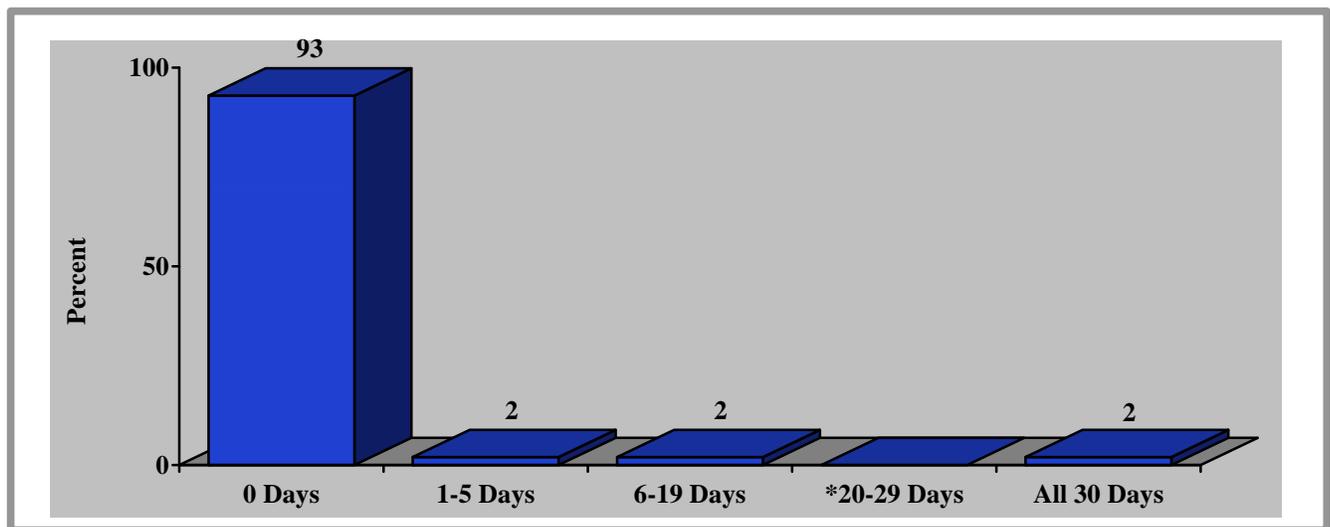
## Tobacco Use on School Property (continued)

Table 2: Chewed tobacco on school property

<b>During the past 30 days, on how many days did you use chewing tobacco or snuff on school property?</b>		
	<b>Number of Students</b>	<b>Percent of Total</b>
<b>0 DAYS</b>	659	93
<b>1-2 DAYS</b>	10	1
<b>3-5 DAYS</b>	9	1
<b>6-9 DAYS</b>	5	1
<b>10-19 DAYS</b>	5	1
<b>20-29 DAYS</b>	3	<1
<b>ALL 30 DAYS</b>	14	2

Frequency Missing = 17

Figure 2: Chewed on tobacco on school property



\*Less than one percent (<1%).

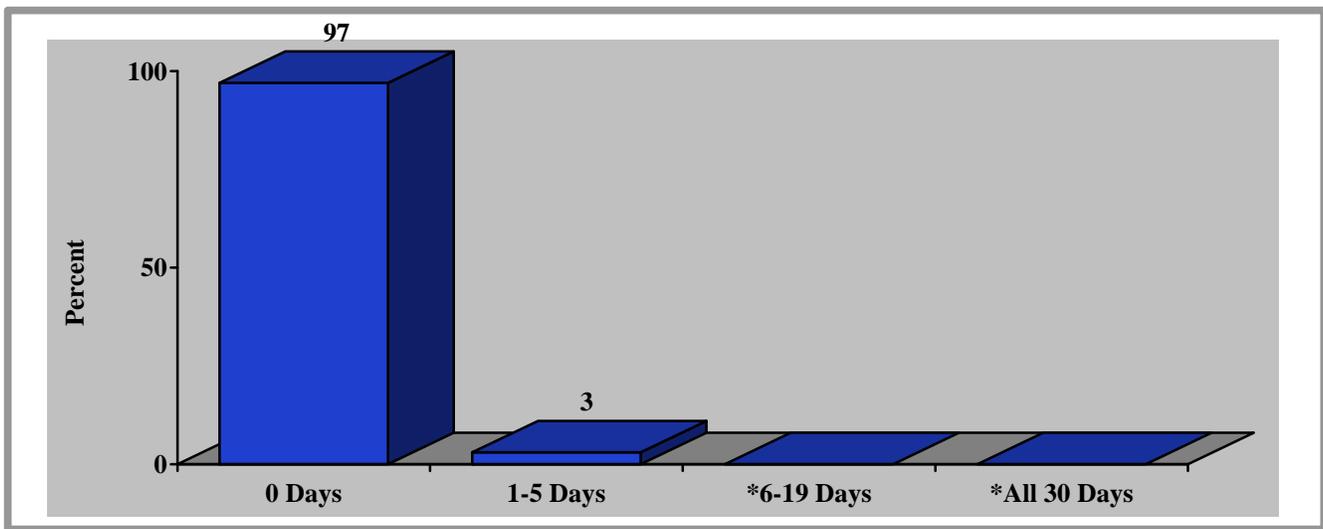
## Alcohol Use On School Property (continued)

Table 1: Alcohol use on school property

<b>During the past 30 days, on how many days did you have at least one drink of alcohol on school property?</b>		
	<b>Number of Students</b>	<b>Percent of Total</b>
<b>0 DAYS</b>	683	97
<b>1-2 DAYS</b>	19	3
<b>3-5 DAYS</b>	3	<1
<b>6-9 DAYS</b>	1	<1

Frequency Missing = 16

Figure 1: Alcohol use on school property



\*Less than one percent (<1%).

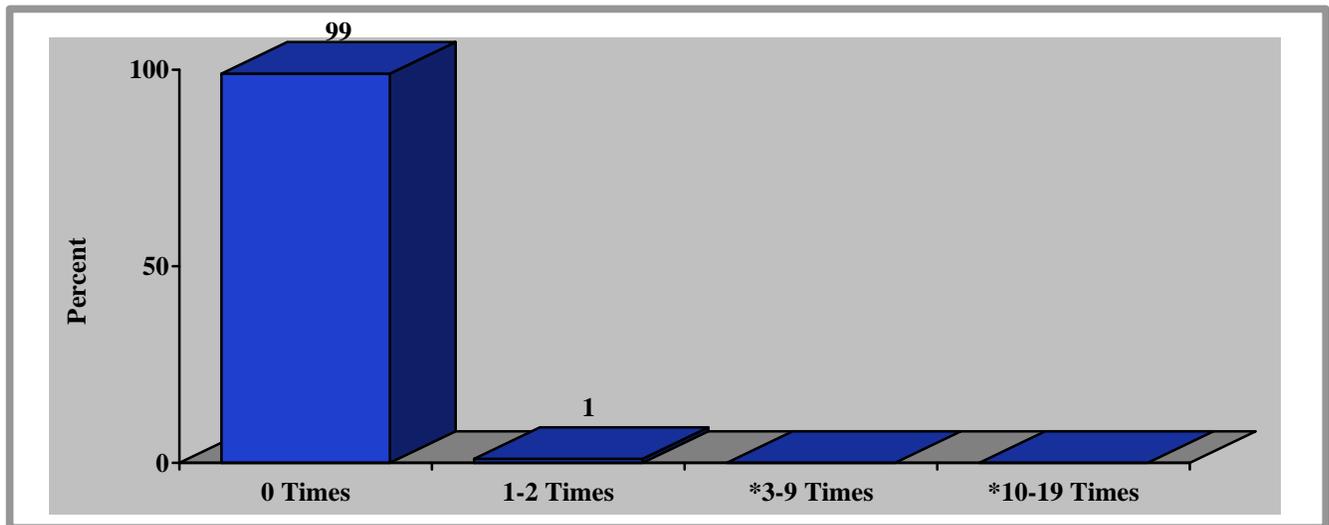
## Illegal Drug Use On School Property

Table 1: Current marijuana use on school property

<b>During the past 30 days, how many times did you use marijuana on school property?</b>		
	<b>Number of Students</b>	<b>Percent of Total</b>
<b>0 TIMES</b>	708	99
<b>1-2 TIMES</b>	4	1
<b>3-9 TIMES</b>	2	<1
<b>10-19 TIMES</b>	1	<1

Frequency Missing = 7

Figure 1: Current marijuana use on school property



\*Less than one percent (<1%).

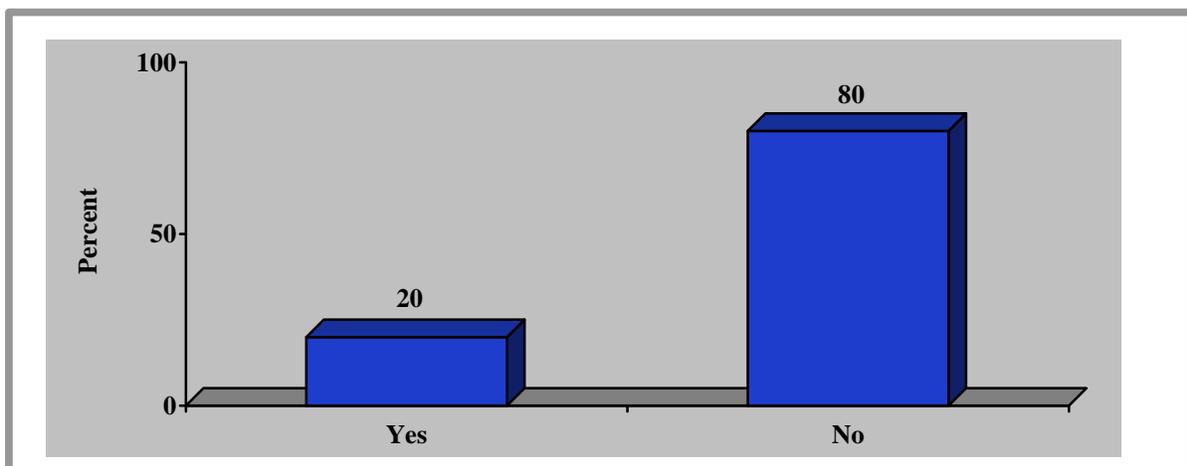
## Illegal Drug Use On School Property (continued)

Table 2: Offer or sale of illegal drugs on school property

<b>During the past 12 months, has anyone offered, sold or given you an illegal drug on school property?</b>		
	<b>Number of Students</b>	<b>Percent of Total</b>
<b>YES</b>	145	20
<b>NO</b>	571	80

Frequency Missing = 6

Figure 2: Offer or sale of illegal drugs on school property



## Internet Resources for Educators, Parents, and Teens

For more information about the County Youth Health Survey (CYHS) and the risk behaviors it covers, please see the following Internet resources.

### ■ ***The Youth Risk Behavior Study***

*This page is the United States Centers for Disease Control and Prevention's (CDC's) overview of the methods, results, and uses of CYHS data.*

<http://www.cdc.gov/healthyouth/yrbs/index.htm>

### ■ ***Violence***

**These sites include information about warning signs and prevention of violence among adolescents.**

The American Psychological Association's site about youth violence warning signs, and information about how to get help for violent youth.

<http://apahelpcenter.org/featuredtopics/feature.php?id=38>

This information about understanding violent behavior among youth is provided by the American Academy of Adolescent and Child Psychiatry.

<http://www.aacap.org/publications/factsfam/behavior.htm>

### ■ ***Tobacco, Alcohol, and Other Drug Use***

**These pages provide information about tobacco, alcohol, and other drug use prevention, and treatment for youth and their families.**

The Campaign for Tobacco-Free Kids is the country's largest non-government initiative ever launched to protect children from tobacco addiction and exposure to second-hand smoke.

<http://www.tobaccofreekids.org>

Arkansans for Drug Free Youth is an organization dedicated to educating and motivating Arkansas youth, families, and communities in the development of healthy, drug free youth.

<http://www.adfy.com>

PREVline (Prevention Online) offers hundreds of files about alcohol, tobacco, and other drugs from the National Clearinghouse for Alcohol and Drug Information.

<http://ncadi.samhsa.gov/>

## Internet Resources for Educators, Parents, and Teens (continued)

### ■ *Teen Pregnancy and Sexual Behavior*

These sites provide information about teen sexuality, pregnancy, and STD's.

The Alan Guttmacher Institute provides reliable, balanced, nonpartisan information on sexual activity, contraception, abortion, and childbearing. <http://www.guttmacher.org/>

The mission of the National Campaign to Prevent Teen Pregnancy is to prevent teen pregnancy by supporting values and stimulating actions that are consistent with a pregnancy-free adolescence. Their site contains tips for teens, parents, and faith communities on ways they can help prevent teen pregnancy and the spread of sexually transmitted diseases.

<http://www.teenpregnancy.org/>

### ■ *Nutrition and Physical Activity*

The following sites are dedicated to providing information about healthy eating and exercise.

The American Dietetic Association promotes optimal nutrition and well being for all people.

<http://www.eatright.org>

The American Council on Exercise (ACE) is committed to promoting active, healthy lifestyles and their positive effects on the mind, body and spirit.

<http://www.acefitness.org/>

### ■ *Mental Health Issues*

This site provides information regarding mental health issues including depression, suicide, mental illnesses, and how to get help.

The National Mental Health Association is dedicated to promoting mental health, preventing mental disorders and achieving victory over mental illnesses through advocacy, education, research and service.

<http://www.nmha.org>

### ■ *Parenting Teens*

These links connect to sites for parents of teenagers. Issues covered include tips for communicating with teens, health, education, substance abuse, eating disorders, and other topics of interest to parents of teenagers.

From About.com, a site with original articles about parenting and links to other sites of interest to parents of teens.

<http://parentingteens.about.com/home/parenting/parentingteens/>

From Parent's Soup, a site with articles and information from educators, experts, and parents.

<http://parenting.ivillage.com/messageboards>

## Internet Resources for Educators, Parents, and Teens (continued)

### ■ *Links for Teens*

The following sites are designed for teenagers with content by teens covering a variety of topics including health and education, creative expression, and practical advice.

About.com - site for teenagers, including message boards and creative writing from real teens.

<http://home.about.com/teens/index.htm>

Teen Voice is a youth magazine covering issues facing teenage girls and young women today including topics such as health, education, substance abuse, and body image.

<http://www.teenvoices.com>

### ■ *Miscellaneous*

The Annie E. Casey Foundation is a private charitable organization dedicated to helping build better futures for disadvantaged children in the U.S.

<http://www.aecf.org>

The U.S. Department of Health & Human Services

<http://www.dhhs.gov>